



**Muhlenberg
College**

Source Book 2018-2019

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Director, Institutional Research & Records

January 2019

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THE COLLEGE

I. Description

1. A BRIEF DESCRIPTION OF THE COLLEGE

Muhlenberg College is an independent, undergraduate, coeducational institution related to the Evangelical Lutheran Church in America. Founded in 1848 to provide a liberal arts education in the Judeo-Christian humanistic tradition, Muhlenberg is committed to the highest standards of academic integrity and excellence.

The College is located in Allentown, Pennsylvania, approximately 55 miles north of Philadelphia and 90 miles west of New York City.

As a liberal arts college, Muhlenberg offers programs in the humanities, the natural and social sciences, and in professional areas such as business, education, pre-medical, pre-theological, and pre-law studies. Flexibility is provided through course options and opportunities for independent study, research and internships, and through a plan for self-designed majors. The College strives to keep its curriculum vital and current with the rapidly changing intellectual world. The excellence and integrity of the Muhlenberg program have been recognized by Phi Beta Kappa and by some 13 additional national honorary societies which have established chapters at the College.

Muhlenberg College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-282-5000, the Department of Education of the Commonwealth of Pennsylvania, and the New York State Board of Regents. The College is on the approved list of the American Chemical Society. It is also a member of the American Council on Education, the Association of American Colleges, the Council for the Advancement and Support of Education, the American Association of Colleges of Teacher Education, the College Entrance Examination Board, the Pennsylvania Association of Colleges and Universities, the Associated Independent Colleges and Universities of Pennsylvania, and the National Collegiate Honors Council.

Significant in the College's tradition are the historic ties between the College and the Lutheran Church. The name Muhlenberg College was adopted in 1867 – 19 years after the College was founded in honor of the patriarch of the Evangelical Lutheran Church in America, Henry Melchior Muhlenberg. The sons of Henry Melchior Muhlenberg made important contributions to the early life of our country. General John Peter Gabriel Muhlenberg wintered at Valley Forge with George Washington; Frederick Augustus Muhlenberg was the first speaker of the United States House of Representatives; and Henry Ernst Muhlenberg was one of the most eminent early American scientists and the first president of Franklin College, now Franklin and Marshall College.

2. MISSION STATEMENT OF THE COLLEGE

Muhlenberg College aims to develop independent critical thinkers who are intellectually agile, characterized by a zest for reasoned and civil debate, committed to understanding the diversity of the human experience, able to express ideas with clarity and grace, committed to life-long learning, equipped with ethical and civic values, and prepared for lives of leadership and service. The College is committed to providing an intellectually rigorous undergraduate education within the context of an inclusive and diverse campus; we strongly believe that diversity is essential to learning and to our success as a pluralistic community. Our curriculum integrates the traditional liberal arts with selected pre-professional studies. Our faculty are passionate about teaching, value close relationships with students, and are committed to the pedagogical and intellectual importance of research. All members of our community are committed to educating the whole person through experiences within and beyond the classroom. Honoring its historical heritage from the Lutheran Church and its continuing connection with the Evangelical Lutheran Church in America, Muhlenberg encourages, welcomes, and celebrates a variety of faith traditions and spiritual perspectives.

3. DIVERSITY STATEMENT OF THE COLLEGE

Diversity, as affirmed in the College's mission statement, is a fundamental Muhlenberg value.

The College believes that deeply engaging with the multiple concerns, forms and expressions of diversity enriches the liberal arts education of all our students, prepares our graduates for lives of leadership and global citizenship, and enhances the quality of life on campus for all of our community members. We believe that the Muhlenberg community should cultivate a desire and an ability to understand, mutually respect, and meaningfully engage with manifold perspectives and experiences, particularly those of historically underrepresented and marginalized groups. To this end, we are dedicated to:

- an inclusive, innovative and evolving academic program that foregrounds human diversity and the experience and perspectives of these groups,
- educational and professional opportunities for students, faculty members and staff members from these groups, and
- good citizenship in the Lehigh Valley by supporting ongoing College-sponsored community outreach efforts, and by intentionally doing business with area vendors and service-providers operated by, fairly employing, and serving these groups.

Muhlenberg will not achieve its mission until each member of our community recognizes and understands the benefits, tensions and intersections inherent in teaching and learning about diversity. Doing so means that some community members, especially those from majority groups, may experience moments of disequilibrium. The College believes that these moments are productive opportunities for teaching and learning; they are consistent with Muhlenberg's dedication to providing living, learning and working spaces that are safe and welcoming.

These commitments reflect Muhlenberg's investment in principles of justice and equality. They assume a persistent and vigorous effort to confront and challenge prejudiced attitudes and behaviors that exclude, demean or marginalize members of our community. They also assume that success in engaging deeply with diversity must not lead to complacency, but instead, must inspire us to strive for an ongoing, ever-deepening integrity.

4. THE YEAR IN REVIEW, 2017-2018

Dr. Robert Loeffler '70 delivered the 2018 Commencement address, referencing a life-changing aid trip to Haiti that inspired him to join Doctors Without Borders.

Troy Dwyer, associate professor of theatre, was named the recipient of the Paul C. Empie '29 Memorial Award for Excellence in Teaching. Jeremy Teissere, Stanley Road Professor of Neuroscience, was named the recipient of the Christian R. and Mary F. Lindback Foundation Distinguished Teaching Award. James Peck, professor of theatre, was awarded The Class of 1932 Research Professorship.

Muhlenberg announced new cooperative agreements with American University's Kogod School of Business, Penn State College of Medicine, Boston University's School of Medicine and Boston University's Questrom School of Business, building upon post-graduate opportunities for the College's students.

5. CENTERS AND INSTITUTES

Center for Ethics

Christine Sistare, Philosophy, Director, Lora Taub, Media & Communication, Program Director and Maura Finkelstein, Sociology & Anthropology, Program Director

The Muhlenberg College Center for Ethics seeks to develop our capacities for ethical reflection, moral leadership, and responsible action by engaging community members in scholarly dialogue, intellectual analysis, and self-examination of contested ethical issues. Through thematic lectures and events, the Center for Ethics serves the teaching and study of the liberal arts at Muhlenberg College by providing opportunities for intensive conversation and thinking about the ethical dimensions of contemporary philosophical, political, economic, social, and scientific issues. In the academic year 2017-2018, the Center for Ethics will present programming on the theme of “Troubling Truth”.

Faculty Center for Teaching

Linda McGuire, Mathematics, Director, and Cathy Kim, Education, Assistant Director

The Faculty Center for Teaching (FCT) seeks to cultivate a shared culture of reflection about teaching that encourages and supports meaningful experimentation. FCT sponsors campus-wide programs on a variety of pedagogical topics and supports faculty reading groups and learning communities. FCT also awards grants to faculty who wish to explore new pedagogical approaches in their teaching and provides funding for participation in regional and national teaching workshops and conferences. FCT works intensively with faculty colleagues new to Muhlenberg, starting with a two-day orientation each August and continuing with a series of monthly programs open to faculty in their first two years of service at the College. The organization also facilitates a voluntary peer-partner program to encourage further dialogue about teaching.

The Faculty Center for Teaching (FCT) traces its origins to 1994 when a group of six faculty members representing a variety of disciplines applied for an institutional incentive grant from the Pennsylvania Department of Higher Education. The majority of the Center’s budget is provided by the Provost’s Office and has been supplemented at various times by funds from the Aid Association for Lutherans and the Andrew W. Mellon Foundation, as well as a gift from a former member of Muhlenberg’s Board of Trustees. Overseen by a faculty director and an advisory board comprised of six faculty members from a variety of disciplines, the Center’s operational costs are currently sustained through support from the Shire Family Fund for Excellence in Teaching, established by Mr. and Mrs. Donald T. Shire P’90.

Institute for Jewish-Christian Understanding

The Rev. Peter A. Pettit, Ph.D., Religion Studies

Established in 1989, the Institute for Jewish-Christian Understanding uses the resources of the academic community to foster dialogue and the development of resources to help people build bridges of understanding between the faith communities. Monthly luncheon discussion programs for both clergy and the public, periodic lecture forums with visiting scholars and religious leaders, the annual Wallenberg Tribute program, and an annual prejudice reduction workshop for 1,500 middle-school and high-school students from the region all serve its primary objectives and are kept updated on the Institute website, www.ijcu.org. On campus, the IJCU works with the Interfaith Leadership Council, Hillel, and individual students to promote student dialogues, an annual observance of the Night of Shattered Glass, and forums on interfaith dating, religious holidays, and other topics. The Institute has published a middle-school curriculum unit on prejudice reduction and a young-adult dialogue resource, as well as a Christian confirmation resource on the relationship of Judaism and Christianity and an interactive meal-based program introducing Christians to the Passover Seder. In partnership with the Shalom Hartman Institute of Jerusalem, the IJCU has led the development of *New Paths: Christians Engaging Israel*, an educational program shaping values-based engagement with Israel in its complex identity and situation. The Institute is a founding member of the Council of Centers for Jewish-Christian Relations. A board comprising community and college leaders from the business, religious, and academic arenas guide its work, with administrative oversight by the College’s Provost. Financial support comes from individual memberships, congregational and denominational grants, corporate and foundation funding, and the College.

6. PROGRAMS OF STUDY

Degree Programs

Bachelor of Arts (A.B.): no fewer than 32 units and a certified major in the Humanities or Social Science divisions

Bachelor of Science (B.S.): no fewer than 32 units and a certified major in the Natural Science division

Dual Degree (A.B. / B.S.): no fewer than 43 units and the major requirements for both the Bachelor of Arts degree and the Bachelor of Science degree

Bachelor's in Self-Directed Inquiry: a special program for uniquely qualified students who wish to create an individualized program of inquiry and study, rather than complete the general academic requirements and a traditional major

Certification Programs

The College also offers fully accredited programs leading to certification in Pre K – 4, 4-8 and secondary education (7-12). Students must complete a major in an academic discipline together with the requirements for certification.

Cooperative Programs

	Cooperating School	Degrees Earned	Contact
MC/ Penn Dental Program	University of Pennsylvania School of Dental Medicine	B.S. D.D.S.	Cailin Pachter Pre-Professional Advising
Lehigh Valley Hospital Scholars	Drexel University College of Medicine and the Lehigh Valley Hospital	A.B. or B.S. M.D.	Cailin Pachter Pre-Professional Advising
7 Year Optometry	State University of New York (SUNY) State College of Optometry	A.B. or B.S. O.D.	Cailin Pachter Pre-Professional Advising
3-2 ½ Year Combined Degree Program in Occupational Therapy	Jefferson College of Health Professions of Thomas Jefferson University	A.B. or B.S. M.O.T.	Cailin Pachter Pre-Professional Advising
3-3 Year Combined Degree Program in Physical Therapy	Jefferson College of Health Professions of Thomas Jefferson University	A.B. or B.S. D.P.T.	Cailin Pachter Pre-Professional Advising
Early Assurance Program	Temple University School of Medicine and St. Luke's Hospital	A.B. or B.S. M.D.	Cailin Pachter Pre-Professional Advising
Guaranteed Admission	Lutheran Theological Seminary	M.Div, M.A., STM, PhD.	Callista Isabel College Chaplain
Music Certification (K-12)	Moravian College	Teacher Certification	Dr. Paul Murphy Music
3-2 or 4-2 Year Combined Degree Program in Environmental Science or Forestry	School of the Environment at Duke University	B.S. M.E.M or M.F.	Dr. Jason Kelsey Chemistry
Army Reserve Officer Training Corps (AROTC) Program	Army ROTC Program		Office of the Registrar
3-2 or 4-2 Year Combined Degree Program in Engineering	Columbia University	B.S. B.S. in Engineering	Dr. Jane Flood Physics

Pre-Professional Programs

Program	Contact
Health Professions	Cailin Pachter, Pre-Professional Advising
Pre-law	Cailin Pachter, Pre-Professional Advising
Pre-seminary	Office of the Chaplain

7. SPECIAL ACADEMIC PROGRAMS

SELF-DESIGNED MAJOR

Bruce D. Anderson, Dean of Academic Life

Any highly motivated, academically strong student may propose a self-designed major not falling within one of the traditional programs of study listed in the College catalog. Students with a self-designed major complete the same general academic requirements as those with a traditional major. The proposal must normally be approved by the Curriculum Committee and Dean of Academic Life before the start of the student's junior year. A member of the Curriculum Committee will work with each student on preparing the proposal.

SEMESTER IN WASHINGTON, D.C.

Donna Kish-Goodling, Accounting, Business and Economics

Muhlenberg cooperates with several other colleges in the Lutheran College Washington Consortium who together offer a semester in Washington. The semester is designed for juniors and seniors with any academic majors. In addition to seminars drawing upon the special resources available in Washington, there are hundreds of internship possibilities in government, social service agencies, religious groups, medicine, public interest organizations, business and the arts.

EDUCATION ABROAD PROGRAMS

Donna Kish-Goodling, Accounting, Business and Economics

In a world that is becoming increasingly interdependent, international study represents a significant means by which students may better achieve their educational objectives. A variety of opportunities suitable for students in the natural sciences, social sciences, arts and humanities are available at host country institutions and programs in Europe, Oceania, Asia, Africa and Latin America. In addition, Muhlenberg students have participated in specialized programs abroad in international business, theatre, media and communications, language study and field research in environmental science.

DANA SCHOLARS PROGRAM

Mohsin Hashim, Political Science

The Dana Program offers outstanding, intellectually versatile students an opportunity to belong to a community of scholars that promotes engaged citizenship and leadership, fosters conversations across disciplines, and pursues rigorous academic inquiry. Each Dana scholar can major in any academic department or program. Over the course of four years, Dana scholars participate in shared seminars, independent research projects, and unique internship experiences. All Dana seniors engage in collaborative research projects on issues of public concern and interest.

MUHLENBERG SCHOLARS PROGRAM

Theodore W. Schick, Jr., Philosophy

The Muhlenberg Scholars Program is designed to enhance the education of talented students by providing unique opportunities for intellectual exploration, growth and development. Scholar courses are small, interdisciplinary, discussion-oriented courses in which the student is encouraged to grapple creatively with problems at the forefront of current research.

RJ FELLOWSHIP PROGRAM

Richard Niesenbaum, Biology and Sustainability Studies

The RJ Fellows Program was established at Muhlenberg College with support from the Scheller family in order to strengthen and develop the leadership competencies of bright, talented, and hard-working liberal arts undergraduates. The Program realizes that the future is, and will always be, uncertain, and that education can be a powerful force in strengthening the ability of individuals within diverse communities to assess the future and make ethical and informed choices. The Program's founders assert that liberal arts education, in particular, has the potential to provide learners with a variety of analytical, problem-solving, ethical-assessment, and decision-making skills. The RJ Fellows Program is, therefore, deliberately interdisciplinary and provides curricular and co-curricular opportunities for students to reflect on and make connections among lessons learned and the implication of those lessons for ethical decision-making and action.

DEPARTMENTAL HONORS PROGRAMS

Some academic departments have honors programs to provide special opportunities for the most highly motivated students to develop their capacities for independent thinking, original research and disciplined scholarship. Honors work consists of seminars, guided independent study, individual research or participation in faculty research, as well as a certain amount of regular course work. Successful honors candidates will graduate with honors in the field of concentration; in addition, they still maintain eligibility for the traditional Latin graduation distinctions.

WRITING PROGRAM

Jill Stephen, English and David Rosenwasser, English; Kate O'Donoghue, Assistant Director of the Writing Center
WRITING ACROSS THE CURRICULUM PROGRAM

Muhlenberg College offers a writing across the curriculum program. Typically, upwards of forty writing-intensive courses are offered each semester across the humanities, natural sciences, and social sciences. The College is committed to writing as an essential skill in a liberal arts education and to the conviction that writing instruction is the shared responsibility of faculty in all disciplines and not the province of any single department.

Students at Muhlenberg are required to take three writing-intensive (W) courses for graduation. The first of these is a first-year seminar. Students select the second W from anywhere in the curriculum, including their major. The third W must be a course offered or designated by the student's major department. Double majors must take a writing-intensive course for each major. Many students take more than three W courses.

Writing-intensive courses share basic requirements and a philosophy: the courses are small, encouraging discussion and collaboration. They offer frequent opportunities to produce analytical writing, and they use writing as a means of enriching students' understanding of course content. They embrace writing not only as a means of presenting finished pieces of thinking but also as a form of learning. All W's require at least 15 pages of analytical writing divided among at least three assignments. One of the three serves as a diagnostic, to alert the professor if the student has significant writing problems, and one assignment entails some kind of substantive (or simply cosmetic) revision.

FIRST-YEAR SEMINARS

First-year seminars (FYS) are small, discussion-oriented courses that engage students in thinking deeply and talking, reading and writing critically about ideas. Taught by full-time faculty from departments throughout the college, seminars vary in their subjects. Some examine a topic from an interdisciplinary perspective; others focus on particular questions or issues within a discipline. Every year faculty are approached to propose first-year seminars.

WRITING COURSES BEYOND THE FIRST-YEAR SEMINAR

Writing-intensive courses are regularly listed offerings that faculty apply to have designated as Ws. Often these foreground the characteristic thinking processes of a discipline, as well as the particular forms the discipline employs to convey knowledge.

8. DEPARTMENTAL MAJOR & MINOR PROGRAMS

Major	Minor	Chair/ Program Director
Accounting		Holmes Miller
American Studies		Chris Borick
Anthropology	Anthropology	Sue Jansen
Art History	Art History	Margo Hobbs
Biochemistry		Keri Colabroy & Amy Hark
Biology		Bruce Wightman
Business Administration	Business Administration	Holmes Miller
Chemistry	Chemistry	Christine Ingersoll
Computer Science	Computer Science	Elyn Rykken
Dance	Dance	Karen Dearborn
Economics	Economics	Holmes Miller
English	English	Barri Gold
Environmental Science		Jason Kelsey
Film Studies	Film Studies	Paul McEwan
Finance		Holmes Miller
French & Francophone Studies	French & Francophone Studies	Eileen McEwan
History	History	Mark Stein
International Studies		Christopher Herrick
Jewish Studies	Jewish Studies	Jessica Cooperman
Mathematics	Mathematics	Elyn Rykken
Media & Communication		Jeff Pooley
Music	Music	Paul Murphy
Natural Science		Joe Keane
Neuroscience		Jeremy Teissere
Philosophy	Philosophy	Steve Coutinho
Philosophy/ Political Thought		Giacomo Gambino & Christine Sistare
Physical Science		Jane Flood
Physics	Physics	Brett Fadern
Political Economy & Public Policy		Christopher Herrick
Political Science	Political Science	Michele Deegan
Psychology		Mark Scitutto
Public Health	Public Health	Chrysan Cronin
Religion Studies	Religion Studies	William Gruen
Russian Studies	Russian Studies	Luba Iskold
Sociology	Sociology	Sue Jansen
Spanish	Spanish	Eileen McEwan
Studio Art	Studio Art	Margo Hobbs
Theatre		Beth Schacter
	Africana Studies	Roberta Meek
	Asian Studies	Kammie Takahashi
	Creative Writing	Barri Gold
	German Studies	Franz Birgel
	Innovation & Entrepreneurship	Rita Chesterton
	Italian Studies	Daniel Leisawitz
	Latin American & Caribbean Studies	Cathy Marie Ouellette
	Sustainability Studies	Richard Niesenbaum
	Women's & Gender Studies	Kate Richmond

CONCENTRATIONS

Business Administration
Arts Administration
Management and Organization Studies
Marketing

Dance
Dance Education
Dance Science
Choreography
Performance

International Studies
Area Studies
Africa
East Asia
Europe
Latin America
Middle East
Russia
Development Studies
Global Interdependence
Global Trade and International Business
Global Health
International Environmental Problems
Peace and Conflict Studies
Self-Designed

Music
Music in History and Culture
Music Theory and Composition
Performance

Theatre
Acting
Design and Technical Theatre
Directing
Performance Studies
Stage Management

9. MUHLENBERG COLLEGE WESCOE SCHOOL OF CONTINUING EDUCATION

The Wescoe School serves adult students in the greater Lehigh Valley with a variety of innovative educational opportunities targeted to advance their career. Students may complete a degree, earn a certificate or take classes for enrichment. Students may also take classes as part of their preparation for graduate, law or medical school.

Bachelor's degrees and certificates are offered in the traditional liberal arts in more than 25 fields of study. Associate's degrees are offered in Business Administration, Accounting, Computer Science, and Psychology. Courses are presented in varying formats including some online courses, blended learning and pedagogies recommended for adult learners. Scheduled to accommodate working adults, courses are offered in 15-week, 8-week and weekend sessions.

An Accelerated Degree Program is available for those wishing to combine work and life experience with academic knowledge in a collaborative learning environment. Programs include: Information Systems, Business Administration with concentration areas in Healthcare Management, Human Resources Leadership and Supply Chain Management. These programs are designed to help students develop the critical thinking, communication, and leadership skills required to stay competitive in today's workplace. In addition to the programs offered on the Muhlenberg campus, the Wescoe School also offers on-site learning opportunities at area businesses/organizations.

In 2017, a Data Analytics Certificate was added to meet the growing need employers have for staff strong in data-analytic skills and in 2019, a non-credit Project Management Certificate was added. Additionally, the Wescoe School oversees a highly regarded Teacher Certification Program and the Muhlenberg Summer Study Program.

II. Facilities

1. MAJOR FACILITIES

HARRY C. TREXLER LIBRARY

The Harry C. Trexler Library houses the College's primary collections of information resources including books, journals (both print and electronic), videos, recordings, government documents, and electronic databases. The collection of approximately 233,000 volumes, 289,000 U.S. government documents, 16,000 audio visual items, and some 25,000 print and electronic journal subscriptions is designed to meet the general instruction and research needs of undergraduate students. In addition to the on-site collections, students and faculty have access to the collections of five other Lehigh Valley independent colleges and universities, with combined holdings of more than 1.75 million volumes, as well as to libraries worldwide. The OCLC-based interlibrary loan system widens the borrowing circle to worldwide access for free or at low cost. Trexler Library's membership to the Pennsylvania Academic Library Consortium, Inc. (PALCI) provides students and faculty direct borrowing privileges in more than forty academic and research libraries within the Commonwealth and the surrounding area and participation in PALINET allows the library to participate in consortia pricing for databases. Automated with an integrated library system since 1995, the Library continues to add services including electronic reserves, instant messaging reference services, and academic technology training sessions.

Built in 1988, Trexler Library offers a contemporary and gracious facility combined with varieties of seating and study spaces to meet the needs of individual and group work. Wireless access is available throughout the building, and laptop and notebook computers are available for students to borrow. Also included in the building is a Curriculum Laboratory serving the Education Department, an Information Commons to experiment and demonstrate new technologies to support the curriculum, a completely developed teaching lab for hands-on searching and research development, a PC Lab for student paper writing, the Writing and Information Consultation Center combining the expertise of writing tutors and librarians, the Polling Center, a media viewing classroom and a standard classroom. The Library is open 105 hours per week with additional hours provided during exam periods. Course-integrated instruction pairs librarians with instructors to combine information gathering and evaluating skills into the curriculum with the goal of increasing lifelong information literacy among the Muhlenberg community

GIDEON F. EGNER MEMORIAL CHAPEL

The Egner Chapel is one of the finest modern Gothic campus churches in the nation. Its stained glass windows and vaulted interior provide appropriate settings for worship, meditation, concerts, weddings and academic convocations. The 50-rank, 2,600 pipe organ was originally installed in 1983 by the Holtkamp Organ Company. In 2014 the instrument was extensively refurbished by Berghaus Pipe Organ Builders. It is used in worship, teaching and musical performances.

THE DOROTHY AND DEXTER BAKER CENTER FOR THE ARTS

The Dorothy and Dexter Baker Center for the Arts was completed in 1976. Dramatic in concept and highly functional, the Center was created for Muhlenberg by Philip Johnson, one of the world's most renowned architects. Focal point of its design and function is a 220-foot, glass-covered galleria which bisects the structure. The galleria serves as a thoroughfare, gathering place, and as a unique site for displaying the arts—inviting students to visit an exhibition, attend a concert, and participate in drawing, painting, sculpture, dance, or the performing arts. The main level contains the Empie theatre/auditorium complex, a lecture/recital hall, galleries, class and seminar rooms, the Art Department office and slide library, and studios for drawing, painting, and sculpture. The upper level contains the Music and English Departments, faculty offices, music studios, music and theatre rehearsal rooms and the music listening room, with the department's collection of recordings and scores.

Included in the musical facilities are Steinway grand pianos for performance and teaching and a Schlicker practice organ, as well as numerous practice studios with pianos. The Electronic Music Studio includes sophisticated analog and digital synthesizers and recording equipment.

TREXLER PAVILION FOR THEATRE AND DANCE

The striking Trexler Pavilion for Theatre and Dance, was completed in December 1999, and houses the Department of Theatre and Dance. Architectural features of this contemporary structure include a curved glass wall which encompasses lobbies on two levels and a pedestrian bridge which connects to the Baker Center for the Arts. The building includes three performance spaces: a 365-seat proscenium theatre with balcony, a student-run experimental theatre, and a dance studio theatre. Other building spaces include a costume shop and dressing rooms, rehearsal rooms, a scenery shop, and departmental offices.

REHEARSAL HOUSE

The 10,000 square feet, former TKE house, fully converted into the “Rehearsal House” for the Department of Theatre and Dance and the Department of Music.

The Rehearsal House, specifically the smaller studio, provides space for coaching sessions between professors and small groups of students outside of regular class time. The Rehearsal House provides the Music Department with offices, a new performance studio, and a new Electronic Music Studio.

The Rehearsal House is more than just a work space. It features a spacious lobby on each floor and seating space around the studio entrances for students to come to study or just hang out. The most surprising new feature will be a circular outdoor amphitheater cut into the front hillside in front of the house, equipped with outdoor lighting for staging performances. The seats will also provide space for students to come to relax on nice days.

J. CONRAD AND HAZEL J. SEEGER'S UNION

J. Conrad Seegers Union provides a hub for integration of the tools for teaching and learning and a venue for educating the whole student. Seegers Union supports the campus in the development of individuals and community through education, socialization, advocacy, and the delivery of services.

Expanded in 2010, the final phase of the Seegers Expansion and Renovation redesigned the Student Life Suite incorporating, Student Activities, Student Leadership Development & Greek Life, Community Service and Civic Engagement. In an effort to create chance encounters, Student Life Suite also incorporated student organization support through SGA, MAC and SHARE offices, a club resource room, lounge, meeting space and project rooms and a Leadership Center.

Seegers Union provides facilities and resources to support programs and conferences focused on supporting the education mission of the college.

The heart of the campus also supports the dining program and is home to five distinctly unique dining operations, a state of the art, centralized production kitchen and a thriving catering program. The new Robert and Ilene Wood Dining Commons offers a high quality restaurant style experience for our community with an incredible dining experienced designed to enhance Muhlenberg's strong sense of community. Housed within the Robert and Ilene Wood Dining Commons, the Food Gallery features the Noshery, our kosher meat and dairy platforms under Star-K Certification. Adjacent to the Campus Restaurant, is the Mule Express program that supports meal plan members only for a quick, fresh meal on the go. Retail operations in Seegers Union include the Generals Quarters, the campus food court featuring diverse meal choices at a variety of food stations, including Sushi, Southwestern, 'Bergers Grill, as well as "kosher to go", and our popular coffee kiosk featuring Starbucks Coffee

Seegers Union is also home to the 'Berg Bookshop, student mailroom, the Student Media Center, Academic Resource, Office of Disabilities Services, Career Development, and Muhlenberg Dining Services.

NEW SCIENCES BUILDING**JOHN V. SHANKWEILER BIOLOGY BUILDING****HARRY C. TREXLER SCIENCES TOWER****PETER S. TRUMBOWER SCIENCE BUILDING**

With the completion of the New Science Building and the complete renovation of Shankweiler, the science facilities at Muhlenberg now match the quality of our students, faculty and reputation for excellence. A “Science Street” runs from Trumbower across the new bridge, through Shankweiler and into the New Science Building. Various research neighborhoods are located along the “street” with clusters of offices, research and teaching labs grouped to facilitate the sharing of instrumentation amongst researchers with common interests. The neighborhoods are centered around a “living room” area where students and faculty can meet and informally continue conversations begun in class as well as share the latest research results.

The 47,362 square foot New Science Building completed in July of 2006 adjoins the 36,400 square foot John V. Shankweiler Biology Building which was completely renovated during the 2006-2007 academic year. The buildings house biology laboratories and biology faculty, chemistry laboratories, mathematics classrooms, a fourth floor green house and the Acopian Center for Ornithology. A main sciences corridor extending from the west end of the New Science Building, through the Shankweiler Building and a new 4,750 square foot Harry C. Trexler sciences tower, connects via raised walkways to the Trumbower Science Building, which houses the Departments of Chemistry, Physics and Mathematical Sciences. In addition to modern laboratories, lecture halls and classrooms, the building contains special student, faculty and research facilities. The seamlessly interconnected complex of science buildings now totals nearly 150,000 square feet.

GEORGE T. ETTINGER BUILDING

The George T. Ettinger Building, renovated during 1990-91, is an academic facility housing the Languages, Literatures & Cultures; Sociology & Anthropology; Political Science; Accounting, Business & Economics; and History Departments. The four-floor structure also houses the Walter and Margaret Berger Learning Center, the Office of Information Technology, numerous computer laboratories, a state-of-the-art language learning center, and the Price-Waterhouse accounting classroom.

FORREST G. MOYER HALL

Forrest G. Moyer Hall, a new four-story academic building, was completed in April 2000. Named for alumnus Forrest G. Moyer, M.D., the building houses the Psychology, Education, Philosophy, and Religion Studies Departments. Included are psychology laboratories, departmental reading rooms, and faculty offices within a two-story atrium. Also located in this facility are the Center for Ethics and Leadership and the Institute for Jewish-Christian Understanding. The main level includes a large forum space to be used for lectures, conferences, and other special events.

THE JOHN A. W. HAAS COLLEGE CENTER

The Haas College Center, formerly the Haas Library, is a campus and community landmark building renovated in 1989-1990. It houses administrative offices including Admissions, Alumni Relations, Financial Aid, Registrar, President’s and Deans’ offices, as well as Business/Finance/Treasurer, Human Resources, and Development offices. The Center contains public spaces including a tiered conference room, several meeting rooms and a spacious lobby used for ceremonial occasions.

LIFE SPORTS CENTER

The Life Sports Center, completed in August of 2004 with a 40,000 square foot, three-level expansion is now the largest building complex on the Muhlenberg campus. The Center is designed to support intercollegiate athletics as well as fitness, recreational, and intramural activities. The new addition includes a large coed weight room, spacious cardiovascular fitness area, coaches’ offices, locker rooms, a new athletic training facility, and a juice bar and food venue.

Included in the new structure are conference rooms, classrooms, and suites for College Health Services and College Counseling Services. This new space is supported by a tournament size basketball court with seating for 3,500; a 32,000 square foot multi-use field house for tennis, indoor jogging and other activities; a six-lane, 25 meter swimming pool; racquetball and squash courts, a Pilates Center, and a wrestling room. A state-of-the-art AstroTurf GameDay Grass 3D

synthetic turf field for football, lacrosse, and field hockey and an 8-lane all-weather track are adjacent to the Center. Six new all-weather tennis courts, soccer fields, sandpit volleyball courts and basketball courts are also located on campus.

STUDENT HOUSING

A wide variety of housing experiences are made available for Muhlenberg's student population. Ten residence halls provide traditional dormitory and suite-style living arrangements.

Thirty-one small houses owned by the college located in the adjacent neighborhoods are available to those students who meet the special criteria to live in the Muhlenberg Independent Living Experiences (M.I.L.E.) houses. Completing the housing offerings are four fraternities and three sorority houses.

OTHER CAMPUS FACILITIES

The **John Peter Gabriel House** contains the Muhlenberg Evening College and the Wescoe School of Professional Studies. **Walson Hall**, formerly Old Commons, opened in spring 2002 and is home to WMUH and the Department of Media and Communication. In addition to faculty offices, it contains a television studio, post production facilities and digital laboratories. The **Hoffman House**, renovated in 1997, is host to meetings and other events for Muhlenberg faculty, staff, and guests. The facility includes an all-purpose room, several lounges, a seminar room, a kitchen, and three guest rooms.

OFF-CAMPUS FACILITIES

The **Conrad W. Raker Biological Field Station and Wildlife Sanctuary**, a 40-acre wooded tract situated 15 miles north of the campus, is used by biology classes for field study. A section of Jordan Creek within the preserve provides added opportunity for aquatic biology studies. Students and staff also conduct research on varied aspects of plant and animal biology. **The Lee and Virginia Graver Arboretum**, a 50-acre tract located 20 miles northeast of campus, offers a diverse array of field research and other educational opportunities for Muhlenberg students. Its natural wooded area consists of Pennsylvania native plant species, a wild flower habitat with over 300 species, more than 3,000 rhododendrons, hundreds of azaleas and other broadleaf evergreens and an unusual collection of conifer tree species. It includes a 12-acre research facility which is also used for activities and meetings.

2. MUHLENBERG COLLEGE PROPERTIES

ACADEMIC / ADMINISTRATIVE BUILDINGS

Building	Gross Square Footage	Additional Information
221 N 22 nd St. (faculty/ staff residence)	1,972	Purchased 2007
325 N 23 rd St. (Hoffman House)	5,180	Purchased 1959
411 N 23 rd St. (faculty/ staff residence)	1,898	Purchased 2002
425 N 23 rd St. (faculty/ staff residence)	1,700	Purchased 2003
316 N 26 th St. (faculty/ staff residence)	2,074	Gift 2000
429 N 23 rd St. (faculty/ staff residence)	2,714	Purchased 1997
2144 Chew St. (faculty/ staff residence)	2,148	Gift 2000
2152 Chew St. (faculty/ staff residence)	2,738	Purchased 2000
2222 Chew St. (External Affairs)	3,100	Purchased 1988
2238 Chew St. (Hillel & Sociology/ Anthropology)	19,648	Purchased 1995 & 2000; Renovation/ Addition 2010
2242 Chew St. (Global Education)	4,567	Purchased 2015
2252 Chew St. (Multicultural House)	3,726	Purchased 2006
2601 Chew St. (Guest House)	2,662	Purchased 1999
2604 Chew St. (faculty/ staff residence)	2,500	Purchased 1991
2610 Chew St. (faculty/ staff residence)	1,568	Purchased 2004
2626 Chew St. (faculty/ staff residence)	2,653	Purchased 2009
339 N Leh St. President's House	4,353	Constructed 1927, Purchased 1964; Renovation / Addition 1992
2315 Liberty St. (faculty/ staff residence)	1,600	Purchased 2005
2339 Liberty St. (faculty/ staff residence)	1,285	Purchased 1986
2343 Liberty St. (Newman Center)	1,285	Purchased 1988
2625 Liberty (faculty/ staff residence)	3,500	Purchased 1986
Baker Center for the Arts	83,429	Constructed 1976
Dr. Forrest G. Moyer Hall	44,332	Constructed 2000
Egner Chapel	10,140	Constructed 1930, Restoration 1979
Ettinger Building	49,400	Constructed 1903, Reconstructed 1948, Renovated 1991
Garage/ Paint Shop	6,510	Constructed 1970
Haas College Center	32,984	Constructed 1929, Renovated 1990
Life Sports Center	165,147	Constructed 1954; Additions: 1982, 1991 & 2004
New Science Building	47,362	Constructed 2006
Peter Gabriel House	6,390	Constructed 1905

Plant Services Building	14,683	Constructed 1904, Reconstructed 1952, Additions: 1990 & 2003
Seegers Union	98,315	Constructed 1963, Additions: 1978, 1993, 1999, 2006, Renovation/ Addition 2010
Shankweiler Biology Building	38,373	Constructed 1970, Renovated 2006
Trexler Library	71,468	Constructed 1988
Trexler Pavilion for Theatre & Dance	44,002	Constructed 2000
Trumbower Science Building	62,685	Constructed 1927
Walson Hall	16,664	Constructed 1912
215 Ott St.	1,444	Purchased 2005
233 Ott St.	2,536	Purchased 2001
2309 Turner St.	10,500	Renovation & Addition 2010

STUDENT RESIDENCES

Building	Gross Square Footage	Additional Information
319-321 N 22 nd St. (M.I.L.E.)	3,318	Purchased 1996
320 N 22 nd St. (Delta Zeta, Fred Augustus House)	5,130	Purchased 1968
323 N 22 nd St. (M.I.L.E.)	1,753	Purchased 1995
330 N 22 nd St. (Phi Mu)	4,815	Purchased 1952
409-411 N 22 nd St. (M.I.L.E.)	1,596	Leased 1998
413-415 N 22 nd St. (M.I.L.E.)	1,596	Leased 2011
407-409 N 23 rd St. (M.I.L.E.)	4,858	Purchased 1995
423 N 23 rd St. (M.I.L.E.)	3,600	Purchased 1993
427 N 23 rd St. (M.I.L.E.)	2,714	Purchased 1997
435 N 23 rd St. (M.I.L.E.)	2,113	Purchased 2012
437 N 23 rd St. (M.I.L.E.)	2,113	Purchased 2006
439 N 23 rd St. (M.I.L.E.)	4,270	Purchased 1994
318 Albright St. (M.I.L.E.)	2,884	Purchased 1998
414 Albright St. (M.I.L.E.)	2,106	Purchased 1998
428 Albright St. (M.I.L.E.)	2,292	Purchased 1998
432 Albright St. (M.I.L.E.)	1,944	Purchased 1998
2135 Chew St. (M.I.L.E.)	2,401	Purchased 2002
2137 Chew St. (M.I.L.E.)	2,401	Purchased 2001
2141 Chew St. (M.I.L.E.)	2,401	Purchased 1999
2142 Chew St. (M.I.L.E. EMS)	2,700	Purchased 2000
2143 Chew St. (M.I.L.E.)	1,812	Purchased 2000
2145 Chew St. (M.I.L.E.)	2,519	Purchased 1995

2147 Chew St. (M.I.L.E.)	2,147	Purchased 1994
2201 Chew St. (M.I.L.E.)	22,060	Constructed 2007
2206 Chew St. (M.I.L.E.)	3,220	Purchased 1987
2208 Chew St. (M.I.L.E.)	3,100	Purchased 1989
2214 Chew St. (M.I.L.E. Garden House)	1,994	Purchased 1999
2216 Chew St. (M.I.L.E. Tree House)	2,750	Purchased 1992
2220 Chew St. (vacant)	3,100	Purchased 2015
2221 Chew St. (Alpha Chi Omega, Millerheim)	6,341	Purchased 1959
2223 Chew St. (M.I.L.E.)	1,872	Purchased 1995; Renovated/ Addition 2009
2302 Chew St. Alpha Tau Omega (Hillcrest)	9,456	Greek Off Campus, Renovated 2015
2310 Chew St. (Hillside)	9,550	Greek off campus
2202 Gordon St. (M.I.L.E.)	1,458	Purchased 1982
2228 Gordon St. (M.I.L.E.)	3,867	Purchased 1972
2235 Gordon St. (M.I.L.E.)	3,760	Purchased 1996
2245 Gordon St. (M.I.L.E. Keck House)	5,016	Constructed 1994
415-419 Leh St. (M.I.L.E.)	10,871	Purchased 2000
2216 Liberty St. (M.I.L.E.)	2,744	Purchased 1998
2241-2243 Liberty St. (M.I.L.E.)	5,741	Purchased 1994
2245 Liberty St. (M.I.L.E.)	2,632	Purchased 1998
2251 Liberty St. (M.I.L.E.)	3,174	Purchased 1994
2317 Liberty St. (M.I.L.E.)	1,600	Gift 1993
2333 Liberty St. (M.I.L.E.)	1,818	Purchased 1963
2411 Liberty St. (M.I.L.E.)	1,482	Purchased 1995
Benfer Hall	21,533	Constructed 1965
Brown Hall	50,100	Constructed 1916
The Courts	8,460	Constructed 2016
East Hall	61,976	Constructed 1903, Addition 2013, Renovated 2014
Kathryn P. Taylor Hall	35,722	Constructed 1996
Martin Luther Hall	56,642	Constructed 1957, Renovated 1977, 1989, 1994; Addition 1989
Prosser Hall	58,506	Constructed 1965, Addition 1978
Robertson Hall	29,620	Constructed 2002
South Hall	31,400	Constructed 2002
The Village (M.I.L.E.) & Commons	43,065	Constructed 2007
Walz Hall	35,578	Constructed 1960, Addition 2001
2442 Tilghman St. (M.I.L.E.)	5,568	Purchased 1998

PROPERTY ACREAGE

Property	Acreege	Additional Information
The Raker Wildlife Preserve	38	Gift 1989
Graver Arboretum	64	Gift 1993
Allentown Campus Properties	82	
Total Acreege	184	

3. RESIDENCE CAPACITIES

	Capacity	Fall 2018 Occupancy
RESIDENCE HALLS		
Benfer	115	102
Brown	182	174
East	173	160
Martin Luther	253	207
Robertson	68	66
South	72	71
Prosser	284	241
Taylor	112	108
The Courts	40	28
Walz	192	184
Subtotal	1,491	1,341
MILE/GREEK HOUSING (COLLEGE OWNED)		
MILE	410	401
Augustus/Delta Zeta	13	13
12Henrietta/Phi Sigma Sigma	16	15
Millerheim/Alpha Chi Omega	18	14
330 N 22nd/Phi Mu	5	4
2202 Gordon/DTD	7	7
Subtotal	474	458
GREEK HOUSING (NON-COLLEGE OWNED)		
Alpha Tau Omega	24	23
Subtotal	24	23
OTHER HOUSING		
Off Campus		145
Commuters		50
Education Abroad		102
Washington Semester		15
Subtotal		312
TOTAL	1,989	2,134

III. Academic Resources and Technology

1. TREXLER LIBRARY

Trexler Library is the place to study, meet other students, do research (online and in the library) check out books, DVDs, and music, and receive expert assistance with research projects and other information needs.

COLLECTIONS

	Print Books	E-Books	Journal Titles	Research Databases	A V	Microforms	Gov't Docs.
2013-2014	234,238	78,142	40,762	73	57,185	139,206	349,305
2014-2015	236,297	108,619	42,673	73	90,358	139,580	374,025
2015-2016	237,098	330,645	33,002	73	98,530	139,914	374,025
2016-2017	236,841	419,152	40,283	92	144,025	140,013	364,317
2017-2018	198,273	594,641	72,674	112	116,953*	222,135*	130,292*

* Due to system changes, new data structures have altered some statistics.

LIBRARY USE STATISTICS

	Circulation	Reserve Uses	Interlibrary Loan Borrowed	Interlibrary Loan Loaned	Research Consultations	Library Instruction
2013-2014	20,129	n/a	7,473	1,891	1,068	280 / 4,638
2014-2015	17,247	n/a	7,505	1,819	917	338 / 4,498
2015-2016	19,866	n/a	6,935	2,708	1,261	341 / 5,999
2016-2017	20,434	n/a	4,875	4,181	1,198	299 / 5,029
2017-2018	20,269	217	5,000	5,040	1,075	266 / 4,426

HOURS OF OPERATION PER YEAR

Academic semester	105 hrs/wk
Break periods	40 hrs/wk
Summer session	70 hrs/wk
During Finals	24 hrs (open continuously)

Flexible spaces throughout Trexler Library enable group study, silent research, social learning and interactive activities. Additionally, the library offers fresh brewed Starbucks Coffee. Information services include one-on-one research appointments, citation consultations, library instruction, walk-in and e-mail reference services. Librarians throughout the library work with students, faculty, staff, and community members to provide programs that highlight the collections and facilitate intellectual engagement in research and conversation. The library also serves as a Federal Depository Library and provides local residents and the campus community with access to government publications. Whether visiting the library physically or virtually, the library supports a wide variety of resource types, including books, journals, maps, audio/visual materials, and music scores. The library is developing a robust audio-visual collection and digital reproductions of unique collections.

Highlights of the library include an Information Commons, Writing and Information Consultation Center, collaborative spaces, group study rooms, a One-Button Presentation Practice studio, mobile collaboration carts, and white boards. The Writing and Information Consultation Center brings the Public Outreach and Information

Literacy librarians together with the Writing Center tutors to provide one central location for shared consultations. The Special Collections are designated as a “We the People” collection for the extensive Pennsylvania Dutch works and have received international recognition for the ancient papyri collection. Special Collections also is making more available through online collections, such as The Weekly and the Ciarla yearbook, the Muhlenberg Memories Project, the Robert C. Horn Papyri collection, Ray R. Brennen Map Collection, the Muhlenberg Family Papers, Timeline of Visitors, a walking tour called Pathways to Present.

2. MARTIN ART GALLERY

The Martin Art Gallery provides the Muhlenberg and Lehigh Valley communities with the opportunity for increased understanding of the visual arts, art history, and cultural diversity through the display of the College’s impressive permanent collection as well as through special exhibitions of work by contemporary artists, art faculty, or in collaboration with other art institutions. The Gallery’s year-round exhibition schedule is enhanced by gallery talks, artist receptions, and cross-curriculum programs. It occupies a prominent location on campus in the Baker Center for the Arts, a striking arts facility designed by renowned American architect, Philip Johnson.

The permanent collection consists of the Tonner Collection, more than 1,700 works-on-paper that range from 16th- century European masters such as Albrecht Durer to 19th-century American artists such as James Abbott McNeill Whistler and Mary Cassatt. Also part of the collection is a complete 20-volume set (more than 700 images) of Edward S. Curtis’s photogravures, *The North American Indian*, and contemporary paintings, prints, sculpture, and photography. Some of the 20th-century artists whose work is represented in the collection include Richard Anuskiewicz, Judy Chicago, Imogen Cunningham, Robert Rauschenberg, and Mark di Suvero.

Information about the Martin Art Gallery is accessible at <http://muhlenberg.edu/gallery> or by calling 484.664.3467. All Gallery exhibitions and programs are free and open to the public. Hours are Tuesdays through Saturdays, noon to 8:00PM and by appointment. Closed during major holidays and semester breaks.

3. ACADEMIC RESOURCE CENTER

In alignment with the mission, vision, and values of Muhlenberg College, the Academic Resource Center works to provide support for students’ academic transition, engagement, integration, growth and achievement through a holistic, community-based approach. Our services and practices are rooted in a humanistic model, informed by current research in education, psychology, and neuroscience.

In helping students to successfully navigate the rigors of a competitive academic environment and become lifelong learners, we provide opportunities to:

- Clarify and strengthen commitment to educational pursuits;
- Improve organization and planning skills;
- Develop efficient, effective, and strategic approaches to learning;
- Cultivate critical thinking and problem solving;
- Acquire knowledge and skills important to the practice of their discipline;
- Develop and demonstrate leadership abilities;
- Engage in a diverse and mutually supportive academic community.

Because the developmental needs of students change and evolve during their time at Muhlenberg, the Academic Resource Center works closely with faculty and staff to identify, connect with, and support students who may benefit from the culture of care that is embodied in the mission of our department.

All services are offered free of charge on a first-come basis. Among these services, ARC offers:

- **Individual peer tutors** who can work with students in developing content-specific approaches to learning, critical thinking, and problem-solving.
- **Learning assistants** embedded within critical gateway courses who help students build the habits of mind that enable their long-term success.
- **Study groups** facilitated by trained tutors for students looking to deepen their understanding of core course concepts.
- **Academic coaching** for students looking to develop more effective study and organizational strategies as well as self-management, self-direction, and self-advocacy using a non-directive, student-centered approach.
- **Transition workshops** which help students more quickly acclimate to faculty expectations and the demands of the college classroom.
- **Early alert system** which provides faculty advisors with perspective regarding their students' attendance, engagement, and performance early on in the semester so we can do our best to support students' acclimation to Muhlenberg's rigorous academic expectations and standards.

Tutoring

Each year, around 300 peer tutors work with students across a variety of subjects including but not limited to mathematics, chemistry, physics, biology, psychology, economics, and the foreign languages. Our tutors serve around 20% of the student body in any given semester, representing more than 7,000 appointments annually. The College Reading and Learning Association (CRLA) has certified Muhlenberg's peer tutoring program at the master-tutor level since 1993. All tutors complete an introductory training including role, policies and guidelines, professionalism, ethics, effective questioning and listening skills, establishing rapport, needs assessment, formative feedback, strategies for academic success, and referral. Tutors are also trained on cultural awareness and working with students with disabilities. Certified tutors must complete a minimum of 10 hours of training and 25 hours of direct student contact.

Learning Assistants

Each semester, up to 25 learning assistants are assigned to critical, gateway courses. They work with students individually as well as facilitate weekly, course-specific workshops. All learning assistants are certified tutors who have completed a one-unit course on Adult Personal and Cognitive Development taught by faculty within the psychology department.

Course-Specific Workshops

ARC organizes course-specific workshops for a variety of gateway courses. Each session is scheduled in the evening for an hour and a half and is facilitated by trained tutors or learning assistants who work with content experts from within the discipline. No sign-up is necessary. Approximately 25% of all Muhlenberg students participate in workshops each semester across nearly 1,000 sessions annually. It is not uncommon for students to both attend workshop and work individually or in small groups with a peer tutor. The more frequently students attend workshop, the more likely they are to achieve success in the course. ARC typically offers workshops in calculus, physics, biology, chemistry, accounting, economics, finance, statistics, and research methods.

Academic Coaching

The transition from high school to college-level study typically requires students to develop new skills, take different approaches, and invest significantly more time in their academics. Our professional staff can work with students to better understand their academic needs; establish and track progress towards self-determined goals; adapt and refine their approaches to learning; develop organization and planning skills; and improve academic decision-making. In exploring a student's approach to learning, our staff may explore opportunities related to time management, concentration, procrastination, college-level reading, note-taking, study strategies, memory, test-taking, and effective use of academic resources. As a first-year student, it is easy to become overwhelmed. Our staff can help students navigate this transition and better understand themselves as learners. Because the goal of academic coaching is self-sufficiency, we expect appointment frequency will vary over time based on where the students are in their own development. Some students may benefit from a regular check-in during critical transition periods while others may benefit from a handful of meetings over the course of one semester. All students may schedule a weekly appointment. Students working with the office of disability services receive academic coaching through their assigned disability services specialist. All other students receive academic coaching through the academic resource center. All students on academic warning and probation are required to meet regularly with their assigned coach throughout the semester.

Transition Workshops

Transition mentors conduct first-year workshops to help students more quickly acclimate to faculty expectations and the demands of the college classroom. Each workshop is offered twice during the fall semester. Topics include time management, college-level reading, note-taking, memory, test-taking, and exam preparation.

4. WRITING CENTER

The Writing Center provides drop-in tutorial sessions, which usually last 30 minutes. All Muhlenberg students and employees are eligible for this service. Tutors—students selected through faculty recommendation, portfolio, and interview—receive training in a semester-long course called Writing Theory. They help writers develop their ideas, improve their organization, and refine matters of style and delivery. These sessions are on a first-come, first-serve basis at the Writing Center, located on Level A of the Trexler Library in the Writing and Information Consultation Center. Appointments can be made by visiting the Writing Center web site.

Drop-In Center Hours of Operation

Sunday through Wednesday 3:30PM to 5:30PM and 7PM to 11PM
Thursday 3:30PM to 5:30PM and 7PM to 9PM

Writing Assistants (WAs) are assigned to First-Year Seminars and work closely with the professor. Together, the WA and professor help first-year students make the transition from high school to college writing. WAs attend class, lead workshop sessions on writing, and meet with seminar students individually and in small groups throughout the semester.

Writing Associates are writing tutors who are assigned to work with an upper-level writing-intensive class. These tutors do not necessarily attend all classes but work closely with the professor in developing writing workshops. Associates, possessing understanding of the material specific to the class, function as a resource both for the professor and the students throughout the semester.

Writing Mentors provide weekly tutorial sessions for students who may benefit from more consistent, in-depth support. Mentors usually meet with students for one hour a week at a time and location that is convenient for the student and mentor. Students interested in working with a Writing Center Mentor should stop by the Academic Resource Center or contact Kate O'Donoghue, x3276, Assistant Director of the Writing Center, on level A of the Trexler Library.

5. INFORMATION TECHNOLOGY

The Office of Information Technology (OIT) offers a full suite of services to the community. This includes Enterprise Applications, Infrastructure, Networking, and Telecommunications groups as well as the traditional Help Desk for students, and Service Desk for faculty and staff. The Service Desk is staffed during business hours and the Help Desk also offers selective evening and weekend support. OIT also offers a comprehensive set of services related to media needs via its Media Services unit, and supports teaching and learning via the Instructional Technology and Digital Learning team.

Learning Spaces

OIT is also heavily involved in the development of learning spaces - classrooms, informal meeting areas, collaborative spaces - around campus, working in conjunction with the Trexler Library, Registrar, Provost and faculty. These services and functions range from design and support of the presentation systems in classrooms - all of which have projectors, computers, and support connections from users with laptops - to aiding in the development of next generation spaces that support active learning, engaged pedagogy, and flexible furniture.

Enterprise Applications

A host of systems and applications fall under the umbrella of Enterprise Applications. This group is responsible for not only making sure that systems ranging from administrative to academic run smoothly, but also interacting with offices around campus on business process improvement. The goal is to help offices become more efficient through automation and integration of applications.

Infrastructure and Networking

The network is the backbone of all our operations, and a dedicated team works to ensure its reliability. This group also works towards improvements such as expanding our WiFi network and improving connectivity to buildings around campus. If networking is the thread that binds the campus together, then our infrastructure - servers, primarily - is the core of productivity. We could not provide enterprise applications without servers to run them on. We could not support new teaching and learning technologies without new platforms, and we could not maintain core operations without this valuable team.

Client Support Services

We believe in a unified approach to community user support in OIT, and our Client Support Services team embodies that philosophy. The user comes first, our operations are tailored to the best possible experience, and we are constantly seeking to improve our services to meet the needs of the community.

6. THE CAREER CENTER

Contact: Tom Dowd, Director, Lower Level, Seegers Union, ext. 3170

The Career Center promotes career development by encouraging students to integrate their academic and co-curricular experiences by empowering them to:

EXPLORE – increase awareness of strengths, interests, skills, and values; gather information and experience to assist with informed decision making; promote curiosity about the world in anticipation of lives of leadership and service.

PREPARE – develop tools, strategies, skills, and knowledge related to goals; improve ability to understand and communicate the value of the Muhlenberg experience; navigate the challenges of college to career transition, and plan for lifelong learning to proactively manage a successful career path.

CONNECT – network with and build relationships with alumni professionals, parents, and other resources that will help clarify and achieve career goals; confidently demonstrate the ability to connect the campus and classroom experiences to the world beyond Muhlenberg.

To support its mission, the Center offers numerous programs and services for students.

- **Individual Appointments** - Students are encouraged to visit the Center as early as possible and individual appointments are available with the career coaches. In these sessions, students may choose to discuss topics such as determining career goals, resume development, interview preparation or finding a job or internship.
- **Workshops and Presentations** - The Career Center regularly holds workshops on topics such as resume writing, developing job search strategies, finding summer jobs/internships, networking, and college-to-career transition.
- **Special Programs** - Among the programs offered are those that expose students to working professionals and the world beyond college. The Career Center offers Career Road Trips in which students can travel to major metropolitan areas to visit organizations and network with alumni. Students may participate in the Muhlenberg Shadow Program which links students with alumni for a “Day in the life” type of experience over winter break. In addition to these specific programs, the Center offers many industry guest speakers and panels that students can attend.
- **The Muhlenberg Network** – This online platform (www.themuhlenbergnetwork.com) is designed to connect the entire Muhlenberg community. Both students and alumni can search for and connect with Muhlenberg alumni and parents in their field of interest. Students can seek out and connect with mentors to help clarify their career goals and build their professional network.
- **Employer Connections** – On Handshake (www.muhlenberg.edu/hiremules), students can find internship and job postings that are recruiting Muhlenberg students and alumni. These postings are cultivated by the Career Center and also include opportunities that are referred by alumni and parents.

In addition to serving students, the Career Center provides **free lifetime support to all Muhlenberg alumni**. Alumni are encouraged to take advantage of available services. The Career Center has resources, such as interactive webinar series, that are specifically designed for the more experienced professional.

For more information on the Career Center, please visit www.muhlenberg.edu/careercenter.

IV. Finance

1. STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS (ACTUAL)

	2017	2018
REVENUE		
Student Tuition & Fees	109,320,171	112,720,602
Less: College Funded Scholarships	(44,297,828)	(47,783,967)
Net Tuition & Fees	65,022,343	64,936,635
Gifts & Private Grants	2,876,337	2,456,135
Endowment Income	7,155,333	7,830,432
Endowment Gains (Losses) & Gains from Spending Policy	(16,774,137)	(999,815)
Auxiliary Enterprises	24,260,571	24,148,929
Other Sources	(5,689,881)	5,002,673
SUBTOTAL	121,778,602	103,374,989
NET ASSETS RELEASED FROM RESTRICTIONS	5,344,553	4,746,977
TOTAL REVENUE	127,123,155	108,121,966
EXPENSES		
Instruction & Research	47,232,400	47,772,541
Library	3,284,090	3,322,381
Student Services	11,060,477	11,646,894
General Administration	7,169,309	7,375,627
Gen. Institutional Exp.	10,897,126	11,020,112
Depreciation	8,560,910	8,554,237
Auxiliary Enterprises	13,523,439	13,463,759
TOTAL EXPENSES	101,727,748	103,155,551
INCREASE (DECREASE) IN UNRESTRICTED NET ASSETS	25,395,407	4,966,415
CHANGE IN TEMPORARILY RESTRICTED NET ASSETS		
Private Gifts, Bequests and Grants	2,748,526	1,721,944
Endowment Income	2,049,659	2,310,3083
Endowment Gains (Losses)	(4,909,929)	(10,553,968)
Other Sources	464,157	349,985
Net Assets Released From Restrictions	(5,344,553)	(4,746,977)
INCREASE (DECREASE) IN TEMPORARILY RESTRICTED NET ASSETS	(4,827,718)	(10,189,228)
CHANGE IN PERMANENTLY RESTRICTED NET ASSETS		
Private Gifts, Bequests & Grants	3,468,012	2,046,742
Endowment Income	111,341	157,012
Net Change in Beneficial Interest in Perpetual Trusts	388,709	(13,509)
Depreciation	-	-
INCREASE (DECREASE) IN PERMANENTLY RESTRICTED NET ASSETS	3,968,062	2,190,245
INCREASE (DECREASE) IN NET ASSETS	34,191,187	17,345,888
NET ASSETS		
Beginning of Year	383,403,393	417,594,580
End of Year	417,594,580	434,940,468

2. ACTUAL REVENUE AND EXPENSES, PERCENTAGE

	2017	2018
PERCENT OF REVENUES		
Net Tuition & Fees	51.15%	60.05%
Gifts & Private Grants	2.26%	2.27%
Endowment Income	5.63%	7.24%
Endowment Gains (Losses & Gains) From Spending	(13.20%)	(0.91%)
Auxiliary Enterprises	19.08%	22.33%
Other Sources	(4.48%)	4.63%
SUBTOTAL	95.80%	95.61%
Net Assets Released From Restrictions	4.20%	4.39%
PERCENT OF EXPENSES		
Instruction & Research	46.43%	46.31%
Library	3.23%	3.22%
Student Services	10.87%	11.29%
General Administration	7.05%	7.15%
General Institutional Expenses	10.71%	10.68%
Depreciation	8.42%	8.29%
Auxiliary Enterprises	13.29%	13.06%

3. ENDOWMENT STATISTICS, DOLLAR AMOUNTS BY FISCAL YEAR

	2013-14	2014-15	2015-16	2016-17	2017-18
OPENING BALANCE IN THOUSANDS	188,712	247,721	247,162	238,565	264,120
Gifts and Bequests	2,475	3,043	3,227	2,975	2,813
Earned Income	6,463	6,486	5,557	4,635	5,610
Realized Net Gain (Loss) on Sale of Investments	17,416	5,434	(3,991)	(662)	6,740
Income Used, Operations	(6,433)	(6,944)	(7,911)	(8,947)	(9,898)
Endowment Management and Associated Expenses	(284)	(637)	(702)	(469)	(882)
Unrealized Gain (Loss)	3,676	(8,521)	(5,417)	(27,249)	8,131
Net, all transfers and deductions	35,696	580	640	774	292
CLOSING BALANCE	247,721	247,162	238,565	264,120	276,926

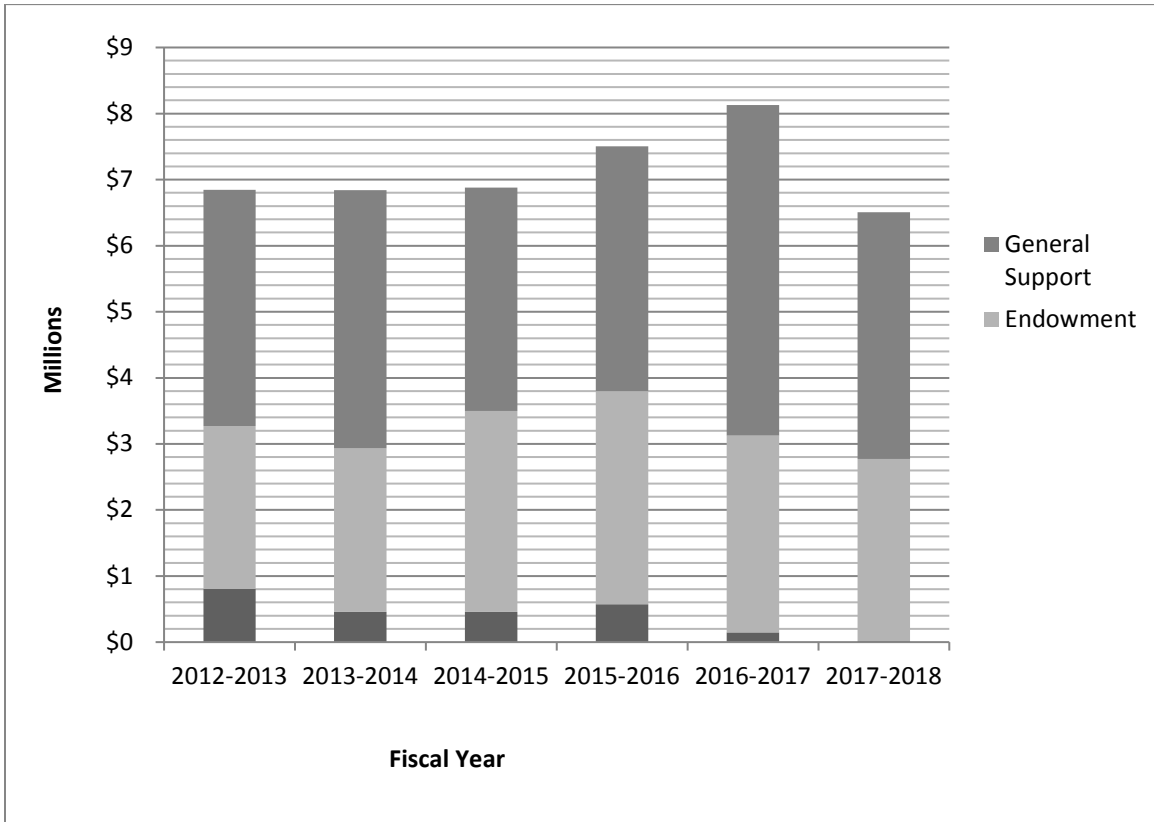
4. ANNUAL PRIVATE GIFTS, DOLLAR AMOUNTS BY FISCAL YEAR

	2013-14	2014-15	2015-16	2016-17	2017-18
TOTAL CASH GIFTS IN THOUSANDS					
For Capital Purposes	\$456	\$456	\$574	\$149	\$18
For Endowment	\$2,475	\$3,043	\$3,227	\$2,975	\$2,752
For General Support	\$3,909	\$3,379	\$3,702	\$5,006	\$3,737
Unrestricted	\$2,113	\$2,129	\$2,205	\$2,166	\$2,303
Restricted	\$1,796	\$1,250	\$1,497	\$2,840	\$1,434
TOTAL	\$6,840	\$6,878	\$7,503	\$8,130	\$6,507

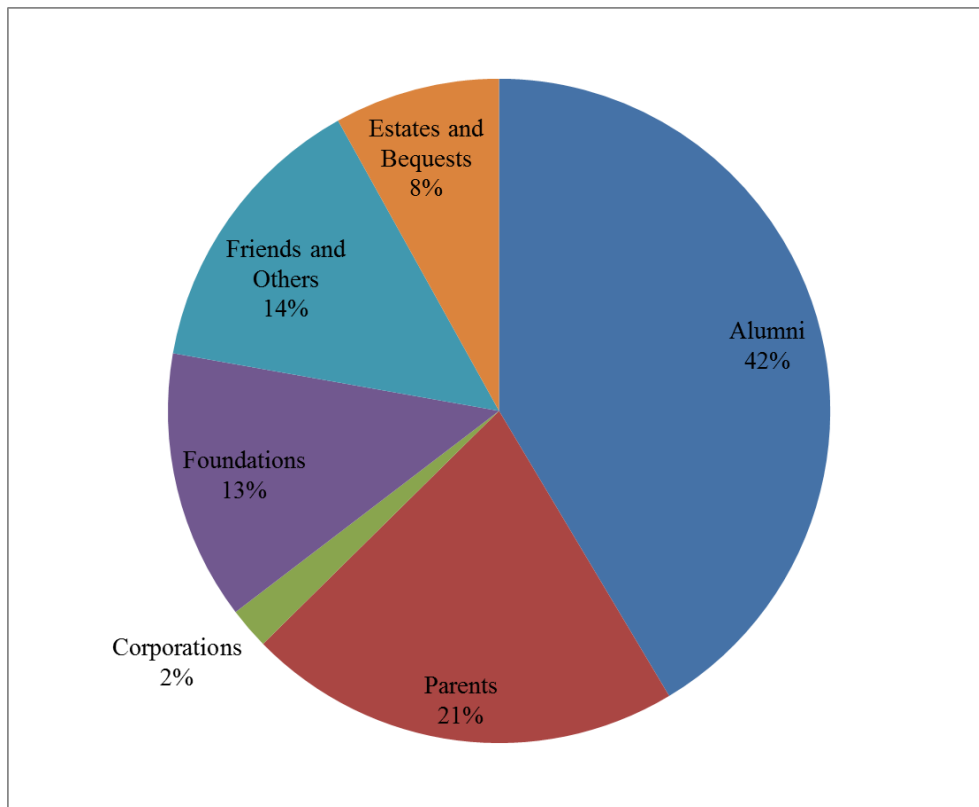
5. ANALYSIS OF GENERAL SUPPORT GIFTS, PERCENTAGES BY FISCAL YEAR AND SOURCE

	2013-14	2014-15	2015-16	2016-17	2017-18
Church	1%	<1%	<1%	<1%	<1%
Alumni	38%	37%	32%	36%	41%
Parents	23%	18%	16%	16%	21%
Corporations	2%	2%	8%	2%	2%
Foundations	14%	7%	8%	25%	13%
Friends and Others	17%	20%	14%	12%	14%
Estates and Bequests	5%	15%	22%	8%	8%

6. *GRAPH: ANNUAL PRIVATE GIFTS BY FISCAL YEAR AND COMPONENT*



7. *GRAPH: GENERAL SUPPORT GIFTS, 2017-2018 BY SOURCE*



8. SELECTED MAJOR GRANTS

2013	
The Andrew W. Mellon Foundation – General curriculum and digital technologies development grant	\$100,000
The Century Fund – Scholarships	\$50,000
Dexter F. and Dorothy H. Baker Foundation – Scholarships and Artist-in-Resident Program	\$63,000
The Donald B. and Dorothy L. Stabler Foundation – Endowment for Scholarships	\$400,000
The George Alden Trust – Trumbower Lab 210 Renovation	\$125,000

2014	
The Andrew W. Mellon Foundation – To support six interconnected initiatives aimed at globalizing the curriculum, increasing student study abroad opportunities, and strengthening faculty scholarship in the liberal arts	\$428,000
The Century Fund - Scholarships	\$50,000
Dexter F. and Dorothy H. Baker Foundation - Scholarships, Artist-in-Residence Program and Summer Music Theatre	\$53,000
The Sentience Foundation - Undergraduate research experiences and Brain Camp, a summer camp for high school students run by Muhlenberg College	\$40,000
The William Morris Foundation – Scholarships	\$50,000

2015	
The Center for Undergraduate Research in Mathematics at Brigham Young University - Undergraduate research experiences in mathematics	\$25,800
The Century Fund - Scholarships	\$50,000
Dexter F. and Dorothy H. Baker Foundation - Scholarships, Artist-in-Residence Program and Summer Music Theatre	\$56,000
National Institutes of Health - Undergraduate research experiences in biology	\$387,900
National Science Foundation - Undergraduate student scholarship support in biology	\$608,000
The Sentience Foundation - Undergraduate research experiences in neuroscience; Support for Brain Camp, a summer camp for high school students run by Muhlenberg College	\$40,000
The William T. Morris Foundation – Scholarships	\$50,000

2016	
The Andrew W. Mellon Foundation - Faculty and curriculum development	\$600,000
The Century Fund - Scholarships	\$50,000
Dexter F. & Dorothy H. Baker Foundation - Scholarships, artists-in-residence and summer music theatre	\$56,000
The Donald B. & Dorothy L. Stables Foundation - Endowed scholarship fund	\$540,000
The George I. Alden Trust - Capital for Career Center renovation	\$100,000
The National Science Foundation - Student research	\$180,000
The Sentience Foundation - Scholarships	\$50,000
The William T. Morris Foundation - Scholarships	\$50,000

2017	
The Andrew W. Mellon Foundation – Presidential Initiatives	\$100,000
The Century Fund – Scholarships	\$50,000
Dexter F. & Dorothy H. Baker Foundation – Scholarships, Artist-in-Residence Program and Summer Music Theatre	\$56,000
Mathematical Association of American – Undergraduate research experience in mathematics	\$27,480
National Science Foundation (REU) – Undergraduate research experience in mathematics	\$323,916
National Science Foundation (RUI) – Undergraduate research experience in physics	\$165,000
Sentience Foundation – Undergraduate research experiences in neuroscience. Support for Brain Camp, a summer camp for high school students run by Muhlenberg College	\$40,000
William T. Morris Foundation – Scholarships	\$50,000

2018	
The Dexter F. and Dorothy H. Baker Foundation - Scholarships and Artist-in-Residence	\$46,000
The Donald B. and Dorothy L. Stabler Foundation -Endowment for Scholarships	\$460,000
NSF - Molecular Biochemistry RUI - Undergraduate Research	\$180,000
The Sentience Foundation - Neuroscience student research and Brain Camp	\$40,000

PERSONNEL

I. Organization

1. CHAIRMEN OF THE BOARD OF TRUSTEES

The Honorable Robert E. Wright	1867 - 1868	George B. Balmer	1951 - 1960
		LLD.	
Frederick A. Muhlenberg	1868 - 76, ex officio	Dr. Lester E. Fetter	1960 - 1972
AB, Jefferson College, 1836; AM, Princeton		AB, Muhlenberg College, 1935; DD.	
Theological Seminary, 1838; DD, Pennsylvania			
College, 1867; LLD, Franklin & Marshall			
College, 1881; LLD, Muhlenberg College, 1881.			
Rev. William Rath	1876 - 1886	Paul C. Empie	1972 - 1979
AM, Gettysburg College.		DD, LHD, LLD, ThD.	
George F. Spieker	1886 - 1894	John A. Deitrich	1979 - 1987
AB, Baltimore City College, 1863; AM,		BS, Muhlenberg College, 1935; MBA, Harvard	
Philadelphia Theological Seminary, 1867; DD,		University, 1950; ScD, Muhlenberg College,	
Roanoke College, 1887.		1987.	
<i>Professor of Hebrew</i>		Wayne R. Keck	1987 - 1994
Rev. Stephen A. Repass	1894 - 1896	BS, Muhlenberg College, 1944; DH, Muhlenberg	
AB, Roanoke College, 1866; DD, Philadelphia		College, 1994.	
Theological Seminary, 1869.		David M. Long, Jr.	1994 - 2002
<i>Professor of Christian Evidences</i>		BS, Muhlenberg College, 1951; MS, Hahnemann	
Hon. Gustav A. Endlich	1896 - 1910	University, 1954; MD, Hahnemann University,	
LLD.		1956; PhD, University of Minnesota, 1965.	
Major Enos R. Artman	1910 - 1913	John M. Heffer	2002 - 2005
		BA, University of Pennsylvania, 1968.	
Dr. Reuben J. Butz	1913 - 1951	Richard F. Brueckner	2005-2013
AB, Muhlenberg College, 1887; LLD.		AB, Muhlenberg College, 1971.	
		Richard C. Crist, Jr.	2013-Present
		AB, Muhlenberg College, 1977.	

2. THE BOARD OF TRUSTEES

OFFICERS OF THE BOARD, 2018-2019

Mr. Richard C. Crist '77, P'05, P'09	Chair
Ms. Karen Wagoner '71, P'16	First Vice Chair
Ms. Tammy Bormann '83	Second Vice Chair
Mr. Richard P. Romeo '79	Secretary

TRUSTEES

Mr. Kim D. Bleimann '71	Nancy Hutton, M.D. '75
Ms. Sandra L. Smith Bodnyk '73	Mr. Lawrence "Lon" Jacobs P'15
Ms. Tammy L. Bormann '83, P'16	Ms. Sandra Schuyler Jaffee P'04
Lance Richard Bruck, M.D., F.A.C.O.G., F.A.C.S. '89, P'21	Rev. Wilma S. Kucharek
Rev. Patricia A. Davenport	Mr. John D. "Jack" Ladley '70, P'01
Ms. Linda M. Speidel Cenci '75, P'06	Mr. N. Danté LaRocca '78
Mr. Richard C. Crist, Jr. '77, P'05, P'09, <i>Board Chair</i>	Mr. Raymond McDaniel P'17
Ms. Beth M. Adderly Donaldson '92	Ms. Beatrice O'Donnell, P'10
Mr. Stuart W. Freiman '75	Mr. Douglas J. Peebles '87
Mr. Gerald A. Galgano '80, P'11, P'14	Mr. Richard P. Romeo '79
Mr. V. James Galgano '78, P'08	Mr. David S. Silber '98
Dr. Wilson F. Gum, Jr. '61	Mr. Harold "Sam" Stovall '77
Ms. Julie Pfanstiehl Hamre '72	Ms. Donna Bradley Tyson '78
Mr. John M. Heffer P'96	Mr. Dennis M. Williams, Jr. '97
	Mr. John I. Williams, Jr., <i>President</i>
	Rev. Dr. Samuel R. Zeiser

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Mrs. Dorothy H. Baker
Mr. H. Warren Dimmig '42
Mr. Lawrence A. Greene, Jr. P'80
Mr. Donald T. Shire P '90, GP'12

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 Mr. Eric Berg '78
 Mr. Richard F. Brueckner '71, P'04, P'10
 Mr. Greg Butz
 Dr. Cecilia Conrad
 Ms. Barbara Fretz Crossette '63, P'82, GP'13
 Mr. Edward M. Davis, Jr. '60
 Ms. Susan E. Ettelman Eisenhower '77
 Dr. Lona M. Farr '62, P'94
 Mr. Gregory J. Fox '76
 Ms. Marion E. Glick '82
 Ms. Melanie R. Mika Mason '83

Mr. William D. Miers '49, GP'97
 Mr. David J. Nowack '67
 Mr. Mark Paris '80, P'16
 Ms. Susan Kienzle Pobjoy '73
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 Mr. Arthur Scavone '81
 Mr. Joseph B. Scheller
 Rev. Eric C. Shafer '72
 Mr. Paul A. Silverman '78
 Mr. James A. Skidmore, Jr. '54
 Ms. Joan C. Triano '81

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Ms. Tammy L. Bormann '83, P'16, *First Vice Chair*
 Lance Richard Bruck M.D., F.A.C.O.G., F.A.C.S. '89
 P'21, *Third Vice Chair*
 Ms. Linda M. Speidel Cenci '75, P'06
 Mr. Richard C. Crist '77, P'05, P'09,
Board Chair
 Ms. Beth M. Adderly Donaldson '92
 Mr. Stuart Freiman '75
 Ms. Julie Pfanstiehl Hamre '72, *Second Vice Chair*

Nancy Hutton, M.D. '75
 Ms. Sandra Schuyler Jaffee P'04, *Member at Large*
 Mr. John D. "Jack" Ladley '70, P'01
 Ms. Beatrice O'Donnell P'10
 Mr. Douglas J. Peebles '87, *Vice Chair at Large*
 Mr. Richard Romeo '79
Secretary
 Mr. John I. Williams, Jr.
President

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Dr. Glenn Thomas Ault '87
Dr. Kenneth M. Bahrt '75 P'16
Ms. Susan Benton '86
Mr. Richard H. Ben-Veniste '64
Mr. Timothy A. Birch '80
Dr. Bruce A. Bird '77
Mr. Adam Brodsky '95
Mrs. Lori R. Buchbinder P'17
Mr. Stephen P. Crane '77
Mr. Kyle David '05
Mr. John H. Dean '78
Dr. Alan H. DeCherney '63
Mrs. Donnalee A. DeMaio-Bijou '81
Mrs. Mary Jane DePaul-Nehring '76
Dr. Alfred J. DeRenzi '67
Mr. David J.M. Erskine '68 P'03
Ms. Nancy Scheller Hays
Mr. Edward D. Hiergesell '73
Mr. Eric H. Hildenbrand '00
Dr. Jeannette R. Ickovics '84
Ms. Carolyn Ikeda '76
Hon. Jan R. Jurden '85

Mr. Adam Katz P'21
Mr. Jeffrey D. Koehler '79
Dr. Glenn S. Kratzer '70 P'95
Mr. Christopher J. Lafond P'18
Mr. Joshua A. Lindland '98
Mr. Robert Lobel '98
Dr. Carey M. Marder '68 P'06
Mr. Alfred P. McKeon '85 P'15
Ms. Marilyn Morgan '64
Dr. Edgar P. Nace '61
Mr. John C. Oberle '81 P'12 P'15
Mr. Daniel J. O'Brien '80
Dr. Lucy J. Puryear '81
Mr. Alan C. Routh P'13
Mr. Timothy D. Schnall '97
Mr. Brian J. Schulte '80
Mr. David S. Silber '98
Dr. Raymond L. Singer '80 P'21
Ms. Nancy A. Thornberry '79
Mrs. Mara S. Weissmann '82
Mr. Barry Weshnak '66
Mr. David L. Yale P'18
Mr. William A. Zoha '79 P'18

3. SENIOR STAFF (reporting to the president) ORGANIZATION AND RESPONSIBILITIES

Rebekkah Brown, Vice President for Advancement

Gifts and grants; alumni affairs; annual giving; planned giving; leadership giving; comprehensive campaigns; corporate, foundation and government relations; prospect research; gift processing; donor relations; advancement communications; career services; special projects.

Allan Chen, Chief Information Officer

Strategic direction for technology support; planning, directing, and managing information and technology resources campus-wide, including academic and administrative computing, user training and support, instructional design services, media services, network and data security, telephone services, and video technologies.

Kent Dyer, Chief Business Officer & Treasurer

Endowment policy and performance; financial planning; asset management; business affairs; human resources; payroll; receivables; purchasing; budget preparation and monitoring; property acquisition; risk management; general services; bookstore; facilities and plant operations; capital projects.

Kristen Glass Perez, College Chaplain

Religious life and staff, including protestant ministries, Hillel, Roman Catholic Campus Ministry, pastoral care including crisis care; student interfaith leadership initiatives; Egner Memorial Chapel including weekly protestant worship and Candlelight Carols; Interfaith Baccalaureate; ritual leadership for college festival times and events including memorial services and weddings; College Liaison to the Evangelical Lutheran Church in America.

Allison Gulati, Vice President for Student Affairs & Dean of Students

Housing and Residence Life; Health and Counseling Services; Student Conduct; student government; student activities; athletics and fitness programs; Orientation and First Year Experience; fraternities and sororities; clubs and organizations, community engagement; summer conferences; deputy president; Seegers Union including campus events calendar, food services; Campus Safety; Title IX; Multicultural Life and LGBTQIA resources, CARE team and behavioral intervention, prevention education; Equity and Title IX.

Kathleen Harring, Provost

Faculty recruitment, appointment, retention, evaluation and development; development and assessment of College's curriculum; planning and implementation for academic affairs offices, programs, and initiatives; academic advising and support; academic and institutional planning and assessment; Wescoe School for Continuing Studies; Trexler Library; Institute for Jewish and Christian Understanding; contact with the Middle States Commission on Higher Education.

Brian Speer, Vice President for Communications

Strategic communications and marketing; market research; brand storytelling; visual identity; media relations; social media; publications; digital marketing; content development; athletics communications; WMUH radio; program metrics and analysis; campus partner.

Robert Springall, Vice President of Enrollment Management

Enrollment analysis, research, and projections; admissions and recruitment; student financial aid; school and campus visitation programs; counselor relations; American Talent Initiative

4. MANAGERS REPORTING DIRECTLY TO SENIOR STAFF, AND RESPONSIBILITIES

Rebekkah Brown, Vice President Advancement

Jill Anderson, Assistant Vice President for Annual Giving & Advancement Services

Kimberly Anderson, Executive Director of Special Projects & Campaign Director

Michael Gardner, Principal Gift Officer

Natalie Hand, Assistant Vice President of Alumni Affairs & Career Services

Scott Janney, Executive Director of Leadership Gifts & Planned Giving

Deborah J. Kipp, Senior Associate Vice President for Development

Valerie Peters, Director of Advancement Communication Strategy

Allan Chen, Chief Information Officer

Phedra Henninger, Director of Client Support Services

Robert Mahar, Director of Infrastructure & Networking

Thomas Roth, Director of Enterprise Applications

Thomas Sciarrino, Director of Instructional Technology & Media Services

Sonya Conrad, Executive Assistant to the President & Board of Trustees

Kent A. Dyer, Chief Business Officer & Treasurer

Brian Blenis, Director of Business Services

James Bolton, Director of Plant Operations

Jason Feiertag, Chief Budgeting & Accounting Officer

Linda Nemes, Assistant to the Chief Business Officer & Treasurer

David Rabold, Capital Projects Manager

Anne Speck, Vice President of Human Resources

Kristen Glass-Perez, College Chaplain

Rachmiel Gurwitz, Hillel Director & Jewish Chaplain

Allison Gulati, Vice President of Student Affairs & Dean of Students

Brynnmarie Dorsey, Executive Director of Health and Counseling Services

Brian Fidati, Director and Chief, Department of Campus Safety/Police

Glenn Gerchman, Director of Student Union and Campus Events

Beth Halpern, Director of Community Engagement

Michele Paules, Student Support Services Coordinator

Robin Riley-Casey, Director of Multicultural Life & Multicultural Center

Jane Schubert, Associate Dean of Students/Director of Student Conduct

Janette M. Schumacher, Associate Dean of Students/Director of Student Engagement

Lynn Tubman, Director of Athletics & Recreation

Lin Chi Wang, Associate Dean of Students/Director of Equity and Title IX

Kathleen Harring, Provost

Bruce Anderson, Dean of Academic Life

Nicole Hammel, Director of Institutional Research

Tina Hertel, Director of Trexler Library

Jane Hudak, Dean of The Wescoe School of Continuing Education

Donna Kish-Goodling, Dean of Global Education and Professor of Economics

Peter Pettit, Director of the Institute for Jewish-Christian Understanding

Deborah Tamte-Horan, Registrar

Lora Taub-Pervizpour, Dean of Digital Learning

Brooke Vick, Associate Provost for Faculty & Diversity Initiatives

Brian Speer, Vice President of Communications

Michael Falk, Director of Athletic Communications

William Keller, Senior Director of Communications

Paul Krempasky, General Manager WMUH

Scott Snyder, Marketing & Development Manager, Theatre & Dance

Kristine Todaro, Director of News & Media Relations

Robert Springall, Vice President of Enrollment Management

Melissa Falk, Dean of Admissions & Financial Aid

Gregory Mitton, Associate Dean of Admissions/ Director of Financial Aid

Abby Ryan, Enrollment Communications Manager

5. CHIEF EXECUTIVE OFFICERS OF THE COLLEGE

PRINCIPALS OF ALLENTOWN SEMINARY

Reverend Christian R. Kessler	1848 – 1855	Reverend William Phillips, AM	1857 – 1859
Reverend William M. Reynolds, DD	1855 – 1857	Reverend William R. Hofford, AM	1859 – 1864

PRESIDENT OF THE ALLENTOWN COLLEGIATE AND MILITARY INSTITUTE

Reverend M. L. Hofford 1864 – 1867

PRESIDENT OF THE ALLENTOWN COLLEGIATE INSTITUTE

Reverend Samuel K. Brobst 1867 – 1867

PRESIDENTS OF MUHLENBERG COLLEGE**Frederick Augustus Muhlenberg** 1867 – 1876

AB, Jefferson College, 1836; AM, Princeton Theological Seminary, 1837-38; DD, Pennsylvania College, 1867; LLD, Franklin & Marshall College and Muhlenberg College, 1881.

J. P. Benjamin Sadtler 1877 – 1885

AB, Pennsylvania College, 1842; Theological Seminary at Gettysburg; DD, Pennsylvania College, 1867.

Theodore Lorenzo Seip 1886 – 1903

AB, Pennsylvania College, 1864; AM, Pennsylvania College, 1867; DD, University of Pennsylvania, 1886.

William Wackernagel 1903 – 1904

Acting President

AB, Muhlenberg College, 1881; DD, University of Pennsylvania, 1883; LLD, Muhlenberg College.

John A. W. Haas 1904 – 1936

AB, University of Pennsylvania, 1884; AM, Lutheran Seminary at Mt. Airy; University of Leipzig; DD; LLD.

Robert C. Horn 1936 – 1937

Acting President

AB Muhlenberg College; AM, PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College.

Levering Tyson 1937 – 1951

AB, Gettysburg College, 1910; AM, Columbia University, 1911; LittD, Gettysburg College, 1930; LLD, Lehigh University, 1937; LLD, Franklin & Marshall College, 1939; LLD, Moravian College & Theological Seminary, 1942.

Quintity 1951 – 1952

Five-man Committee shared responsibilities of the presidency: Attorney George B. Balmer, President of the Board; Howard M. MacGregor, Treasurer; Sherwood Mercer, Dean; Morris S. Greth, Professor of Sociology and Clergyman; Luther J. Deck, Professor of Mathematics.

Morris S. Greth 1952 – 1953*Acting President*

AB, Muhlenberg College, 1922; BD, Lutheran Theological Seminary at Philadelphia, 1926; AM, University of Pennsylvania, 1924; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1953.

J. Conrad Seegers 1953 – 1961

AB, Muhlenberg College, 1913; AM, Columbia University, 1916; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1940; LLD, Lafayette College, 1953; LLD, Temple University, 1954; LHD, Franklin & Marshall College, 1955; LHD, Wagner College, 1957.

Erling N. Jensen 1961 – 1969

BA, Drake University, 1932; MA, Columbia University, 1933; PhD, Iowa State University, 1947; LittD, Lafayette College, 1962; LLD, Muhlenberg College, 1969; LLD, Drake University, 1969; LLD, Lehigh University, 1969.

John H. Morey 1969 – 1984

AB, College of Wooster; MA, PhD, Cornell University.

Jonathan C. Messerli 1984 – 1992

BS, Concordia College, 1949; MA, Washington University, 1952; PhD, Harvard University, 1963; LLD, Concordia College, 1981.

Arthur R. Taylor 1992 – 2002

BA, Brown University, 1957; MA, Brown University, 1961; HHD, Bucknell University, 1975; LLD, Mount Senario College; LHD, Rensselaer Polytechnic Institute, 1975; LHD, Simmons College, 1975; HHD, Allentown College of St. Francis de Sales, 1991.

James Steffy 2002 – 2003*Interim President*

Curtis Institute of Music, 1954; BS, West Chester University 1956; M.Ed., Pennsylvania State University, 1959.

Peyton R. Helm 2003 – 2015

BA, Yale University, 1970; Ph.D. University of Pennsylvania, 1980.

John I. Williams, Jr. 2015 – present

BA, Amherst College, 1975; M.B.A., Harvard Business School, 1979; J.D., Harvard Law School, 1979.

6. CHIEF ACADEMIC OFFICERS OF THE COLLEGE

Reverend Edward J. Koons 1867 – 1869 Vice President; AB, Pennsylvania College, 1859; AM. *Professor of Mathematics, Astronomy, Physics, and Geology*

Christian Pretz 1869 – 1870 Secretary

Jonathan Reichard 1870 – 1883 Treasurer

Reverend Reuben Hill 1883 – 1884 Treasurer; AM, Pennsylvania College, 1852; DD, Muhlenberg College, 1892.

Reverend Charles J. Cooper 1884 – 1904 Treasurer; AB, Pennsylvania College, 1867; AM, Philadelphia Theological Seminary, 1870.

George T. Ettinger 1904 – 1931 Dean; AB, Muhlenberg College, 1880; AM, Muhlenberg College, 1883; PhD, New York University, 1891; LittD, Muhlenberg College, 1920. *Professor of Pedagogy and Latin Language and Literature*

Robert C. Horn 1931 – 1947 Dean; AB, Muhlenberg College, 1900; AM, Muhlenberg College, 1903; AM, Howard University, 1904; PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College, 1922. *Professor of Greek Language and Literature*

Sherwood R. Mercer 1947 – 1955 Dean of Faculty; AB, Wesleyan University, 1929; AM, Wesleyan University, 1930.

Henry M. M. Richards 1955 – 1962 Dean of Faculty; AB, Muhlenberg College, 1932; MBA, New York University, 1947; PhD, New York University, 1951. *Professor of Economics*

Thad N. Marsh 1962 – 1966; Dean of the College AB, University of Kansas; BA, MA, BLitt, University of Oxford. *Professor of English*

Edwin R. Baldrige 1966 – 1967 Acting Dean; AB, Dartmouth College, 1952; MA, Lehigh University, 1954; PhD, Lehigh University. *Professor of History*

Philip B. Secor 1967 – 1974 Dean of the College; AB, Drew University; MA, PhD, Duke University. *Associate Professor of Political Science*

Charles S. McClain 1974 – 1975 Acting Dean of the College; BA, College of Wooster; MA, Cornell University; AMD, Eastman School of Music. *Professor of Music*

Harold L. Stenger, Jr. 1976 – 1984 Vice President & Dean of the College; AB, 1936; AM, 1940; PhD, 1954, University of Pennsylvania. *Professor of English*

Walter E. Loy, Jr. 1984 – 1985 Interim Vice President & Dean of the College; BS, Muhlenberg College; MS, Drexel Institute of Technology; PhD, Temple University. *Professor of Physics*

Robert C. Williams 1985 – 1987 Vice President & Dean of the College; AB, Oakwood College; BD, Louisville Presbyterian Theological Seminary; STM, Union Theological Seminary; MPhil, PhD, Columbia University. *Professor of Philosophy*

Nelvin L. Vos 1987 – 1993 Vice President & Dean of the College; BA, Calvin College; MA, PhD, University of Chicago. *Professor of English*

Richard C. Hatch 1993 – 1996 Dean of the College for Faculty; ScB, Brown University; PhD, University of New Hampshire. *Professor of Chemistry*

Curtis G. Dretsch 1996 –2003 Vice President for Academic Affairs & Dean of the College for Faculty; BA, Montana State University; MFA, Southern Methodist University. *Professor of Theatre Arts*

Marjorie Hass 2004 – 2009 Provost; BA, MA, PhD, University of Illinois, *Professor of Philosophy*

John G. Ramsay 2009 – 2016 Provost; BA, Bucknell University; PhD, State University of New York at Buffalo, *Professor of Education*

Kathleen E. Harring 2016 – present Provost; B.A., Franklin and Marshall College; M.A., PhD., University of North Carolina, *Professor of Psychology*

II. Faculty

1. DAY COLLEGE FACULTY DEMOGRAPHICS BY SEX, EMPLOYMENT STATUS AND RANK

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	m	f	t	m	f	t	m	f	t	m	f	t	m	f	t
FULL-TIME FACULTY*															
Professor	39	16	55	40	18	58	42	18	60	39	19	58	38	20	58
Associate Professor	24	25	49	23	24	47	23	25	48	23	23	46	23	22	45
Assistant Professor	14	20	34	14	27	41	20	27	47	22	29	51	22	31	53
Lecturer	8	25	88	5	23	28	4	24	28	5	23	28	6	21	27
No rank	1	0	1	1	2	3	1	1	2	2	0	2	2	0	2
Total Full-time	86	86	172	83	94	177	90	95	185	91	94	185	91	94	185
PART-TIME FACULTY															
Professor	0	1	1	1	1	2	1	1	2	2	2	2	1	0	1
2Assistant Professor	0	1	1	0	2	2	0	1	1	0	1	1	0	0	0
Lecturer	64	58	122	66	64	120	61	62	123	52	67	119	0	0	0
No rank	0	0	0	1	0	1	1	0	1	0	1	1	66	59	125
Total Part-time	64	60	124	68	57	125	63	64	127	54	69	123	0	0	0
TOTAL FACULTY	150	146	296	151	151	302	153	159	312	145	163	308	67	59	126

* Data includes managers who have faculty status, but may not have faculty rank.

2. AVERAGE FULL-TIME FACULTY SALARIES BY DOLLAR AMOUNTS

Rank	2014	2015	2016	2017
Professor	\$100,535	\$100,665	\$101,566	\$103,759
Associate Professor	\$77,312	\$78,638	\$80,463	\$81,881
Assistant Professor	\$62,354	\$64,147	\$66,860	\$68,878
Instructor	*	*	*	*
Lecturer	\$55,716	\$57,531	\$59,808	\$59,719

* Average salary is not computed if number in the category is less than five. Exclusions based on AAUP guidelines.

3. FULL-TIME CONTINUING FACULTY SALARY INCREASES BY FISCAL YEAR

Fiscal Year	Average Percent Increase	Consumer Price Index
1998-1999	3.9%	1.7%
1999-2000	5.1%	1.6%
2000-2001	5.9%	2.7%
2001-2002	6.5%	3.4%
2002-2003	5.8%	1.6%
2003-2004	4.6%	2.4%
2004-2005	5.0%	1.9%
2005-2006	5.1%	3.3%
2006-2007	5.5%	3.4%
2007-2008	6.1%	2.5%
2008-2009	5.7%	4.1%
2009-2010	3.4%	0.1%
2010-2011	2.9%	2.7%
2011-2012	3.1%	1.5%
2012-2013	4.0%	3.0%
2013-2014	3.1%	1.7%
2014-2015	3.0%	1.5%
2015-2016	3.7%	0.8%
2016-2017	3.3%	0.7%
2017-2018	2.4%	2.1%

4. FACULTY COMMITTEES AND OFFICES, 2018-2019

STANDING COMMITTEES

Academic Policy Committee

Faculty Member	Years remaining in term
Curtis Dretsch	1
Brian Mello	1
Erika Bagley	2
Jessica Cooperman	2
Christine Ingersoll	2
Jeremy Teissere	3
Chrysan Cronin	3

Appeals Committee

Faculty Member	Years remaining in term
Laura Edelman	1
Donna Bergenstock	1
Rich Niesenbaum	1
Charlie Richter	1
Karen Dearborn	2
Connie Wolfe	2
Chris Herrick	3

Curriculum Committee

Faculty Member	Years remaining in term
Amy Hark	1
Lynda Yankaskas	1
Susan Kahlenberg	2
Linda Miller	2
Melissa Dowd	3
Tad Robinson	3
Marcia Morgan	3
Holmes Miller	AY 2018-19 only

Faculty Evaluation Committee

Faculty Member	Years remaining in term
Tom Cartelli	1
Grant Scott	1
William Tighe	1
Cathy Ouellete	2
Erika Sutherland	2
Gretchen Gotthard	3
Mohsin Hashim	3
Christopher Borick	Spring 2019 Only

Faculty Member	Years remaining in term
Roland Kushner	1
Joe Elliott	1
Dawn Lonsinger	2
Sherri Young	2
Jordanna Sprayberry	3
Stefanie Sinno	3
Frederick Wright Jones	For 2018 Only

Faculty Personnel and Policies Committee

Faculty Member	Years remaining in term
Joseph Keane	1
Daniel Leisawitz	1
Raymond Barnes	2
Ioanna Chatzidimitrou	2
Alexandra Frazer	2
Michael Allocca	3
Benjamin Carter	3
Lanethea Mathews-Schultz	Spring 2019 Only
Jason Kelsey	Spring 2019 Only

Library Committee

Faculty Member	Years remaining in term
Dustin Nash	1
Francine Roussel	1
Debra Walther	1
Marten Edwards	2
Ranajoy Ray-Chaudhuri	2
Jeff Pooley	3
Kate Herrera	AY 2018-19 Only

Nominating Committee

Faculty Member	Years remaining in term
Mirna Trauger	1
Mira Mazziotta	2
Justin Sparks	2
Emily Orzech	3
Elizabeth McCain	3
Michele Deegan	3

Faculty Development and Scholarship Committee

**Wescoe School Academic Policy/ Curriculum
Committee**

Faculty Member	Years remaining in term
Susan Clemens	1
Mira Mazziotta	1
Mike Stehlin	2
Jeff Rudski	3

Writing Program Committee

Faculty Member	Years remaining in term
Amy Corbin	1
Will Gryc	1
Matt Moore	2
Lindsey Nagy	2
Mirna Trauger	3
Bruce Wightman	3

COLLEGE COMMITTEES

College Committee on Campus Life

Faculty Member	Years remaining in term
Jeffrey Peterson	1
Susan Clemens	3
Danielle Sanchez	3

Lectures and Forums

Faculty Member	Years remaining in term
Irene Chien	1
Emily Orzech	1
Aggie Bazaz	2

Fitness and Athletics

Faculty Member	Years remaining in term
Megan Flynn	1
Lindsey Nagy	3
Jorge Silveyra	3

College Committee on Information Technology and Digital Learning

Faculty Member	Years remaining in term
Keri Colabroy	1
Luba Iskold	2
David Tafler	3

Institutional Review Board

Faculty Member	Years remaining in term
Kenneth Michniewicz	1
Jonathan Lassiter	2
Kate Ranieri	3

Academic Judicial Board

Faculty Member	Years remaining in term
Allison Davidson	1
Lynda Yankaskas	1
Sharon Albert	2
Marten Edwards	2
Karen Tuerk	3
Janine Chi	3
Lindsey Nagy	AY 2018-19 Only
Sally Richwine	AY 2018-19 Only

Social Judicial Board

Faculty Member	Years remaining in term
Matt Moore	1
Erika Sutherland	1
Rita Chesterton	2
Lindsey Nagy	2
Kate Ranieri	3
Richard Niesenbaum	3
Jim Bloom	3
Randall Smith	3

Faculty Constituent Representatives to the Board of Trustees

Faculty Member	Years remaining in term
Jessica Cooperman	1
Roberta Meek	2

President's Diversity Advisory Council

Faculty Member	Years remaining in term
Ranajoy Ray-Chaudhuri	1
Frederick Wright Jones	2

Secretary of the Faculty

Faculty Member	Years remaining in term
Lanethea Mathews-Schultz	1

5. FACULTY AWARDS

LINDBACK AWARD FOR DISTINGUISHED TEACHING

John E. Trainer, Biology	1970	Jill Stephen, English	1996
Edwin R. Baldrige, Jr., History	1970	Robert F. Milligan, Physics	1997
Truman L. Koehler, Mathematics	1971	David Rosenwasser, English	1998
Arvids Ziedonis, Jr., Foreign Languages	1971	Laura Snodgrass, Psychology	1999
Adolph H. Wegener, Foreign Languages	1972	P. Alec Marsh, English	2000
Walter E. Loy, Physics	1972	William Dunham, Mathematical Sciences	2001
Henry M. M. Richards, Economics	1973	Lawrence Hass, Philosophy	2002
Richard C. Hatch, Chemistry	1973	Karen Dearborn, Theatre and Dance	2003
Carl S. Oplinger, Biology	1975	Paula Irwin, Accounting	2004
Wilson N. Serfass, Jr., Economics	1975	Penelope Dunham, Mathematical Sciences	2005
Kenneth W. Webb, Foreign Languages	1976	Christopher Borick, Political Science	2006
John C. Weston, Biology	1976	Mohsin Hashim, Political Science	2007
Donald W. Shive, Chemistry	1977	Linda McGuire, Mathematics and Computer Science	2008
Lawrence Juda, Political Science	1977	Sue Jansen, Media and Communication	2009
William H. Jennings, Religion	1978	Elizabeth McCain, Biology	2010
Silas D. White, Psychology	1978	Amy Hark, Biology	2011
Christopher C. Joyner, Political Science	1979	Keri Colabroy, Chemistry	2012
David N. Stehly, Chemistry	1979	James Peck, Theatre and Dance	2013
Albert A. Kipa, Foreign Languages	1980	<i>Not Awarded in 2014 & 2015</i>	
Robert Wind, Classics	1980	Mark Sciutto, Psychology	2016
Ludwig F. Schlecht, Philosophy	1981	<i>Not Awarded in 2017</i>	
Daniel J. Wilson, History	1981	Jeremy Teissere, Biology	2018
Michael E. Hattersley, English	1982		
Carol V. Grener, Foreign Languages	1982		
Patricia J. DeBellis, Foreign Languages	1983		
Ann E. Wonsiewicz, Education	1983		
Charles C. Richter, Drama	1984		
Daniel Klem, Jr., Biology	1984		
Theodore Maiser, Psychology	1985		
Theodore W. Schick, Jr., Philosophy	1985		
Marsha R. Baar, Chemistry	1986		
Thomas Cartelli, English	1986		
James N. Marshall, Economics	1987		
Robert B. Thornburg, English	1987		
Ralph S. Graber, English	1988		
Irvin R. Schmoyer, Biology	1988		
Jay H. Hartman, English	1989		
Alton J. Slane, Political Science	1989		
Robert K. Stump, Mathematics	1990		
Arvids Ziedonis, Jr., Foreign Languages	1990		
Kathleen E. Harring, Psychology	1991		
Joan F. Marx, Foreign Languages	1991		
George A. Benjamin, Computer Science	1992		
Connie Kunda, Physical Education	1992		
John S. Meyer, Mathematics	1993		
Kathryn A. Wixon, Foreign Languages	1993		
Michael J. Carbone, Education	1994		
Christine T. Sistare, Philosophy	1995		

CLASS OF '32 RESEARCH PROFESSOR

Daniel J. Wilson, History	1986-1987
Robert F. Milligan, Physics	1987-1988
Jadviga da Costa Nunes, Art	1988-1989
Darrell H. Jodock, Religion	1988-1989
Jose M. Lopez, Foreign Languages	1989-1990
Linnea Johnson, English	1990-1991
Joseph E. B. Elliott, Art	Fall 1991
Sue Curry Jansen, Communication	Spring 1992
Thomas Cartelli, English	1992-1993
Alan L. Mittleman, Religion	1993-1994
James D. Bloom, English	1994-1995
<i>Position not occupied</i>	1995-1996
Scott Sherk, Art	1996-1997
William J. Tighe, History	1997-1998
<i>Position not occupied</i>	1998-1999
<i>Position not occupied</i>	1999-2000
Larry Hass, Philosophy	2000-2001
<i>Position not occupied</i>	2001-2002
William Dunham, Mathematical Sciences	2002-2003
Mary Lawlor, English	2002-2003
Richard Niesenbaum, Biology	2003-2004
William Abruzzi, Sociology & Anthropology	2004-2005
Douglas Ovens, Music	2005-2006
Tammy Lewis, Sociology & Anthropology	2006-2007
James Bloom, English	2007-2008
Daniel Wilson, History	2008-2009
Thomas Cartelli, English	2009-2010
Jason Kelsey, Chemistry	2010-2011
Christopher Borick, Political Science	2011-2012
John Malsberger, History	2012-2013
Joseph Elliott, Art	Fall 2013
Alec Marsh, English	Spring 2014
Francesca Coppa, English	Spring 2015
Richard Niesenbaum, Biology	Spring 2015
Elyn Rykken, Mathematics	Spring 2016
Jefferson Pooley, Media & Communication	2016-2017
Kate Richmond, Psychology	2016-2017
Thomas Cartelli, English	2017-2018
James Peck, Theatre & Dance	2018-2019

DONALD B. HOFFMAN RESEARCH FELLOWSHIP

Scott Sherk, Art	1992-1993
Daniel Klem, Jr., Biology	1993-1994
Theodore W. Schick, Jr., Philosophy	1994-1995
<i>Position not occupied</i>	1995-1996
Douglas P. Ovens, Music	1996-1997
William Dunham, Mathematical Sciences	1997-1998
<i>Position not occupied</i>	1998-1999
<i>Position not occupied</i>	1999-2000
Grant F. Scott, English	2000-2001
<i>Position not occupied</i>	2001-2002
Marjorie Hass, Philosophy	2002-2003
Bruce Anderson, Chemistry	2003-2004
Thomas Cartelli, English	2004-2005
Bruce Wightman, Biology	2005-2006
P. Alec Marsh, English	2006-2007
Richard Niesenbaum, Biology	2007-2008
Scott Sherk, Art	2008-2009
Christine Ingersoll, Chemistry	2009-2010
Mary Lawlor, English	2010-2011
<i>Position not occupied</i>	2011-2012
Barri Gold, English	2012-2013
<i>Position not occupied</i>	2013-2014
Steven Coutinho, Philosophy	2014-2015
Bruce Wightman, Biology	2015-2016
<i>Position not occupied</i>	2016-2017
Brett Fadem, Physics	2017-2018
Marcia Morgan, Philosophy	2018-2017

ROBERT C. WILLIAMS FACULTY AWARD

Joseph Molitoris, Physics	1988
Scott Sherk, Art	1989
Sue Curry Jansen, Communication	1990
Alan L. Mittleman, Religion	1991
Frederick Norling, Business	1992
Christine T. Sistare, Philosophy	1993
Douglas P. Ovens, Music	1994
Grant F. Scott, English	1995
Richard A. Niesenbaum, Biology	1996
Penelope H. Dunham, Mathematical Sciences	1997
P. Alec Marsh, English	1998
Jeffrey Rudski, Psychology	1999
Bruce C. Wightman, Biology	2000
Francesca Coppa, English	2001
Barri Gold, English	2002
Lisa R. Perfetti, Languages, Literatures, and Cultures	2003
Tammy Lewis, Sociology & Anthropology	2004
James Peck, Theatre & Dance	2005
Francine Roussel, Theatre & Dance	2006
Marten Edwards, Biology	2007
Charles Anderson, Theatre & Dance	2008

Michael Huber, Mathematics & Computer Science	2009
Jefferson Pooley, Media & Communication	2010
Paul McEwan, Media & Communication/ Film Studies	2011
Anne Esacove, Sociology & Anthropology	2012
Elizabeth Nathanson, Media & Communication	2013
Marcia Morgan, Philosophy	2014
Mark Wolfmeyer, Education	2015
William Gryc, Mathematics & Computer Science	2016
Erika Bagley, Psychology	2017

PAUL C. EMPIE MEMORIAL AWARD

Charles S. Bednar, Political Science	1983
Claude E. Dierolf, English	1984
Nelvin L. Vos, English	1985
Walter E. Loy, Jr., Physics	1986
Darrell H. Jodock, Religion	1987
Arvids Ziedonis, Jr., Foreign Languages	1988
Carl S. Oplinger, Biology	1989
Charles C. Richter, Drama	1990
Michael J. Carbone, Education	1991
Walter H. Wagner, Religion	1992
Ann E. Wonsiewicz, Education	1993
Edwin R. Baldrige, Jr., History	1994
Frederick Norling, Business	1995
Christine T. Sistare, Philosophy	1996
Kathryn A. Wixon, Foreign Languages & Literatures	1997
Marjorie Hass, Philosophy	1998
Kathleen E. Harring, Psychology	1999
Patrice DiQuinzio, Philosophy	2000
Giacomo Gambino, Political Science	2001
Scott Sherk, Art	2002
Alan Mittleman, Religion	2003
Anna Adams, History	2004
Daniel Wilson, History	2005
Lisa Perfetti, Languages, Literatures & Cultures	2006
Lora Taub-Pervizpour, Media and Communication	2007
Erika Sutherland, Languages, Literatures & Cultures	2008
Jane Flood, Physics	2009
Jeremy Teissere, Biology/ Neuroscience	2010
Mohsin Hashim, Political Science	2011
Charles Russell, Chemistry	2012
Kate Richmond, Psychology	2013
Amy Hark, Biology	2014
Christopher Herrick, Political Science	2015
Marcia Morgan, Philosophy	2016
Connie Wolfe, Psychology	2017
Troy Dwyer, Theatre & Dance	2018

6. FACULTY & STAFF PUBLICATIONS, 2017-2018

- Albert, Sharon, and Amy Corbin. "Approaching Integrative Learning: 'Narratives of Travel' in Film and Religion Studies." *Mediapolis*, vol. 3, no. 1, 2018.
- Bloom, James D. *Reading the Male Gaze in Literature and Culture: Studies in Erotic Epistemology*. Palgrave Macmillan, 2017.
- Bloom, James. "Amiri Baraka and Philip Roth: Passing, Place, and Identity." *Approaches to Teaching Baraka's Dutchman*, edited by Matthew Calihman and Gerald Early, MLA, 2018.
- Bodofsky, Shari, Francine Koitz, and Bruce Wightman. "Conserved and Exapted Functions of Nuclear Receptors in Animal Development." *Nuclear Receptor Research*, vol. 4, 2017.
- Cartelli, Thomas. "High Tech Shakespeare in a Mediatized Globe: Ivo van Hove's Roman Tragedies & the Problem of Spectatorship." *Oxford Handbook of Shakespeare & Performance*, edited by James C. Bulman, Oxford, 2018.
- Chien, Irene. "Journey into the Techno-Primitive Desert." *Gaming Representation: Race, Gender, and Sexuality in Video Games*, Indiana UP, 2017.
- Coppa, Francesca. "Be him/have him: Brooker/Bowie." *Transformative Works and Cultures*, vol. 26, 2018.
- Coppa, Francesca. "A Hollywood of Our Own: Media Fandom as Female Artworld." *Women Do Genre in Film and Television*, edited by Mary Harrod and Katarzyna Paszkiewicz, Routledge, 2017. pp. 213-230.
- Coppa, Francesca, Alexis Lothian, and Tisha Turk. "Vidding and Identity: A Conversation." *The Routledge Companion to Media Fandom*, edited by Melissa Click and Susanne Scott. Routledge, 2017, pp. 230-240.
- Coppa, Francesca, and Rebecca Tushnet. "Transformative." *Keywords in Remix Studies*, edited by Owen Gallagher and Eduardo Navas, Routledge, 2017, pp. 273-282.
- Crum, V.F., S.R Casey, and J.R. Sparks. "Photon-Mediated Hybridization of Molecular Vibrational States." *Physical Chemistry Chemical Physics*, vol. 20, 2018, pp. 850-857.
- de Wit, Matthieu M., Simon de Vries, John Van der Kamp, and Rob Withagen. Affordances and Neuroscience: Steps Towards a Successful Marriage. *Neuroscience and Biobehavioral Reviews*, July 2017.
- Ferrie, Ryan, P., Gregory E. Hewitt, and Bruce D. Anderson. "A Fluorescence Quenching Analysis of Binding of Fluoroquinolones to Humic Acid." *Applied Spectroscopy*, vol. 71, no. 11, pp. 2512-2518.
- Hager, Stephen B, Daniel Klem, Peter Saenger, et al. "Continent-Wide Analysis of How Urbanization Affects Bird-Window Collision Mortality in North America." *Biological Conservation: Part A* 212 (2017): 209-215.
- Hark, Amy. "Understanding Protein Domains: A Modular Approach." *CourseSource*, 2017.
- Hashim, S. Mohsin. "High Modernism and Its Limits: Assessing State Incapacity in Putin's Russia, 2000-2008." *Communist and Post-Communist Studies*, vol. 50, no. 3, Sept. 2017, pp. 195-205.
- Huber, Michael. "1983: The end of the Bowie Kuhn era." *Baseball's Business: The Winter Meetings, Volume 2, 1958-2016*, edited by Steve Weingarden and Bill Nowlin, Phoenix, Society for American Baseball Research, 2017.

- Huber, Michael. "August 10, 2009: Rockies' Troy Tulowitzki has 5-for-5, 7-RBI night as he hits for the cycle." *Major League Baseball A Mile High: The First Quarter Century of the Colorado Rockies*, edited by Bill Nowlin and Paul T. Parker, Phoenix, Society for American Baseball Research, 2018.
- Huber, Michael. "August 19, 1934: Red Sox rookie Moose Solters hits for the cycle before a record Fenway crowd of 46,995." *SABR Baseball Games Project*, Society for American Baseball Research, July 2017.
- Huber, Michael. "August 21, 1930: Chick Hafey Hits for the Cycle as Cardinals Pound Phillies." *Sportsman's Park in St. Louis: Home of the Browns and Cardinals at Grand and Dodier*, edited by Gregory H. Wolf, Phoenix, Society for American Baseball Research, 2017.
- Huber, Michael. "August 22, 1912: 'Wagner Wields Willow,' hits for the cycle, but Pirates lose." *Moments of Joy and Heartbreak: 66 Significant Episodes in the History of the Pittsburgh Pirates*, edited by Jorge Iber and Bill Nowlin, Phoenix, Society for American Baseball Research, 2018.
- Huber, Michael. "May 1, 1920: Babe Ruth's first Yankee home run is a 'colossal clout' against Red Sox." *SABR Baseball Games Project*, Society for American Baseball Research, August 2017.
- Huber, Michael. "May 7, 2008: Minnesota's Carlos Gomez hits for reverse natural cycle." *SABR Baseball Games Project*, Society for American Baseball Research, February 2018.
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III. Employees

1. COLLEGE PERSONNEL, FALL 2018 BY EMPLOYMENT STATUS, SEX AND CLASSIFICATION

	Full-time*			Part-time			Total		
	m	f	t	m	f	t	m	f	t
Faculty, Lecturers, and Instructors	91	94	185	67	59	126	158	153	311
Managers (includes Coaches)	83	111	194	4	9	13	87	120	207
Staff Associates (Technicians, Secretarial/Clerical and part-time Coaches)	4	68	72	25	51	76	29	119	148
Security and Plant Operations	67	38	105	18	10	28	85	48	133
TOTAL PERSONNEL	245	311	556	114	129	243	359	440	799

* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,720 hours per year. Employment classifications reflect primary area of responsibility.

2. EMPLOYEE CENSUS BY EMPLOYMENT STATUS AND CLASSIFICATION

	2014	2015	2016	2017	2018
FULL-TIME*					
Faculty, Lecturers, and Instructors	172	177	185	185	185
Managers (includes Coaches)	163	172	175	180	194
Staff Associates (Technicians and Secretarial/Clerical)	64	64	72	72	72
Security and Plant Operations	105	105	104	105	105
Subtotal	504	518	536	542	556
PART-TIME					
Faculty, Lecturers, and Instructors	124	125	127	123	126
Managers (includes Coaches)	25	21	17	12	13
Staff Associates (Technicians and Secretarial/Clerical)	90	96	89	93	76
Security and Plant Operations	15	15	14	12	28
Subtotal	254	257	247	240	243
TOTAL EMPLOYEES	758	775	783	782	799

* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,720 hours per year. Employment classifications reflect primary area of responsibility.

3. POSITIONS IN THE PRESIDENTIAL ASSISTANT PROGRAM, 2018-2019

Title	Department
Assistant to the Director, ARC	Academic Resource Center
Presidential Assistant, Alumni Relations	Alumni Relations
Presidential Assistant, Religious Life	Hillel
Help Desk Assistant	Information Technology
Web Content Coordinator	Information Technology
Presidential Assistant, Media Services	Media Services
Technology Assistant	Language Learning Center
Presidential Assistant, Public Relations	Public Relations
Presidential Assistant, Residential Services	Residential Services
Presidential Assistant, Student Union	Seegers Union
Presidential Assistant, Student Activities	Student Activities
Employer Relations Associate	The Career Center
Development Associate, Theatre & Dance	Theatre & Dance/PR
Presidential Assistant, Wescoe School	Wescoe School

STUDENT

I. Admission

1. INCOMING CLASS ADMISSIONS PROFILE FALL 2013-FALL 2016

	2013	2014	2015	2016
Number				
Applicants	5,152	4,714	5,015	4,862
Acceptances	2,378	2,489	2,467	2,346
Enrollments	579	589	582	593
Percentage				
Applicants Accepted	46.2%	52.8%	49.2%	48.3%
Applicants Enrolled	11.2%	12.5%	11.6%	12.2%
Acceptances Enrolled	24.4%	23.7%	23.6%	25.3%
Secondary School Preparation				
% from Public Schools	70%	73%	74%	69%
% from Private/Parochial Schools	30%	27%	26%	31%
Rank in Secondary School Class*				
Public:				
First Tenth	47%	49%	43%	37%
Second Tenth	22%	26%	23%	24%
Third Tenth	17%	9%	12%	21%
Fourth Tenth	8%	6%	8%	12%
Bottom Half	5%	6%	4%	3%
Private:				
First Tenth	33%	7%	26%	33%
Second Tenth	13%	24%	16%	24%
Third Tenth	13%	10%	21%	21%
Fourth Tenth	8%	24%	21%	12%
Bottom Half	25%	21%	16%	3%
Composite Top Tenth	45%	43%	41%	36%
Geographical Distribution				
% from Pennsylvania	22%	23%	21%	22%
% from New Jersey	35%	33%	33%	30%
% from New York	19%	19%	18%	18%
% from Other	24%	25%	28%	30%
Gender Distribution				
% Male	37%	42%	39%	39%
% Female	63%	58%	61%	61%

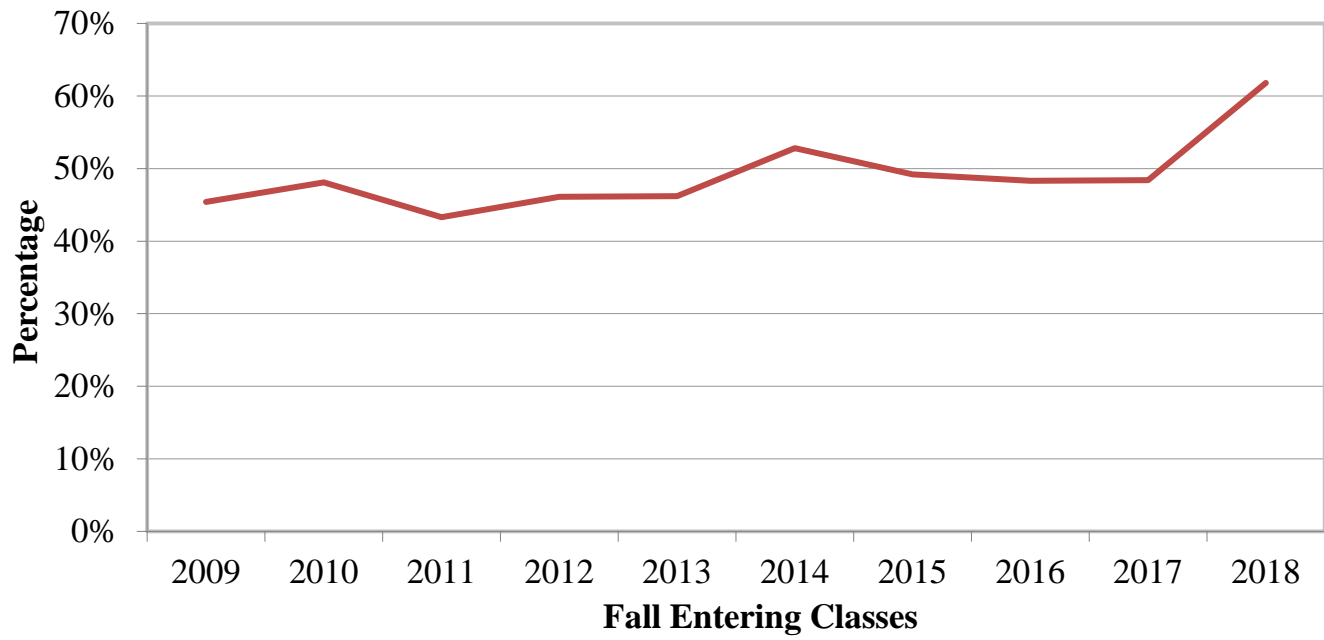
* Rank in Secondary School Class percentages are based on ranked students only.

2. INCOMING CLASS ADMISSIONS PROFILE FALL 2017-FALL2018

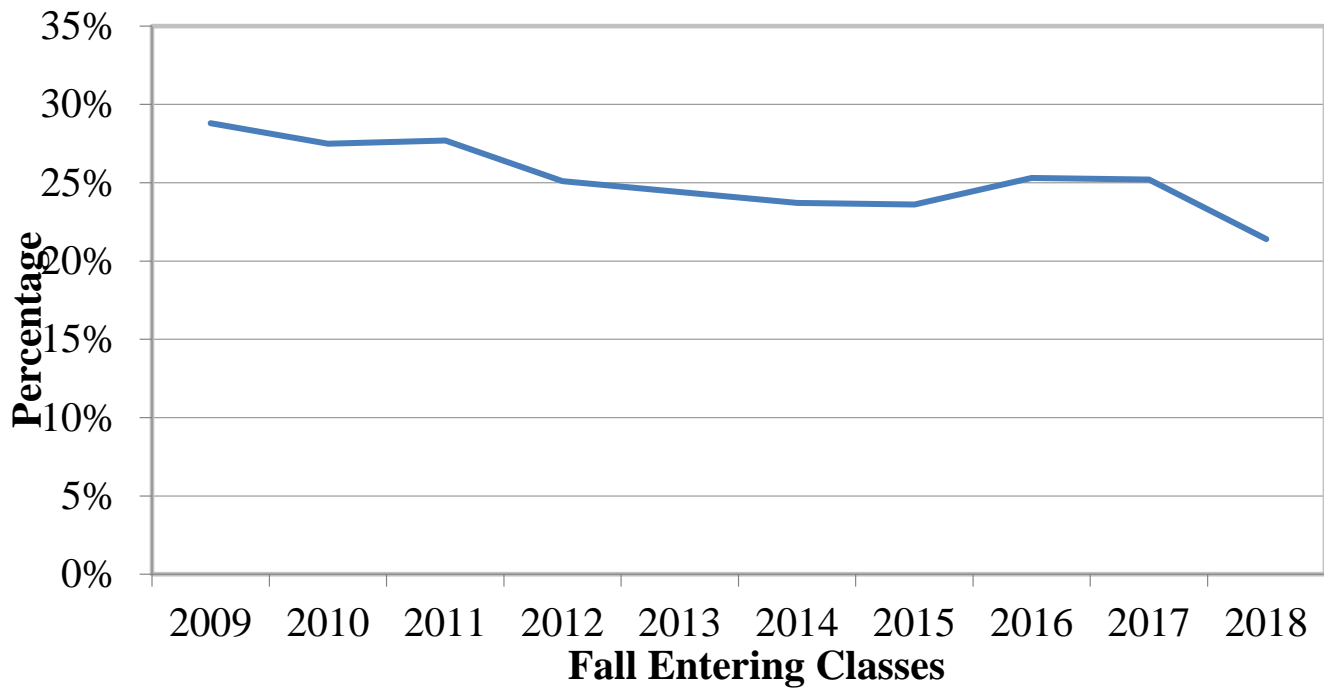
	2017	2018
Number		
Applicants	4,636	4,146
Acceptances	2,242	2,562
Enrollments	564	548
Percentage		
Applicants Accepted	48.4%	61.8%
Applicants Enrolled	12.2%	13.2%
Acceptances Enrolled	25.2%	21.4%
Secondary School Preparation		
% from Public Schools	69%	73%
% from Private/Parochial Schools	31%	27%
Rank in Secondary School Class*		
Top Tenth	30.9%	40.3%
Second Tenth	23.4%	22.7%
Third Tenth	12.2%	13.1%
Fourth Tenth	13.8%	11.4%
Fifth Tenth	9.6%	6.8%
Below	10.1%	5.7%
Number of Students Ranked	188 (33.3%)	176 (32.1%)
Geographical Distribution		
% from Pennsylvania	25%	27%
% from New Jersey	28%	32%
% from New York	20%	16%
% from Other	27%	25%
Gender Distribution		
% Male	41%	39%
% Female	59%	61%

* Rank in Secondary School Class percentages are based on ranked students only.

3. *GRAPH: PERCENT OF ACCEPTANCES*



4. *GRAPH: ENROLLMENT YIELD*



5. TEST SCORES

INCOMING CLASS 2007-2016

Entering Class	VERBAL SCORES		MATH SCORES		COMBINED SCORES	
	Muhlenberg	National	Muhlenberg	National	Muhlenberg	National
2007	602	502	612	515	1214	1017
2008	606	502	613	515	1219	1017
2009	604	501	606	515	1210	1016
2010	616	501	615	516	1231	1017
2011	612	497	619	514	1231	1011
2012	619	496	623	514	1242	1010
2013	617	496	614	514	1231	1010
2014	609	497	615	513	1224	1010
2015	605	495	613	511	1218	1006
2016	608	494	613	508	1221	1002

SAT R PROFILE INCOMING CLASS FALL 2017-FALL 2018

	2017		2018	
	Evidence-Based Reading & Writing	Math	Evidence-Based Reading & Writing	Math
Mean	623	611	634	629
Middle 50%	570-680	560-670	590-680	580-680
N reporting scores	244	244	328	328

ACT PROFILE INCOMING CLASS 2017-2018

Score	2017	2018
Mean	27.3	27.9
Middle 50%	25-30	26-30
N reporting scores	219	160

Note: Students are admitted based on highest scores submitted, that score is also included in the profile.

6. GPA PROFILE INCOMING CLASS 2017-2018

	2017	2018
Mean	3.31	3.34
Middle 50%	3.05-3.61	3.10-3.66
N reporting scores	564	548

Note: All GPAs are recalculated to include only academic major subjects, eliminating weighting, and convert to a 4.0 scale. This typically results in a lower GPA than appears on the transcript due to removing weighting and subjects that often carry higher grades (e.g. physical education, home economics, choir, etc.).

7. ADMISSIONS APPLICATION OVERLAP

School	2014	2015	2016	2017	2018
American University	-	-	3	-	-
Boston University	7	-	-	-	-
Brandeis University	-	10	12	11(t)	-
Bucknell University	-	-	-	9	-
University of Delaware	11(t)	12	-	-	-
College of New Jersey	8	8	-	-	3
Dickinson College	4	2	4	6	6
Elon University	-	-	7	-	-
Fordham University	-	-	-	8	9
Franklin and Marshall College	2	7	6	5	7
Gettysburg College	6	6	1	4	2
Goucher College	-	-	-	7	-
Ithaca College	3	5	2	3	1
Lafayette College	1	1	5	2	4
Lehigh University	-	-	-	11(t)	-
New York University	-	3	9	10	-
Pace University	-	-	10	-	-
Rutgers University (Main)	9	11	-	-	10
Skidmore College	5	4	8	1	-
SUNY Binghamton	11(t)	-	-	-	-
Syracuse University	6	-	-	-	-
Temple University	-	-	-	-	5
University of Vermont	10	-	11	-	-
Ursinus College	12	-	-	-	8
Villanova University	-	9	-	-	-

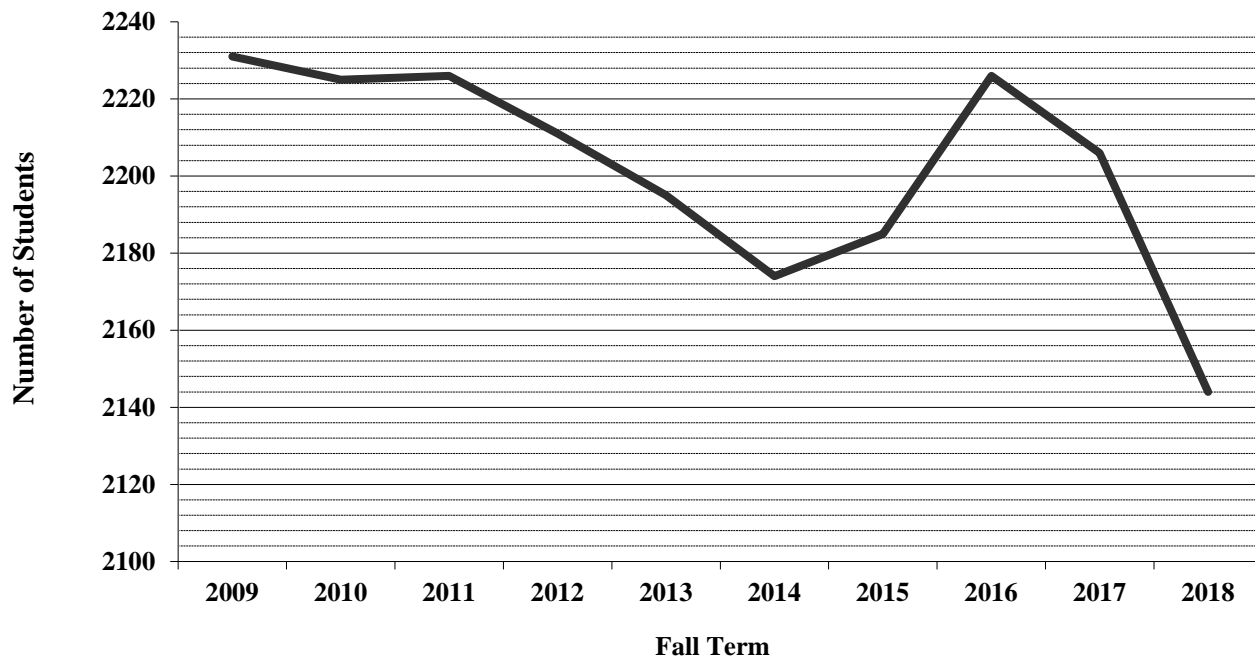
Source: Admitted Student Questionnaire of the College Board (Classes of 2014-2017); Class of 2018 Human Capital .

II. Enrollments


1. DAY COLLEGE ENROLLMENTS

Semester	Abroad	Washington	On Campus	Visiting	Part Time	Total
Fall 2009	88	4	2,129	2	8	2,231
Spring 2010	72	5	2,088	1	21	2,187
Fall 2010	91	4	2,114	1	15	2,225
Spring 2011	103	9	2,046	1	13	2,172
Fall 2011	83	1	2,131	1	10	2,226
Spring 2012	104	8	2,041	1	21	2,175
Fall 2012	117	5	2,079	2	8	2,211
Spring 2013	95	1	2,059	1	11	2,167
Fall 2013	107	1	2,077	0	10	2,195
Spring 2014	94	4	2,026	0	21	2,145
Fall 2014	97	5	2,069	1	10	2,174
Spring 2015	106	3	2,009	1	19	2,138
Fall 2015	80	1	2,097	0	7	2,185
Spring 2016	121	1	2,034	0	24	2,156
Fall 2016	96	1	2,118	1	10	2,226
Spring 2017	119	4	2,031	1	18	2,173
Fall 2017	72	7	2,119	0	8	2,206
Spring 2018	123	3	1,985	0	15	2,126
Fall 2018	112	5	2,019	0	8	2,144

2. GRAPH: DAY COLLEGE ENROLLMENTS



3. FALL 2018 ENROLLMENT SNAP SHOT

MUHLENBERG COLLEGE STUDENTS	Seniors		Juniors		Sophomores		First Year		Fifth Year		Non-Degree		HEADCOUNT	FTE
	2019	2020	2020	2021	2021	2022	2022	2022	2022	2022	2022	2022		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
Traditional Day Students														
Full-time Continuing	184	315	174	262	204	295			1	3		5	1,443	1,568.75
New First Year Students							214	334					548	559.50
New Transfer Students			2	4	6	10	3	3					28	30.38
Off-Campus Students ¹	6	8	37	66									117	117
TOTALS	190	323	213	332	210	305	217	337	1	3		5	2,136	2,275.63
<i>Graduation Year Totals</i>	513		545		515		554		4		5			
Other Day Students														
Part-time Continuing	2	5		1									8	3.63
Wescoe Day Students	7	6	7	4	1	3	8	14					50	38.63
TOTALS	9	11	7	5	1	3	8	14					58	42.26
<i>Traditional Day Students Census Enrollment = 2,144 (2,279.26FTE)</i>														
								Special Non-Degree Day Students						
								Visiting Students						
								Day Scholars ²						
								LVAIC Students						
								DeSales University ³		2	1	3	0.75	
								Cedar Crest College ³			2	2	0.50	
								Lafayette College ³			1	1	0.25	
								Lehigh University ³		2	4	6	1.50	
								Moravian ³		8	9	17	4.25	
								TOTALS			12	17	29	7.25
Total Day Students	199	334	220	337	211	308	225	351	1	3	12	22	2,223	2,325.14
Wescoe (evening only)														
Wescoe	6	4		3	2	5	26	27			2	2	77	59.75
Accelerated Program	11	6	1	3	4	1	2	12					40	27.50
Total Evening Students	17	10	1	6	6	6	28	39			2	2	117	87.25
Total Students	216	334	221	343	217	314	253	390	1	3	14	24	2,340	2,412.39

¹Includes students studying abroad or in Washington, DC

²Day Scholars Program allows individuals 60 years of age or older to audit up to two courses per semester on a space available basis. 37 Day Scholars are registered to audit courses.

³Students are registered through the Lehigh Valley Association of Independent Colleges (LVAIC) consortium agreement.

4. DAY STUDENT ENROLLMENT BY STATE OF PERMANENT RESIDENCE

State	Fall 2016	Fall 2017	Fall 2018
Alaska	0	1	1
Alabama	2	1	0
Arizona	0	1	2
California	57	49	54
Colorado	5	7	8
Connecticut	109	103	93
Delaware	11	6	11
District of Columbia	5	8	5
Florida	16	16	12
Georgia	1	4	5
Idaho	2	2	3
Illinois	24	31	27
Indiana	0	1	3
Iowa	0	0	1
Kentucky	1	1	1
Maine	16	9	9
Maryland	86	88	84
Massachusetts	91	85	76
Michigan	2	3	3
Minnesota	6	6	4
Montana	0	0	1
Nevada	1	1	1
New Hampshire	9	9	8
New Jersey	719	678	666
New York	404	399	372
New Mexico	1	1	0
North Carolina	10	6	4
Ohio	4	1	2
Oregon	4	5	6
Pennsylvania	519	535	548
Rhode Island	6	4	3
South Carolina	1	2	2
Tennessee	1	3	2
Texas	5	8	8
Vermont	5	4	7
Virginia	16	21	17
Washington	3	10	9
Wisconsin	7	8	6
Total U.S. Students	2,149	2,117	2,064
Students Living Outside the U.S.	77	89	80

5. DAY STUDENT ENROLLMENTS OF THOSE LIVING OUTSIDE THE U.S. BY COUNTRY

Country	Number of Students Fall 2018
Australia	1
China	51
Germany	1
Hong Kong	1
India	1
Italy	1
Japan	2
Jordan	2
Korea	1
Myanmar	1
Netherlands	1
Nigeria	1
Panama	2
Rwanda	4
Singapore	1
Switzerland	1
United Kingdom	1
Viet Nam	7
Total Students Living Outside U.S.	80

6. DAY STUDENT ENROLLMENT PERCENTAGES BY RELIGIOUS AFFILIATION

Religious Affiliation	Fall 2016	Fall 2017	Fall 2018
Agnostic	*	0.63%	1.73%
Atheist	*	0.36%	1.03%
Baptist	0.85%	0.95%	0.93%
Buddhist	0.36%	0.45%	0.47%
Catholic	27.99%	27.97%	26.26%
Christian Reformed	0.54%	0.32%	0.14%
Church of Christ	0.54%	0.68%	0.84%
Disciples of Christ	0.18%	0.00%	0.00%
Eastern Orthodox	0.67%	0.82%	0.84%
Episcopal	1.75%	1.68%	1.31%
Hindu	0.63%	0.77%	0.70%
Islamic	0.00%	0.00%	0.00%
Jehovah's Witness	0.04%	0.00%	0.00%
Jewish	27.58%	27.02%	24.86%
Lutheran	3.68%	3.40%	3.26%
Mennonite	0.00%	0.00%	0.00%
Methodist	1.89%	2.09%	1.87%
Mormon	0.00%	0.05%	0.00%
Moravian	0.00%	0.00%	0.14%
Multiple Religions	0.00%	0.00%	0.00%
Muslim	0.40%	0.41%	0.51%
No Affiliation	17.65%	18.31%	17.35%
Not Reported	3.82%	3.76%	7.04%
Other	1.12%	0.23%	0.28%
Other Christian	4.27%	5.67%	6.02%
Other Non-Christian	0.04%	0.05%	0.00%
Other Protestant	0.27%	0.00%	0.00%
Pentecostal	0.40%	0.68%	0.89%
Presbyterian	2.07%	2.27%	2.29%
Quaker	0.18%	0.18%	0.19%
Russian Orthodox	0.00%	0.00%	0.00%
Seventh Day Adventist	0.18%	0.09%	0.14%
Sikh	0.09%	0.09%	0.09%
Unitarian	0.27%	0.45%	0.33%
United Church of Christ	0.58%	0.54%	0.51%
Unknown	1.89%	0.05%	0.00%

7. DAY STUDENT ENROLLMENT BY RACE AND ETHNICITY GROUP

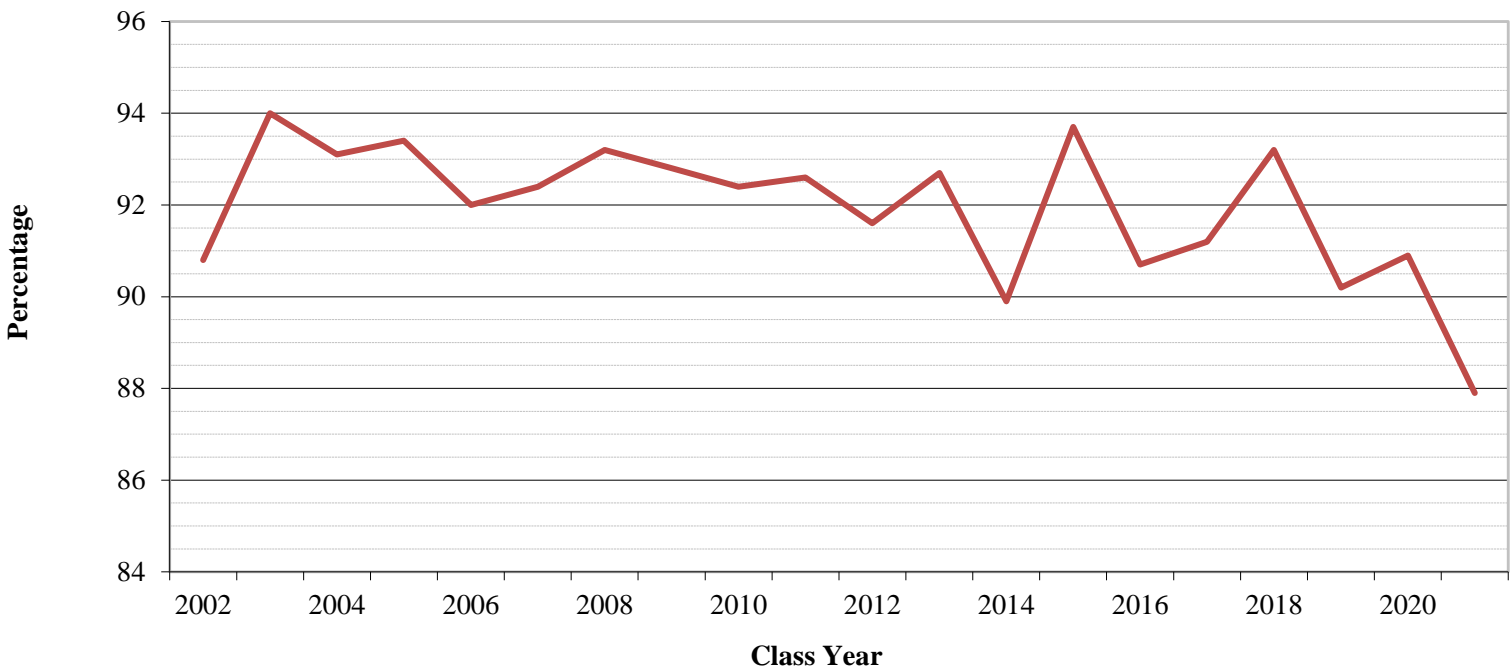
Race/ Ethnicity	Fall 2016	Fall 2017	Fall 2018
Nonresident Alien	75	87	86
Hispanic/ Latino	143	146	163
American Indian or Alaska Native	1	2	1
Asian	79	75	76
Black or African American	77	84	83
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,714	1,686	1,596
Two or More Races	32	32	42
Unknown	104	93	95
Total Students	2,226	2,206	2,144

8. RETENTION RATES BY CLASS

Fall Entering Class			Retention Rates					
First Term	Class Year	Initial Size	2 nd Year		3 rd Year		4 th Year	
			n	%	n	%	n	%
1998	2002	577	524	90.8%	493	85.4%	480	83.2%
1999	2003	551	518	94.0%	489	88.7%	478	86.8%
2000	2004	579	539	93.1%	522	90.2%	502	86.7%
2001	2005	573	535	93.4%	490	85.5%	474	82.7%
2002	2006	547	503	92.0%	478	87.4%	469	85.7%
2003	2007	589	544	92.4%	512	86.9%	505	85.7%
2004	2008	559	521	93.2%	497	88.9%	482	86.2%
2005	2009	576	534	92.7%	507	88.0%	498	86.5%
2006	2010	615	568	92.4%	541	88.0%	534	86.8%
2007	2011	551	510	92.6%	488	88.6%	474	86.0%
2008	2012	597	547	91.6%	525	87.9%	506	84.8%
2009	2013	576	535	92.9%	510	88.5%	497	86.3%
2010	2014	603	542	89.9%	513	85.1%	502	83.3%
2011	2015	584	547	93.7%	520	89.0%	507	86.8%
2012	2016	581	527	90.7%	492	84.7%	477	82.1%
2013	2017	579	528	91.2%	498	86.0%	488	84.3%
2014	2018	589	549	93.2%	523	88.8%	510	86.5%
2015	2019	582	525	90.2%	491	84.4%	478	82.1%
2016	2020	593	539	90.9%	510	86.0%	-	-
2017	2021	564	496	87.9%	-	-	-	-
2018	2022	548	-	-	-	-	-	-

Note: Students participating in cooperative degree programs are counted as retained.

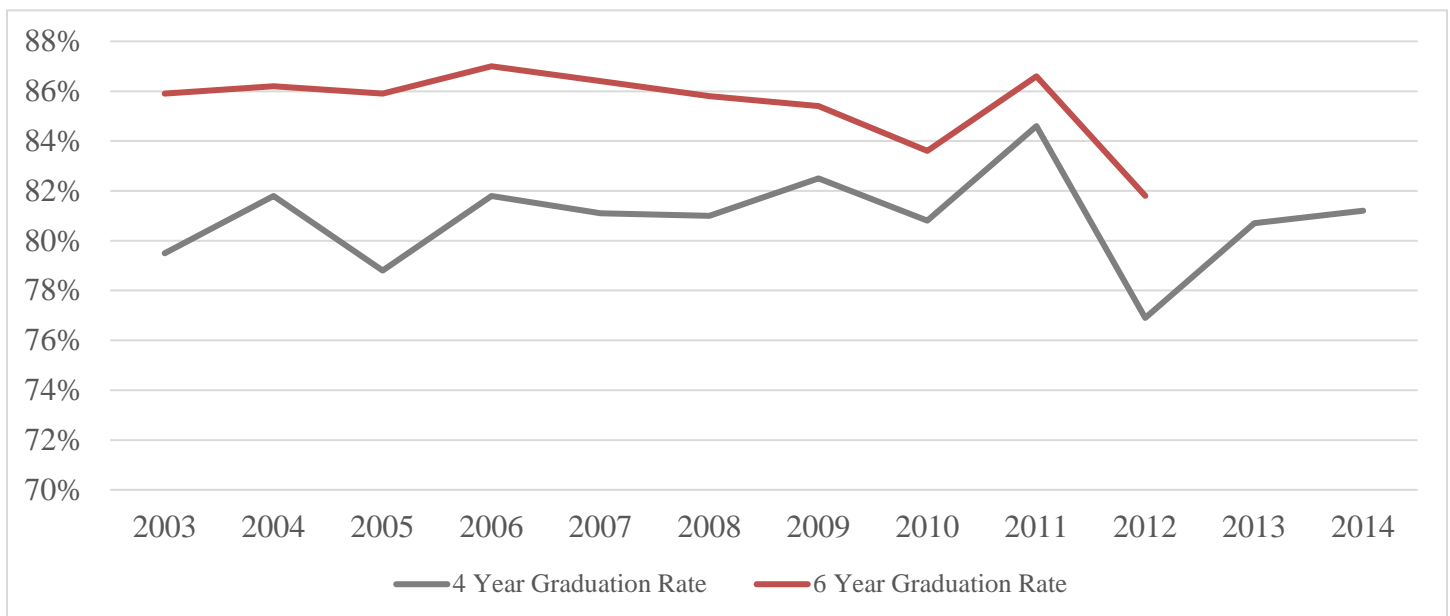
9. GRAPH: RETENTION RATES from first to second year



10. GRADUATION RATES BY CLASS YEAR

Fall Entering Class			Graduates within 4 Years					Total Graduates	
First Term	Class Year	Cohort Size	Less than 4	4 Years	Total Number	4 year grad rates	More than 4 years: 6 or less	Total Number	6 year grad rates
1999	2003	551	5	443	448	81.3%	25	473	85.8%
2000	2004	579	12	454	466	80.5%	33	499	86.2%
2001	2005	573	11	438	449	78.4%	29	478	83.4%
2002	2006	547	15	434	439	80.3%	30	469	85.7%
2003	2007	589	11	457	468	79.5%	38	506	85.9%
2004	2008	559	6	451	457	81.8%	25	482	86.2%
2005	2009	576	10	444	454	78.8%	41	495	85.9%
2006	2010	615	13	490	503	81.8%	32	535	87.0%
2007	2011	551	14	433	447	81.1%	29	476	86.4%
2008	2012	597	12	472	484	81.0%	28	512	85.8%
2009	2013	576	8	467	475	82.5%	17	492	85.4%
2010	2014	603	12	475	487	80.8%	17	504	83.6%
2011	2015	584	11	482	494	84.6%	11	505	86.5%
2012	2016	581	12	435	447	76.9%	28	475	81.8%
2013	2017	579	19	448	467	80.7%	-	-	-
2014	2018	589	22	456	478	81.2%	-	-	-
2015	2019	582	4	-	-	-	-	-	-
2016	2020	593	-	-	-	-	-	-	-
2017	2021	564	-	-	-	-	-	-	-
2018	2022	548	-	-	-	-	-	-	-

11. GRAPH: GRADUATION RATES by class year



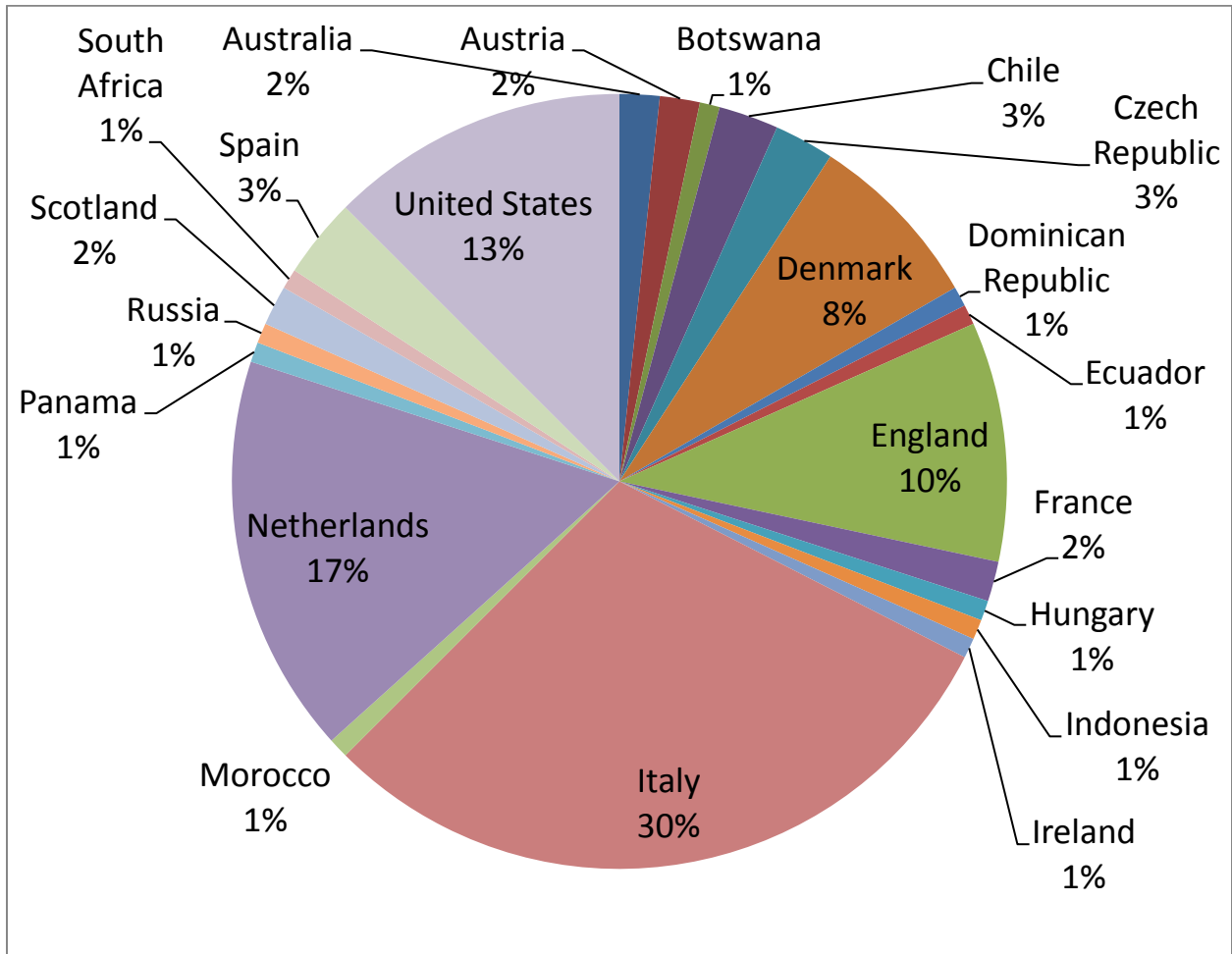
12. DAY STUDENTS IN SPECIAL HONORS PROGRAMS, FALL 2018 BY CLASS YEAR

	Dana Scholars	Muhlenberg Scholars	RJ Fellows	Total
2019	22	16	13	51
2020	22	13	15	50
2021	27	11	12	50
2022	31	21	18	70
Total	102	61	58	221

13. LOCATIONS OF STUDY ABROAD STUDENTS, FALL 2018 BY COUNTRY AND INSTITUTION

Country	Institution	Number
Australia	Butler University: Engage Australia- University of Adelaide	2
Austria	IES: Vienna-European Society and Culture	2
Botswana	CIEE: University of Botswana-Community Public Health	1
Chile	CIEE: Santiago-Liberal Arts	2
Chile	CIEE: Valparaiso-Liberal Arts	1
Czech Republic	CIEE: Prague Film and Television School (FAMU)-Film Studies	3
Denmark	DIS: Study Abroad in Scandinavia	9
Dominican Republic	CIEE: Santiago, Dominican Republic-Liberal Arts	1
Ecuador	SIT: Comparative Ecology and Conservation	1
England	Goldsmiths College, University of London	10
England	Edge Hill University	2
France	IAU College-Aix-en-Provence	1
France	IES: Nantes-Study in Nantes	1
Hungary	Budapest Semesters in Mathematics	1
Indonesia	SIT: Arts, Religion and Social Change	1
Ireland	University of Limerick	1
Italy	Accademia dell'Arte in Arezzo	22
Italy	SAI: Muhlenberg at Florence University of the Arts	6
Italy	University of the Arts	1
Italy	SAI: John Cabot University	4
Morocco	IES: Rabat-Study in Rabat	1
Netherlands	CIEE: University of Amsterdam-Social Sciences	1
Netherlands	Muhlenberg in Maastricht-Business and Economics in Europe	19
Panama	IES: Rabat-Study in Rabat	1
Russia	CIEE: St. Petersburg State University-Russian Language	1
Scotland	University of Edinburgh	1
Scotland	Royal Conservatoire of Scotland	1
South Africa	SIT: Multiculturalism and Human Rights	1
Spain	St. Louis University	2
Spain	St. Louis University: Madrid	1
Spain	Spanish Studies Abroad: Seville	1
United States	Muhlenberg Theater in NYC	10
United States	Lutheran College Washington	5

14. GRAPH: LOCATIONS OF STUDY ABROAD STUDENTS, FALL 2018 BY COUNTRY



15. WESCOE SCHOOL ENROLLMENTS LIBERAL ARTS PROGRAM

Semester	Total
Fall 2009	170
Spring 2010	174
Fall 2010	182
Spring 2011	173
Fall 2011	186
Spring 2012	166
Fall 2012	156
Spring 2013	187
Fall 2013	154
Spring 2014	157
Fall 2014	167
Spring 2015	152
Fall 2015	144
Spring 2016	156
Fall 2016	128
Spring 2017	129
Fall 2017	111
Spring 2018	101
Fall 2018	97

16. SUMMER STUDY ENROLLMENTS

Summer	Muhlenberg Students	Visiting Students	Total
2008	363	91	454
2009	392	86	478
2010	420	92	512
2011	431	88	519
2012	417	67	484
2013	454	115	569
2014	315	83	398
2015	347	57	404
2016	376	52	428
2017	392	38	430
2018	421	24	445

17. Wescoe School Enrollments Accelerated Degree Program

	Active Cohorts	Business Administration	Information Systems	Not Yet Complete	Total
Summer 2009	11	85	17	0	102
Fall 2009	9	57	18	0	75
Spring 2010	10	80	17	0	97
Summer 2010	11	90	18	0	108
Fall 2010	9	78	12	0	90
Spring 2011	11	77	14	0	91
Summer 2011	9	74	9	0	83
Fall 2011	5	47	9	0	56
Spring 2012	8	55	15	0	70
Summer 2012	6	47	7	0	54
Fall 2012	4	32	7	0	39
Spring 2013	9	61	27	0	88
Summer 2013	11	71	29	0	100
Fall 2013	9	59	28	0	87
Spring 2014	9	60	20	0	80
Summer 2014	9	72	20	0	92
Fall 2014	6	52	16	0	68
Spring 2015	4	35	0	0	35
Summer 2015	5	37	4	0	41
Fall 2015	4	28	3	0	31
Spring 2016	6	37	10	0	47
Summer 2016	7	35	7	4	46
Fall 2016	7	35	7	4	46
Spring 2017	8	50	7	0	57
Summer 2017	6	18	3	1	22
Fall 2017	4	36	0	0	36
Spring 2018	5	34	6	0	40
Fall 2018	6	64	6	1	71

III. Majors, Minors, and Degrees

1. MAJOR FIELD OF STUDY BY ADMINISTRATIVE COLLEGE

	Fall 2016			Fall 2017			Fall 2018		
	d	w	t	d	w	t	d	w	t
Accounting	64	10	74	72	5	77	56	6	62
American Studies	4	1	5	3	1	4	5	0	5
Anthropology	10	1	11	10	0	10	6	0	6
Art			*			*			*
Art History	4	2	6	5	0	5	8	0	8
Art Studio	17	1	17	13	1	14	12	1	13
Biochemistry	32	1	33	33	0	33	24	0	24
Biology	98	2	100	86	1	87	79	1	80
Business Administration	144	10	154	130	11	141	123	3	126
Chemistry	17	1	18	17	0	17	17	1	18
Computer Science	16	4	20	16	3	19	30	4	34
Dance	73	2	75	64	1	65	83	1	84
Economics	41	2	43	36	2	38	39	1	40
English	76	6	82	68	5	73	59	4	63
Environmental Science	14	0	14	19	1	20	16	1	17
Film Studies	26	1	27	26	0	26	27	0	27
Finance	105	7	112	110	3	113	105	4	109
French & Francophone Studies	3	0	3	12	0	12	8	0	8
French	8	0	8			*			*
History	37	2	39	30	5	35	35	0	35
International Studies	34	0	34	25	0	25	24	1	25
Jewish Studies	12	0	12	12	0	12	9	1	10
Mathematics	40	1	41	42	0	42	46	0	46
Media & Communication	134	1	135	136	2	138	140	1	141
Music	44	0	44	47	0	47	40	0	40
Natural Science	0	0	0	1	0	1			*
Neuroscience	90	2	92	89	1	90	83	1	84
Philosophy	5	0	5	10	1	11	9	1	10
Philosophy/ Political Thought	1	0	1	3	0	3	0	0	0
Physical Science	3	0	3	3	0	3	4	0	4
Physics	14	0	14	15	0	15	11	0	11
Political Economy & Public Policy	1	0	1	3	0	3	4	0	4
Political Science	53	4	57	52	1	53	54	2	56
Psychology	149	12	161	117	12	129	143	6	149
Public Health	43	3	49	47	3	50	46	0	46
Religion Studies	6	2	8	9	2	11	8	2	10
Russian Studies	4	0	4	5	0	5	4	0	4
Self-Designed	12	0	12	8	0	8	5	0	5
Sociology	24	0	24	21	0	21	18	0	18
Spanish	15	1	16	10	1	11	9	0	9
Theatre	203	1	204	198	0	198	222	0	222

Major Field of Study includes both Major One and Major Two. Data current at the conclusion of the Fall 2018 add/drop period.

Key: d = Day College, w = Wescoe School Liberal Arts Program, t = total, * = major not offered

2. MINOR FIELD OF STUDY BY ADMINISTRATIVE COLLEGE

	Fall 2016			Fall 2017			Fall 2018		
	d	w	t	d	w	t	d	w	t
Africana Studies	8	0	8	7	0	7	8	0	8
Analytics			*	3	1	4	2	2	4
Anthropology	4	0	4	3	1	4	5	0	5
Art	0	2	2			*			*
Art History	7	0	7	5	0	5	4	0	4
Art Studio	24	1	25	30	2	32	27	1	28
Asian Traditions	2	0	2	5	0	5	7	0	7
Business Administration	43	2	45	35	0	35	38	0	38
Chemistry	2	0	2	6	0	6	9	0	9
Computer Science	2	0	2	3	1	4	4	0	4
Creative Writing	33	2	35	35	2	37	29	0	29
Dance	20	0	20	15	1	16	15	0	15
Documentary Story Telling			*	1	1	2	1	1	2
Economics	17	0	17	9	0	9	15	0	15
English	7	1	8	8	0	8	14	1	14
Film Studies	7	0	7	1	0	1	3	0	3
French	8	0	8			*			*
French & Francophone Studies	3	0	3	8	0	8	8	0	8
German Studies	2	0	2	3	0	3	3	0	3
History	9	1	10	5	0	5	9	0	9
Innovation & Entrepreneurship	9	0	9	7	0	7	11	0	11
Italian Studies	9	0	9	12	0	12	12	0	12
Jewish Studies	6	0	6	4	0	4	5	0	5
Latin American & Caribbean Studies	6	0	6	4	0	4	2	0	2
Mathematics	27	0	27	31	0	31	29	0	29
Music	25	1	26	17	0	17	21	0	21
Philosophy	5	1	6	7	0	7	9	0	9
Physics	2	0	2	1	0	1	0	0	0
Political Science	19	1	20	20	0	20	18	0	18
Public Health	57	1	58	40	0	40	40	0	40
Religion Studies	8	0	8	5	0	5	8	0	8
Russian Studies	5	0	5	6	0	6	5	0	5
Sociology	7	0	7	6	0	6	7	0	7
Spanish	38	0	38	29	0	29	27	0	27
Statistics			*			*	5	0	5
Sustainability Studies	20	0	20	21	0	21	17	0	17
Women's and Gender Studies	31	0	31	24	0	24	16	0	16

Minor Field of Study includes both Minor One and Minor Two. Data current at the conclusion of the Fall 2018 add/drop period.

Key: d = Day College, w = Wescoe School Liberal Arts Program, t = total, * = minor not offered

3. EDUCATION CERTIFICATION PROGRAMS BY CLASS YEAR, DAY STUDENTS

	2019			2020			2021			2022			TOTAL		
	d	w	t	d	w	t	d	w	t	d	w	t	d	w	t
CERTIFICATION PROGRAMS															
Pre K to 4 th	7	0	7	15	0	15	13	0	13	25	0	25	60	0	60
4 th to 8 th	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
7 th to 12 th	10	0	10	11	0	11	10	0	10	32	0	32	63	0	63
Total	17	0	17	28	0	28	23	0	23	57	0	57	125	0	125

4. MAJORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

	2014			2015			2016			2017			2018		
	d	w	t	d	w	t	d	w	t	d	w	t	d	w	t
Accounting	31	4	35	28	7	35	22	4	26	22	7	29	35	2	37
American Studies	7	0	7	2	2	4	3	0	3	1	1	2	2	0	2
Anthropology	8	1	9	8	3	11	12	1	13	4	0	4	5	0	5
Art	12	0	12	8	0	8	1	1	2			*			*
Art History	1	0	1	3	0	3	4	0	4	2	1	3	1	0	1
Art Studio	0	0	0	0	0	0	7	0	7	8	2	10	6	0	6
Biochemistry	11	0	11	6	0	6	4	0	4	11	0	11	11	0	11
Biology	35	1	36	43	1	44	39	1	40	35	2	37	42	0	42
Business Administration	69	3	72	71	6	77	63	5	68	56	9	65	81	2	83
Chemistry	8	0	8	10	0	10	11	0	11	7	0	7	6	0	6
Computer Science	8	1	9	6	1	7	6	2	8	10	1	11	2	2	4
Dance	16	0	16	19	2	21	23	0	23	30	0	30	23	0	23
Economics	23	0	23	23	0	23	18	0	18	20	1	21	22	2	24
English	36	0	36	32	3	35	27	1	28	34	3	37	32	3	35
Environmental Science	13	0	13	11	0	11	14	0	14	3	1	4	9	0	9
Film Studies	8	0	8	14	1	15	13	0	13	11	1	12	9	0	9
Finance	37	0	37	37	2	39	35	1	36	44	4	48	55	1	56
French	5	0	5	2	0	2			*			*			*
French and Francophone Studies			*			*			*	4	0	4	8	0	8
German	0	0	0			*			*			*			
German Studies	1	0	1			*			*			*			
History	18	2	20	17	2	19	11	1	12	15	0	15	13	1	14
International Studies	13	1	14	10	1	11	10	1	11	16	0	16	13	0	13
Jewish Studies	1	0	1	4	0	4	2	0	2	5	0	5	7	0	7
Mathematics	14	0	14	24	1	25	17	0	17	14	1	15	17	0	17
Media & Communication	67	2	69	52	1	53	53	1	54	59	1	60	62	1	63
Music	16	0	16	21	0	21	15	1	16	12	0	12	18	0	18
Natural Science	1	0	1	5	1	6	0	0	0	1	1	2	1	0	1
Neuroscience	30	1	31	30	0	30	39	1	40	33	1	34	33	0	33
Philosophy	10	0	10	5	0	5	9	0	9	1	0	1	6	0	6
Philosophy/ Political Thought	3	0	3	3	0	3	0	0	0	1	0	1			
Physical Science	10	0	10	2	1	3	2	0	2	1	0	1	2	0	2
Physics	10	0	10	6	1	7	4	0	4	4	0	4	9	0	9
Political Economy & Public Policy	3	0	3	2	0	2	0	0	0	1	0	1			
Political Science	29	1	30	24	0	24	16	1	17	23	2	25	25	1	26
Psychology	64	5	69	80	6	86	58	2	60	76	3	79	44	8	52
Public Health			*			*	6	0	6	19	0	19	15	1	16
Religion Studies	4	0	4	4	1	5	2	1	3	3	0	3	2	1	3
Russian Studies	3	0	3	2	0	2	2	0	2	2	0	2	2	0	2
Self Designed	2	0	2	3	0	3	5	0	5	8	0	8	6	0	6
Sociology	10	0	10	8	0	8	6	0	6	7	0	7	9	0	9
Spanish	9	1	10	12	0	12	5	0	5	8	0	8	7	0	7
Theatre	67	0	67	65	0	65	79	0	79	68	0	68	69	0	69

Major Field of Study includes both Major One and Major Two. Graduation year includes all graduation dates for a given year.

Key: d = Day College; w = Wescoe School Liberal Arts Program; t = total; * = major not offered

5. MINORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

	2014			2015			2016			2017			2018		
	d	w	t	d	w	t	d	w	t	d	w	t	d	w	t
African American Studies	1	0	1			*			*			*			*
Africana Studies	3	0	3	3	0	3	4	0	4	3	0	3	0	0	0
Analytics			*			*			*			*	2	0	2
Anthropology	0	0	0	4	0	4	3	0	3	0	0	0	1	0	1
Art	17	1	18	6	0	6	1	0	1			*			*
Art History	1	0	1	5	0	5	0	0	0	3	0	3	4	0	4
Art Studio	3	0	3	9	1	10	10	0	10	17	1	18	19	0	19
Asian Traditions	4	0	4	3	0	3	3	0	3	2	0	2	3	0	3
Business Administration	29	1	30	28	0	28	19	0	19	29	1	30	18	2	20
Chemistry	2	0	2	3	0	3	1	0	1	0	0	0	1	0	1
Computer Science	2	0	2	1	0	1	4	0	4	4	0	4	3	0	3
Creative Writing	9	1	10	12	0	12	19	0	19	13	0	13	15	1	16
Dance	4	0	4	12	0	12	7	0	7	8	0	8	8	0	8
Documentary Story Telling			*			*			*	2	0	2	1	0	1
Economics	6	0	6	7	0	7	9	0	9	9	0	9	6	0	6
English	6	0	6	15	1	16	15	0	15	8	0	8	7	0	7
Film Studies	0	0	0	3	0	3	0	0	0	5	0	5	1	0	1
French	1	0	1	5	0	5	4	0	4	1	0	1			*
French & Francophone Studies			*			*			*	4	0	4	4	0	4
German Studies	5	0	5	2	0	2	1	0	1	0	0	0	2	0	0
History	5	0	5	3	0	3	6	0	6	2	1	3	1	0	1
Innovation & Entrepreneurship			*			*			*	4	0	4	6	0	6
Italian Studies			*			*	1	0	1	2	0	2	4	0	4
Jewish Studies	9	1	10	8	0	8	10	0	10	4	0	4	4	0	4
Latin American & Caribbean Studies	3	0	3	3	0	3	1	0	1	3	0	3	3	0	3
Mathematics	27	0	27	12	0	12	10	0	10	15	0	15	18	0	18
Music	5	1	6	7	0	7	16	0	16	11	1	12	11	0	11
Philosophy	6	0	6	4	0	4	3	0	3	3	0	3	4	0	4
Physics	4	0	4	2	0	2	3	0	3	0	0	0	1	0	1
Political Science	11	0	11	7	0	7	6	0	6	10	1	11	12	0	12
Public Health	33	0	33	50	0	50	29	0	29	37	1	38	17	0	17
Religion Studies	6	0	6	3	0	3	4	0	4	5	0	5	5	0	5
Russian Studies	1	0	1	1	0	1	3	0	3	1	0	1	3	0	3
Sociology	2	0	2	4	0	4	3	0	3	3	0	3	4	0	4
Spanish	12	0	12	14	0	14	7	0	7	14	0	14	9	0	9
Statistics			*			*			*			*	1	0	1
Sustainability Studies	11	0	11	6	0	6	12	0	12	9	1	10	10	0	10
Women & Gender Studies			*	0	0	0	3	0	3	28	0	28	18	0	18
Women's Studies	10	0	10	6	0	6	18	0	18			*			*

Minor Field of Study includes both Minor One and Minor Two. Graduation year includes all graduation dates for a given year.

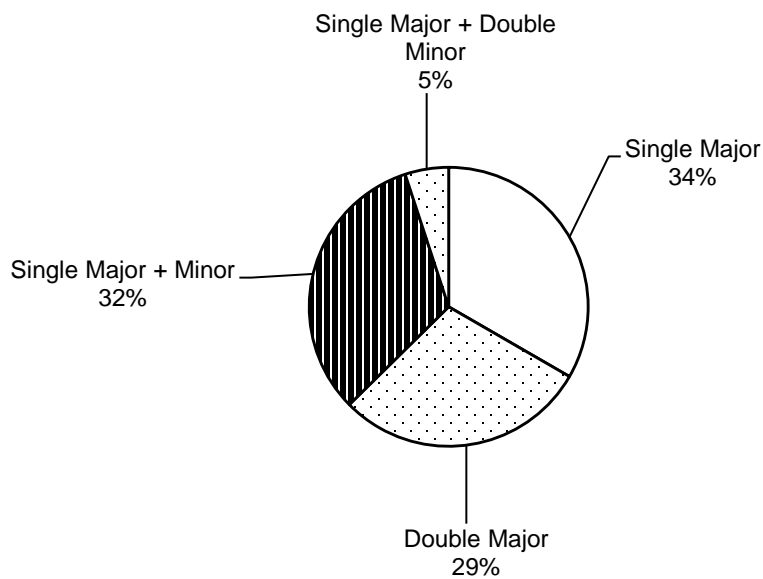
Key: d = Day College; w = Wescoe School Liberal Arts Program; t = total; * = minor not offered

6. TEACHER EDUCATION PROGRAM COMPLETIONS by graduation year, day students

	2014	2015	2016	2017	2018
Pre K to 4 th	7	10	8	9	11
4 th to 8 th	2	0	0	0	1
7 th to 12 th	6	8	6	10	7
TOTAL	15	18	14	19	19

Graduation year includes all graduation dates for the given year.

7. GRAPH: FIELD OF STUDY DISTRIBUTION, 2018 GRADUATES



8. DEGREES GRANTED BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

	2015				2016				2017				2018			
	d	w LAP	w ADP	t	d	w LAP	w ADP	t	d	w LAP	w ADP	t	d	w LAP	w ADP	t
Associate Degree		3		3		1		1		1		1				
Bachelor of Arts	398	32		430	352	19		371	401	31		432	358	15		400
Bachelor of Science	115	4		119	120	4		124	108	7		115	116	1		117
Dual Degree (Bachelors of Arts and of Science)	15	1		16	11			11	6			6	8			8
Other Bachelor Degrees			41	41			29	29			45	45			14	14
TOTAL DEGREES	528	40	41	609	483	24	29	536	515	39	45	599	509	16	14	539

Graduation year includes all graduation dates for given year, not only May graduation dates. Key: d = day college, w = Wescoe school, LAP = Wescoe School Liberal Arts Program, ADP = Wescoe School Accelerated Degree Program, t = total

9. MAJOR CERTIFICATES GRANTED BY GRADUATION YEAR

Graduation Year	Number of Major Certificated Granted
2010	2
2011	4
2012	0
2013	5
2014	5
2015	3
2016	0
2017	3
2018	10

Graduation year includes all graduation dates for given year, not only May graduation dates.

10. FIELD OF MAJOR CERTIFICATES: 2009-2018

Major	2010	2011	2012	2013	2014	2015	2016	2017	2018
Accounting	2	2	0	0	1	1	1	0	0
Biology	0	1	0	0	0	0	0	0	0
Business Administration	0	0	0	1	0	1	0	0	0
Computer Science	0	0	0	0	0	1	0	0	0
Data Analytics	*	*	*	*	*	*	*	*	10
English	0	0	0	2	1	0	0	0	0
Finance	0	0	0	0	1	0	0	1	0
History	0	0	0	1	0	0	0	0	0
International Studies	0	0	0	0	1	0	0	0	0
Mathematics	0	1	0	0	0	0	0	0	0
Media & Communication	0	0	0	0	0	0	0	0	0
Political Science	0	0	0	1	0	0	0	0	0
Spanish	0	0	0	0	0	0	0	2	0
Studio Art	0	0	0	0	1	0	0	0	0

Graduation year includes all graduation dates for given year, not only May graduation dates. * = not offered

IV. Career Plans and Awards

1. SUMMARY OF CAREER PLANS, DAY STUDENTS BY GRADUATION YEAR

Career Status	Number of Students					
	2013	2014	2015	2016	2017	2018
Full-time employment	320	340	296	295	279	275
Advanced Study	116	105	145	78	83	92
Graduate School	85	65	100	46	46	52
Health Professions	17	24	32	26	24	31
Law	14	16	13	6	13	9
Miscellaneous	45	18	51	48	120	104
Total Respondents	481	480	492	421	482	471
Graduating Class Size (Day Students)	524	517	529	467	524	533
Percent Responding	91.8%	92.8%	93.0%	90.1%	91.9%	88.4%

Career Status	Percent of Respondents					
	2013	2014	2015	2016	2017	2018
Full-time employment	66.5	70.8	60.0	70.1	57.9	58.4
Advanced Study	24.1	21.9	29.5	18.5	17.2	19.5
Graduate School	17.7	13.5	20.3	10.9	9.5	11
Health Professions	3.5	5.0	6.5	6.2	4.9	6.5
Law	2.9	3.3	2.6	1.4	2.6	1.9
Miscellaneous	9.4	3.8	10.4	11.4	24.9	22.1

Note: For the classes of 2013-2016 information was collected within one year following graduation. For the classes of 2017-2018 data was collected 6 months after graduation. "Miscellaneous" includes travel, part-time employment, temporary employment, unemployment and non-employment by choice (e.g. awaiting graduate/professional school acceptance)

2. RECIPIENTS OF NATIONAL AND INTERNATIONAL AWARDS

David Brower Youth Award

Jacob Glass '13. Environmental Science, International Studies

Carnegie Endowment for International Peace James C. Gaither Junior Fellows

Kirill Meleshevich '08. Finalist. Political Science, Spanish (minor)

Jack Kent Cooke Foundation Undergraduate Scholarship

Laura Sutherland '05. English

Critical Language Scholarship Program

Ethan Simon '11. Morocco. Philosophy, Economics

Gillian Irwin '13. Teaching, Indonesia. Music, English

J. William Fulbright Scholarship

Olivia Chatfield '18. Teaching, Mexico

Jamie Polinsky '18. Teaching, Spain

Aliya Gangji '17. Finalist

Katherine Kapelsohn '17. Finalist

Arisa Lahr '17. Finalist

Melanie Ferrara '15. Finalist, United Kingdom

Tyler McKechnie '14. Teaching, Spain. Neuroscience and Theatre

Mallory Bernstein '14. Teaching, South Africa. Chemistry, Public health (minor)

Gillian Irwin '13. Teaching, Indonesia. (2013-2014) Music, English

Research, Indonesia (2017-2018)

Melissa Bressler '12. Teaching, Thailand. English, Business (minor)

Amanda Gavin '12. Finalist, Vietnam

Jennifer Melis '12. Teaching, Turkey. International Studies, Sustainable Studies (minor)

Ethan Simon '11. Finalist, Egypt.

Matthew Balaban '10. Teaching, Bangladesh. Music, Neuroscience

Thomas Bertorelli '10. Teaching, Poland (2012), Alternate, (2010). Neuroscience, Music

Eirinn Disbrow '10. Finalist, United Kingdom (2010 and 2011).

Rebecca Haverson '10. Teaching, Malaysia. International Studies, Dance (Minor)

Sarah Illing '10. Teaching, Colombia. Neuroscience

Meaghan Healy '08. Teaching, Argentina. Business, Spanish

Laura Sheard '07. Finalist, India

Laura Sutherland '05. Finalist, United Kingdom.

Jennifer Epting '03. Teaching, Clermont-Ferrand, France. English, French

Kristine Len '03. Teaching, Korea. German

David Sobotkin '03. Finalist, MSc, Criminal Justice Policy, UK

Saraswati Iobst '02. Finalist

Nina Forsberg '01. Teaching, Korea. English, Environmental Studies (Minor)

Kathryn McCleary '01. Research, Spain. History, Spanish
 Fawn Schoenberg '01. Finalist, Spain
 Dennis Slade '99. Teaching, Korea. Biology, Art (minor)
 Melinda Solomon '98. Teaching, Korea. Biology, Art
 Jennifer Bradley '97. Teaching, Korea. Communications
 Kristin Wilton '97. Teaching, Germany. English, German (minor)
 Christopher O'Neill '83. Research, Poland
 Margaret Gatter '68. Teaching, India
 Richard Truchses '59. Research, West Germany

Benjamin A. Gilman International Scholarship

Nicholas Cunningham '17
 Vernon Jordan '16
 Sydney Yonak '13
 Ashley Rider '09

Barry M. Goldwater Scholarship

James Custer '15. Honorable Mention. Chemistry, Mathematics (minor)
 Macauley Breault '15. Honorable Mention. Physical Science, Mathematics
 Nathan Crosse '13. Honorable Mention. Physics, Mathematics
 Jaclyn Durkin '13. Honorable Mention. Neuroscience, Mathematics (minor)
 Amanda Meier '13. Winner (2012), Honorable Mention (2011). Biology, Environmental
 Science
 Scott Kanner '12. Honorable Mention. Neuroscience
 David Gasalberti '11. Winner (2010), Honorable Mention (2009). Biochemistry, Economics (minor)
 Jake Tompkins Herb '11. Winner (2010), Honorable Mention (2009). Chemistry
 John Santa Maria '08 (2 years). Biochemistry, Mathematics
 Laura Sheard '07 (2 years). Neuroscience
 Brian Tavernia '04. Honorable Mention. Biology
 Jackson Mayo '00 (2 years). Mathematics, Physics, Latin (minor)

Health Professions Scholarship Program (HPSP)

Meredith Colwell '12. Navy. Biochemistry
 Kyle Keinath '10. Navy. Chemistry
 Adam DiVincenzo '04. Navy. Biology, Business (minor)
 Justin Henning '04. Navy. Biology, Political Science (minor)
 Susan Marchiano '04. Air Force. Biology
 Peter McIntyre '04. Navy. Biology
 Robert Uniszkiewicz '04. Navy. Biology, Philosophy
 Evan Wright '04. Navy. Biology, Religion

Howard Hughes Medical Institute

Rebecca Wingert '99. Honorable Mention. Biology, English

Irish Research Council for Science, Engineering & Technology

€24,003 for each of three years for Doctorate level research and one year for Masters level research.

Erin Jo Tiedeken '10. Biology, Public Health (minor)

Jacob K. Javits Fellowship

Sarah Kersh '04. English, Art (minor)

Rachel Miller '04. English, Russian Studies (minor)

Japan – U.S. Commission Bridging Scholarship

\$4,000 for study in Japan.

Emi Sakayama '06. Business Administration

Janet H. and C. Harry Knowles Science Teaching Foundation Fellowship

Alex Joujan '05. Mathematics, Physics (minor), Religion (minor)

James Madison Memorial Fellowship Foundation

Evan McLaughlin '10. History

Chris Baylor '97. History, Philosophy (minor)

Thurgood Marshall College Fund, New Horizon Scholar

Ryan Chapoteau '08. Political Science

Medical Scientist Training Program (MSTP) Award

Joshua Cohen '11. Neuroscience

Jill Neiman '06. Biochemistry, Mathematics (minor)

Eric Smith '02. Self-designed, Economics

Rebecca Schneider '01. Biology, Spanish

Minority Corporate Counsel Association Lloyd M. Johnson Scholarship

Ryan Chapoteau '08. Political Science

National Collegiate Athletic Association (NCAA)

Jake Gordon '18. Business Administration

Tyler Bauer '15. Biology, Music

Gerald 'Michael' Baer '12. Biochemistry, History (minor)

Robert Torphy '11. Biochemistry

Sara Gearin '08. Finalist. Psychology, Public Health (minor)

Kate Haggerty '07. Biology, Spanish
 Matthew Loesch '07. Psychology, Business Administration
 Nicole Washburn '07. Biology
 Jason Finkelstein '06. Political Science, Economics (minor), History (minor)
 Amy Schmidt '06. Biology, Spanish
 David Vassilaros '03. Economics

National Collegiate Honors Council Student of the Year

Jacob Glass '13. Environmental Science, International Studies

National Defense Science and Engineering Graduate Fellowship

Jackson Mayo '00. Mathematics, Physics, Latin (minor)
 (This student won and declined a NSF in order to take the NDSEGF.)

National Physical Science Consortium

Jessica Neff '01. Computer Science, Mathematics (minor)

National Science Foundation

Lydia Fisher '17. Honorable Mention. Chemistry and Biology
 Lauren Warning '16. Honorable Mention. Chemistry
 Melanie Ferrara '15. Winner. Philosophy & Political Thought, Self-Designed
 Macauley Breault '15. Honorable Mention. Physical Science and Mathematics
 Ian Smith '14. Honorable Mention. Biochemistry
 Alexa Carollo '14. Winner. Chemistry and Physics
 Hudson Roth '14. Honorable Mention. Chemistry
 Jaclyn Durkin '13. Neuroscience, Mathematics (minor)
 Amanda Meier '13. Winner (2015) Honorable Mention (2014). Biology,
 Environmental Science
 Lucas Michelotti '12. Honorable Mention. Biology, Environmental Science
 Jake Tompkins Herb '11. Chemistry
 Christopher Alvaro '10. Honorable Mention in 2011 and 2012. Biochemistry
 Christine Gleave '11. Honorable Mention. Chemistry, Mathematics (minor)
 Erin Jo Tiedeken '10. Biology, Public Health (minor)
 Elia Wright '10. Honorable Mention. Biochemistry
 Jessica Nesmith '09. Biology, English (minor)
 Emily Petchler '09. Biology, English
 John Santa Maria '08. Honorable Mention. Biochemistry, Mathematics
 Miriam Eisenberg '07. Honorable Mention. Psychology
 Beth Irwin '07. Biology
 Laura Sheard '07. Honorable Mention. Neuroscience
 Mackenzie Smith '06. Honorable Mention. Chemistry
 Andrea Cerrone '02. Winner (2004), Honorable Mention (2003). Biochemistry,
 Business (minor)
 Jessica Tanis '02. Winner (2004), also received two Honorable Mentions. Biology,
 Environmental Science

Lori Haynes '01. Honorable Mention. Biology, Chemistry (minor)
 Christopher Szakal '01. Honorable Mention. Chemistry
 Karen Baab '00. Self Designed, History
 Jackson Mayo '00. Mathematics, Physics, Latin (minor)
 (This student won and declined this NSF in order to take a NDSEFG.)
 Rebecca Wingert '99. Honorable Mention. Biology, English
 Mark Urban '98. Environmental Science
 (Received Honorable Mention in 1998.)

Pennsylvania Chapter of the Wildlife Society Frank Felbaum Scholarship

Steven Epting '09. Environmental Science, French (minor)

Rotary Ambassadorial Scholarship

\$26,000 plus travel and some expenses for one year's study.

Alyssa Lucadamo '11. Finalist. English, Creative Writing (minor)
 Michael Hogentogler '04. Communications, Business Administration
 Rebecca Eckard '03. Self-directed Inquiry
 Christian Subbio '99. Spain. Biology, Spanish (minor)

Andrew's Society Scholarship

Glenna Jones '19. Music, English
 Alexandra Tandler '18. (McFarland). English and Finance
 Nicholas Cunningham '17. Biochemistry, Public Health (minor)
 Martin Lo Sasso '15. Chemistry
 Hannah Oros '14. Media & Communications, Self-designed
 Anne Cawley '12. (McFarland). Music, English
 Benjamin Mervis '11. Philosophy, History
 Amy Cohen '10. English, Political Science
 Emma Bartholomew '09. (McFarland). Philosophy, English
 Benjamin Kanigel '08. Economics, Mathematics
 Megan O'Donnell '06. Political Science, Theatre
 Christine Davies '05. Religion, English

Stephen A. Schwarzman Scholarship

Mahsheed Mahjor '17. Semi-Finalist. International Studies and Self-Designed

Robert & Patricia Switzer Fellowship

Jacob Glass '13

George and Emma Torrison Scholarship of the ELCA

Kristen Geisser '03. Biology

Harry S. Truman Scholarship

Devin Domeyer '18. Finalist. Environmental Science.
 Erin Gistaro '16. Finalist. Political Science, American Studies
 Melanie Ferrara '15. Finalist. Philosophy/Political Thought, Self Designed
 Jacob Glass '13. Environmental Science, International Studies
 Lindsey Moore '04. Finalist. Self-designed
 David Sobotkin '03. Finalist. Political Science, History
 Kristen DiLorenzo '02. Finalist. Philosophy/ Political Thought
 Kate Bartkus '00. Political Science, Economics

Morris K. Udall and Stewart L. Udall Scholarship in National Environmental Policy

Devin Domeyer '18. Environmental Science
 Jacob Glass '13. Environmental Science, International Studies
 Amanda Meier '13. Honorable Mention. Biology, Environmental Science
 Patrick Fligge '10. Honorable Mention. Environmental Science, Political Science
 Sara Imperiale '10. Political Science, Environmental Studies (minor), French (minor)
 Adrienne Zitka '02. Rutgers University School of Law. Communications, Environmental
 Studies (minor)
 Mark Urban '98. Environmental Science, Political Science

Uniformed Services Scholarship

Richard Kipp '04. Biochemistry

USEPA National Network for Environmental Management Studies (NNEMS)

Carlene Murray '02. Environmental Science
 Heidi Kunsch '01. Environmental Science
 Michael Hoffman '00.
 Stephanie Kaliner '99. Biology, Environmental Science

USEPA Science to Achieve Results (STAR)

Deanna Howarth '04. Biochemistry, Music

V. Student Life

1. STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association (SGA) represents undergraduate students, voicing their concerns, promoting their interests, and advocating for student life and academic concerns at Muhlenberg College.

The Student Body elects a Student Body President and 22 at-large representatives each fall. At their first meeting, members elect a Vice President, Executive Secretary, Recording Secretary and Treasurer who serve as the Executive Board of the SGA.

The SGA is involved in decision making for many aspects of campus life including: appointing students to College and faculty committees, funding campus clubs and organizations, recommending policy changes to campus officials, and generating ideas and programs beneficial to the entire campus.

Additional information, including the SGA's governing documents, can be found on the Student Government Association website: <http://www.muhlenberg.edu/studorgs/council/index.html>.

2. STUDENT ORGANIZATIONS

Academic Interest Organizations

Accounting Society
 Anthropology and Sociology Club
 Biology Club
 Business & Economics Club
 BYOB (Be Your Own Boss)
 Circolo Italiano (Italian Club)
 Chemistry & Biochemistry Club
 Education Society
 Global Medical Brigades
 Health Occupations Students of America (HOSA)
 Le Cercle Français (French)
 Math Club
 Muhlenberg College Pediatric Cancer Club
 NeuroConnections
 Philosophy Club
 Pre-Dental Club
 Pre-Health Club
 Pre-Vet Club
 Russian Club
 Science Journalism Club
 Spanish Club

Campus Service

Cardinal Key
 Class of 2019 Class Council
 Class of 2020 Class Council
 Muhlenberg College Emergency Medical Service (MCEMS)
 Muhlenberg Activities Council (MAC)
 Peer Health Advocates at Muhlenberg (PHAM)
 Student Government Association
 Tour Guides

Greek Organizations

Inter-Fraternity Council
 Alpha Tau Omega
 Delta Tau Delta
 Zeta Beta Tau
 Panhellenic Council
 Alpha Chi Omega
 Delta Zeta
 Phi Mu
 Phi Sigma Sigma
 Multicultural Greek Council
 Theta Nu Xi

Academic Honor Societies

Alpha Epsilon Delta (Pre-Health)
 Delta Phi Alpha (German)
 Dobro Slovo (Slavic Studies)
 Omicron Delta Epsilon (Economics)
 Omicron Delta Kappa (Leadership)
 Order of Omega (Greek Leadership)
 Pi Mu Epsilon (Mathematics)
 Pi Sigma Alpha (Political Science)
 Phi Alpha Theta (History)
 Phi Beta Kappa (Liberal Arts)

Phi Sigma Iota (Romance Languages)
 Phi Sigma Tau (Philosophy)
 Psi Chi (Psychology)
 Sigma Tau Delta (English)
 Theta Alpha Kappa (Religion)
 (Please Note: these groups are advised by the Dean of the College for Academic Life)

Performance Organizations

AcaFellas
 AfroPop Dance Club
 The Chai-Monics!
 The Dynamics
 FUZiiON Dance
 The Girls Next Door
 InAcchord
 Live in Color – Show Choir
 MINT*
 Muhlenberg Comedy Association
 Muhlenberg Dance Association (MDA)
 Muhlenberg Film Association (MFA)
 Muhlenberg Theatre Association (MTA)
 Noteworthy
 Pep Band
 Perkulators
 Rejoice Gospel Choir
 TopNaach
 Unchained Theatre Collective
 Underground Jazz
 Chamber Orchestra^
 Chapel Choir^
 Jazz Ensemble^
 Muhlenberg Collegium Musicum^
 Opera Workshop^
 Wind Ensemble^
 ^Non-credit music classes, must audition; contact the Music department for more information

Publications & Communications

Organizations

Ciarla (yearbook)
 Muhlenberg Broadcasting Channel (MBC)
 Muhlenberg Weekly
 Muses Art & Literary Magazine
 WMUH Allentown 91.7 FM

Community Engagement

ACS Colleges Against Cancer
 Adopt a Grandparent
 African Student Organization
 Alpha Phi Omega Service Fraternity
 Best Buddies
 Habitat for Humanity

Shared Interest Organizations

American Sign Language Club
 Animal Rights Activism Club
 Anime Club
 Asian Students Association (ASA)

Bad Ones, The
 BergVotes
 Bisexuality Visibility
 Black Students Association (BSA)
 Board Game Association
 Chess Club
 Chinese Students Association
 College Democrats
 College Republicans
 Comic Book Club
 Community Garden Club
 Comunidad Latina
 Disability Advocacy Group
 Environmental Action Team (EnAcT)
 Fashion Collective
 Feminist Collective
 Fourth Wall, The
 International Students Association
 Inside & Out: The Body Positivity Group
 Jewelry Making Club
 Kappa Kappa Psi
 Knit Wits
 Mask and Dagger, The
 Men of Color Network
 Muhlenberg International Relations Council (MIRC)
 Muhlenberg Outdoors Club
 Muhlenberg Quidditch Association
 Muhlenberg Table Tennis Club
 Muhlenberg Trans Advocacy Coalition (MTAC)
 Muhlenberg Winter Sports Club
 Mules for Israel
 Mules on the Run
 Soka Gokkai International (SGI)
 Spoon University
 Students for Queer Advocacy (SQuAd)
 Students for Reproductive Justice
 TAMID Beta
 UNICEF Club
 Wall Street Club
Sports and Recreation Organizations
 Intramural Volleyball Club
 Muhlenberg Ultimate
 Swim Club
Religious Organizations
 Disciple Makers CCF
 Hillel
 Muslim Students Association
 Catholic Campus Ministry
 Chapel Community

3. COMMUNITY ENGAGEMENT

The Office of Community Engagement at Muhlenberg College engages students, employees, and local communities through partnerships intended to catalyze personal, institutional, and community change. The office strives to connect Muhlenberg and Allentown communities in meaningful, deep partnerships aimed at creating change, facilitate student understanding of social identities, civic engagement and communities and enhance our communities' ability and desire to critically analyze, learn and dialogue about important social justice issues. Students regularly connect with local community members including children, adults and senior citizens, organize one-time community-building events, take action on social justice issues, advocate for change, and much more through the Office of Community Engagement.

VI. Student Costs

1. STUDENT COSTS

Year	Tuition and Fees	Fees	Comprehensive Fee	Room	Board	Resident Charges	Total Charges	Percent Increase
2003-2004	24,730	215	24,945	3,490	3,050	6,540	31,485	5.83%
2004-2005	26,570	230	26,800	3,875	3,150	7,025	33,825	7.43%
2005-2006	28,550	210	28,760	4,070	3,200	7,270	36,030	6.52%
2006-2007	30,490	225	30,715	4,265	3,260	7,525	38,240	6.13%
2007-2008	32,850	240	33,090	4,480	3,310	7,790	40,880	6.90%
2008-2009	35,125	250	35,375	4,700	3,360	8,060	43,435	6.25%
2009-2010	36,730	260	36,990	4,985	3,455	8,440	45,430	4.59%
2010-2011	38,100	270	38,380	5,035	3,700	8,735	47,115	3.71%
2011-2012	39,630	285	39,915	5,210	3,830	9,040	48,955	3.91%
2012-2013	41,225	285	41,510	5,390	3,965	9,355	50,865	3.90%
2013-2014	42,470	285	42,755	5,525	4,555*	10,080	52,835	3.87%
2014-2015	43,860	285	44,145	5,665	4,670*	10,335	54,480	3.11%
2015-2016	45,590	285	45,875	5,850	4,800*	10,650	56,525	3.75%
2016-2017	47,825	485	48,310	6,025	4,945*	10,970	59,280	4.87%
2017-2018	50,095	735	50,830	6,205	5,095*	11,300	62,130	4.81%
2018-2019	51,860	735	52,595	6,395	5,245	11,640	64,235	3.38%

* Please note: reflects the “Gold” meal plan, which is the most popular.

2. STUDENT FINANCIAL AID PER STUDENT

	2013-14	2014-15	2015-16	2016-17	2017-18
STATISTICS BASED ON PER STUDENT					
College Educational and General Expenditures per Student	\$47,362	\$50,201	\$52,213	\$55,637	\$58,347
Tuition and Fees per Student	\$42,755	\$44,145	\$45,875	\$48,310	\$50,830
Number of Students as of Fall Enrollment	2,195	2,174	2,185	2,226	2,206
Number of Students Aided	2,060	2,045	1,981	2,033	2,108
Percent of Students Aided	93.8%	94.1%	90.7%	91.3%	95.6%
Average Financial Award	\$25,153	\$26,417	\$29,685	\$31,468	\$33,103
Average Award as Percent of Tuition & Fees	58.8%	59.8%	64.7%	65.1%	65.1%

3. STUDENT FINANCIAL AID, TOTAL AWARDS

	2013-14	2014-15	2015-16	2016-17	2017-18
STATISTICS BASED ON TOTALS IN THOUSANDS					
Total Tuition & Fees for Full-time Students	\$96,345	\$98,673	\$103,427	\$109,320	\$112,721
Total Financial Aid	\$51,815	\$54,022	\$58,805	\$63,974	\$69,781
Total Aid as Percent of Tuition & Fees	53.8%	54.7%	56.9%	58.5%	61.9%
COMPONENTS OF TOTAL FINANCIAL AID PACKAGES IN THOUSANDS					
Muhlenberg Grants (% of Total Financial Aid)	\$33,306 (64.3%)	\$35,895 (66.4%)	\$39,969 (68.0%)	\$44,569 (69.7%)	\$48,119 (69.0%)
Government Grants (% of Total Financial Aid)	\$1,880 (3.6%)	\$1,513 (2.8%)	\$1,669 (2.8%)	\$1,736 (2.7%)	\$2,336 (3.4%)
Student & Outside Grants (% of Total Financial Aid)	\$2,654 (5.1%)	\$2,698 (5.0%)	\$2,976 (5.1%)	\$2,830 (4.4%)	\$3,137 (4.5%)
Student Employment (% of Total Financial Aid)	\$519 (1.0%)	\$564 (1.1%)	\$543 (0.9%)	\$552 (0.9%)	\$523 (0.7%)
Educational Loans (% of Total Financial Aid)	\$13,456 (26.0%)	\$13,352 (24.7%)	\$13,648 (23.2%)	\$14,287 (22.3%)	\$15,666 (22.4%)
TOTALS	\$51,815	\$54,022	\$58,805	\$63,974	\$69,781

ALUMNI, PARENTS AND FRIENDS

I. Alumni

1. ALUMNI ASSOCIATION EXECUTIVE BOARD, 2018-2019

Term Expires 2019
Greg Adams '05
Jeffery Berdahl '85
Rudy Favocci '79
Chip Hurd '86
Brian Galgano '08
Dawn Lezon '87
Ben Miles '13
Jill Stetz-Lewis '89
Michael Yellin '05

Term Expires 2020
Lauren C. Anderson '79
Deborah Clay-Alston '98
Stephen Hart '76
Dana Iannuzzi '03
Sharon Lowe '65
Elizabeth Fendt '00
Anne Marie Licenziato-Fanelli '83

Term Expires 2021
Charles Clifford Allen '69
Sarah Cromwell '16
Jason Finkelstein '06
Samantha Unger Horrow '10
Greg Lambert '74
Elizabeth Pendley '08
Andrew Wolfe '81

Term Expires 2022
Mikel Daniels '96
Michael Schlossberg '05
Michele Tauber '89
Carol Ekizian Papazian '79
Sallie Smith '73
Amy Venuto '11

2. ALUMNI ASSOCIATION OFFICERS, 2018-2019

Stephen Hart '76	President
Deborah Clay-Alston '98	Vice-President
Greg Adams '05	Secretary

ALUMNI ASSOCIATION PAST PRESIDENTS

Theodore C. Argeson '51	Harry Lessing '67
Jean R. Dacy '74	Louis R. Lessig '93
Edward M. Davis, Jr. '60	Marilyn L. Marles '75
Lona M. Farr '62	David J. Nowack '67
Robert M. Foster '71	*Frank H. Reisner '40
*James A. Hemstreet '44	*Bruce R. Romig '46
*Donald B. Hoffman '32	John B. Rosenberg '63
Sheryl LeBlanc Guss '81	Walter Zieger '50

*deceased

3. REGIONAL ALUMNI CLUBS

Region	Club Leader
Baltimore	Jenn Yateman '04
Los Angeles	Transitional Leadership
New England	Christina Coviello '02 Ed Kutchin '75 Sarah Grube '03
New York City	Frank Caria '01 Taylor Ross '12 Allison Klein '08
Philadelphia	Amy Venuto '11 Lauren Wink '12
North Jersey	Jason Finkelstein '06
Washington, DC	Drea Anastasio '13 Ross Handler '14
Chicago	Transitional Leadership
Lehigh Valley	Transitional Leadership

4. LIVING ALUMNI DISTRIBUTION BY CLASS YEAR

Class Years	Number of Alumni	Percent of Total
2010-2018	6,023	21.6%
2000-2009	5,969	21.4%
1990-1999	4,354	15.6%
1980-1989	3,697	13.3%
1970-1979	3,524	12.6%
1960-1969	2,714	9.7%
1950-1959	1,150	4.1%
1940-1949	448	1.6%
TOTAL ALUMNI	27,879	

5. ALUMNI ACHIEVEMENT AWARD WINNERS, 1999-2018

1999

*John H. Reumann '47	Service to the College
Jamie J. Smith '81	Distinguished and Exceptional Attainment in Life
Darryl G. Ponicsan '59	Distinguished and Exceptional Attainment in Life
*Thomas W. Mendham '63	Service to the Alumni Association
Dr. Charles S. Bednar	Service to the College by a non-alumnus
Jeffrey Brydzinski '99	Undergraduate Merit Award
Jennifer Zwirn '99	Undergraduate Merit Award

2000

Arthur A. Altman '53	Service to the College
Stephanie Duncan-Peters '74	Distinguished and Exceptional Attainment in Life
Raymond L. Singer '80	Distinguished and Exceptional Attainment in Life
Robert '62 and Carolyn Buzzard '61	Service to the Alumni Association
*Frank Marino	Service to the College by a non-alumnus
Lisa C. Ansorge '00	Undergraduate Merit Award
Kenyamo McFarlane '00	Undergraduate Merit Award

2001

*Dr. Lee A. Graver '31	Service to the College
Richard F. Brueckner, Jr. '71	Distinguished and Exceptional Attainment in Life
Harriet "Carrie" Carmichael '66	Distinguished and Exceptional Attainment in Life
Irving J. Chasen '61	Service to the Alumni Association
*Dorothy Moyer	Service to the College by a non-alumnus
Susanne H. Meixsell '91	Outstanding Young Alumna/us Recognition Award
Adam Evans '01	Undergraduate Merit Award
Garret E. Pachtinger '01	Undergraduate Merit Award

2002

Christopher Hooker-Haring '72	Service to the College
Shirley Kistler Baker '65	Distinguished and Exceptional Attainment in Life
Sam Stovall '77	Distinguished and Exceptional Attainment in Life
Walter O. Staehle '76	Service to the Alumni Association
*Abram Samuels	Service to the College by a non-alumnus
Samuel A. Calagione III '92	Outstanding Young Alumna/us Recognition Award
Kristen DiLorenzo '02	Undergraduate Merit Award
Elias Saratovsky '02	Undergraduate Merit Award

2003

Carl Oplinger '58	Service to the College
*Paul Brucker '53	Distinguished and Exceptional Attainment in Life
Carol L. Mummey Klement '64	Service to the Alumni Association
Joseph and Rita Scheller	Service to the College by non-alumnus
Brian Fishbone '98	Outstanding Young Alumna/us Recognition Award
Sarina Ahuja '03	Undergraduate Merit Award
David Sobotkin '03	Undergraduate Merit Award

2004

Richard Romeo '79	Service to the College
William Dalsey '76	Distinguished and Exceptional Attainment in Life
Collins Haines '54	Distinguished and Exceptional Attainment in Life
James and Nancy Steffy	Service to the College by non-alumnus
Lindsey Moore '04	Undergraduate Merit Award

Richard Kipp '04

Undergraduate Merit Award

2005

Sandra Smith Bodnyk '73

Service to the College

Thomas Kelsall '55

Alumni Lifetime Achievement

Connie Kunda

Service to the College by non-alumnus

John Rosenberg '63

Alumni Leadership

Mike Doyle '94

Outstanding Young Alumna/us Recognition Award

Elizabeth Einhorn '05

Future Alumni Leader Award

Jessica Lauer '05

Future Alumni Leader Award

2006

*Thomas Coughlin '56

Service to the College

Alexander Adelson '56

Service to the College

Merle Wolfe '61

Alumni Lifetime Achievement

Carroll Marino

Service to the College by non-alumnus

Joan Triano '81

Alumni Leadership

Matthew Daly '98

Outstanding Young Alumna/us Recognition Award

Kevin Brydzinski '06

Future Alumni Leader Award

Stacy Lipschutz '06

Future Alumni Leader Award

2007

Ken Friedman '57

Service to the College

Harvey Stein '57

Alumni Lifetime Achievement

Carl Schnee '57

Alumni Lifetime Achievement

Anne Davis

Service to the College by a non-alumnus

Eileen Collins Neri '87

Alumni Leadership

David Garbe '98

Outstanding Young Alumna/us Recognition Award

Matthew Loesch '07

Future Alumni Leader Award

Kimberly Nguyen '07

Future Alumni Leader Award

2008

Melanie (Mika) Mason '83

Service to the College

*Priscilla (Schlenker) Kinney '64

Alumni Lifetime Achievement

Nancy Thornberry '79

Alumni Lifetime Achievement

Diane Mammon '88

Alumni Leadership

Patti Mittleman

Service to the College by a non-alumnus

Christina Coviello '02

Outstanding Young Alumna/us Recognition Award

Ryan Chapoteau '08

Future Alumni Leader Award

Scott Gordon '08

Future Alumni Leader Award

2009

Lee Kreidler '59

Alumni Service to the College

*Edward Bonekemper III '64

Alumni Lifetime Achievement

Leonard Zon '79

Alumni Lifetime Achievement

Jeffrey Porphy '89

Alumni Leadership

Curtis Dretsch

Service to the College by a non-alumnus

Jennifer McKee '02

Outstanding Young Alumna/us Recognition Award

*Mahlon Hellerich '40

Heritage Recognition Award

Robert Janowitz '09

Future Alumni Leader Award

Ashley Rider '09

Future Alumni Leader Award

2010

J. Ralph Borneman, Jr. '60

Alumni Lifetime Achievement

Deborah E. Schneider '77

Alumni Achievement in Education

Rudolph A. Favocci, Jr. '79, P'12

Alumni Leadership

Alfred C. Nicolosi '80
 Kent A. Dyer P'07, P'10
 *William J. Raines '49
 William "Jake" Floyd '10
 Sara Imperiale '10

Alumni Achievement in Science
 Service to the College by non-alumnus
 Heritage Recognition Award
 Future Alumni Leader Award
 Future Alumni Leader Award

2011

Rev. Paul Spohn '55
 Dr. Ann Romatowski Rochmis '61
 *1st Lt. Marine Corp. Robert A. Butz '61
 Michael Pocalyko '76
 Janine Yass '81
 Dr. Scott Shikora '81
 Dr. Jonathan Abramowitz '91
 Arlene Gisolfi
 Amanda Palmer '11
 Robert Torphy '11

Heritage Recognition Award
 Alumni Achievement in Science
 Alumni Lifetime Achievement
 Alumni Life Time Achievement
 Alumni Achievement in Education
 Alumni Achievement in Science
 Alumni Achievement in Social Science
 Service to the College by a non-alumnus
 Future Alumni Leader Award
 Future Alumni Leader Award

2012

Rebecca Lentz Gorton '62
 Dr. Robert J. Karp '62
 Dr. Bruce A. Bird '77
 Susan Ettelman Eisenhower '77
 Dr. Andrea Clearfield '82
 Nancy Hubbard Yeide '82
 Lauren Greber Shanahan '87
 Rebecca Liben '12
 Spencer Liddic '12

Alumni Achievement in Education
 Alumni Achievement in Science
 Alumni Service to the College
 Alumni Service to the College
 Alumni Achievement in Arts
 Alumni Achievement in Arts
 Alumni Leadership
 Future Alumni Leader Award
 Future Alumni Leader Award

2013

Paul Clymer '59
 Donna Van Fleet '68
 Alex Levin '78
 Peter Rustico '78
 Paul Silverman '78
 Donna Tyson '78
 Jacy Good '08
 Tony Muir
 Jacob Glass '13
 Stephen Moore '13

Alumni Achievement in Social Sciences
 Alumni Achievement in Business
 Alumni Achievement in Science
 Alumni Achievement in Humanities
 Alumni Service to the College
 Alumni Achievement in Social Science s
 Outstanding Young Alumnus Recognition
 Service to the College by a Friend
 Future Alumni Leader
 Future Alumni Leader

2014

Frederick Eck '64
 Judy Decking Jones '64
 Howard Weitz '74
 Amy Jordan '83
 Nancy Donofrio Chiaravalloti '94
 Michael Schlossberg '05
 Ramzy Burns '14
 Ross Handler '14

Alumni Lifetime Achievement
 Alumni Lifetime Achievement
 Alumni Achievement in Science
 Alumni Achievement in Communications
 Alumni Achievement in Science
 Outstanding Young Alumnus Recognition
 Future Alumni Leader
 Future Alumni Leader

2015

Simon Gribben '61
 Thomas Horne '65

Alumni Achievement in Art
 Alumni Achievement in Law

John Ladley '70 P'01
 Lauren Anderson '79
 Edward Bollard, Jr. '79
 Jeffrey Koehler '79
 Timothy Walbert '89
 Shelly Gable Nayak '90
 Laura Barbalato '15
 Nicholas Kennedy '15

Service to the College
 Alumni Achievement in Law Enforcement
 Alumni Achievement in Medicine
 Service to the College
 Lifetime Achievement Award
 Alumni Achievement in Psychology
 Future Alumni Leader
 Future Alumni Leader

2016

*Hans Toffer '59
 David Jones '66
 William Franz '76
 Steve Rose '79
 Sheryl LeBlanc Guss '81
 Lucy Puryear '81
 Dennis Williams Jr. '97
 Adrian Shanker '09
 Sarah Cromwell '16
 Chayoot Chengsupanimit '16

Lifetime Achievement Award
 Alumni Achievement in Clinical Psychology
 Alumni Achievement in Education
 Alumni Achievement in Education
 Alumni Leadership
 Alumni Achievement in Medicine
 Alumni Service to the College
 Outstanding Young Alumnus
 Future Alumni Leader
 Future Alumni Leader

2017

Mike Bruckner
 George Christ '82
 Marion E. Glick '82
 Mahsheed Mahjor '17
 Philippa Roberts '17
 Diane Henley Sonnenwald '76
 Theodore Wachs '62
 George Wheeler '72
 Benjamin Simon Wilfond '81
 Paul Zeitz '84

Service to the College by a Friend
 Alumni Achievement in Life Science Research
 Alumni Service to the College
 Future Alumni Leader
 Future Alumni Leader
 Alumni Achievement in Information and Library Sciences
 Alumni Achievement in Psychology - Child Development
 Alumni Achievement in Conservation of Art and Architecture
 Alumni Achievement in Medicine - Bioethics
 Alumni Lifetime Achievement

2018

Dr. Alan Greenfield '82
 Jake Gordon '18
 Michael Johnson '11
 Shannon Lambert-Ryan '03
 Dr. Lois (Curfman) McInnes '88
 Hayley Peterson '18
 Kamal Rowshan '91
 Harry Yeide '82

Alumni Achievement in a Specific Field - Science – Medicine
 Future Alumni Leader
 Outstanding Young Alumnus Recognition Award
 Alumni Achievement in Arts - Musical Performance
 Alumni Achievement in a Math, Applied Mathematics
 Future Alumni Leader
 Alumni Achievement in a Specific Field - Arts – Theater
 Alumni Achievement in a Specific Field - Military History

*deceased

6. ATHLETIC HALL OF FAME MEMBERS- By Class

1915	* Walter Reisner	1950	* Jack W. Crider	1984	Diane Reppa Sokalski
1916	+ * Gurney F. Afflerbach	1950	Richard McGee	1985	Gloria Ann Hardy Doherty
1916	* William S. Ritter	1951	* William "Elmo" Jackson	1986	Reinout Brugman
1920	* Earl S. Erb	1954	Larry J. Friedman	1987	Mindy P. Feinberg Nathanson
1921	* Harold C. Anderson	1956	John M. McDonald	1987	Matthew T. German
1921	* George Feldman	1956	Anthony A. Saddler	1988	Michele Marangi
1921	+ * John V. Shankweiler	1957	Paul G. Billy	1988	Anne K. Searles
1921	* William Wills	1957	* Robert G. Gall	1989	Sharon (Peifer) Gleichmann
1923	* J. Birney Crum	1957	Francis R. Gutierrez	1989	Mark Maehrer
1923	+ * George Holstrom	1957	* Dennis F. Roth	1990	Christian J. Bingman
1924	* C. Herbert Reinartz	1959	Clinton W. Jeffries	1990	Christine A. Churetta
1926	* Andrew S. Leh	1959	Melvin T. Kessler	1991	Shenon Hottenstein Gerhard
1927	* Winfred M. Slemmer	1960	Frank H. "Herb" Owens	1991	Elaine M. Gratrix
1928	* Nicholas C. Borrell	1961	Ronald F. Druckenmiller	1993	Felicia Perryman
1928	* Edgar G. Dickert	1962	* Carol Emhardt Kuntzleman	1994	R. Dennis Adams
1928	* George E. Lawson	1962	Charles T. Kuntzleman	1995	Amanda Wachter Hill
1931	+ * Charles H. Gerhart	1963	+ Samuel T. Beidleman	1996	Thomas Auchenbach
1931	*Milton "Mickey" Weiner	1964	Dean Lowe	1996	Timothy Averell
1932	* George E. Majercik	1963	Ruth M. Smith	1996	Peter Shimkin
1933	* William C. Horine	1965	Richard Biolsi	1997	Daniel Terpstra
1933	* Wendell A. "Winnie" Welsh	1965	Lynn H. Rothrock	1998	Lauren Buyyounouski Barnicle
1934	* Horace N. Heist	1965	*Gary K. Spengler	1998	Todd Ervin
1934	* Albert Weiner	1965	Mary Ann Peters Watson	1999	Elizabeth Billie
1935	+ * John A. Deitrich	1966	Charles F. Woginrich	1999	Celina Boer Schmidt
1935	* Michael Lisetski	1967	Carol M. Bailey	1999	Jason Brader
1936	+ * Thomas H. Weaber, Jr.	1967	John R. Piper	1999	Sarah Clarke-Misner
1937	+ * Charles L. Garrettson	1970	George E. "Ned" Rahn	1999	Jill (Roth) Williams
1938	* Henry J. Gutekunst	1970	Michael L. "Mickey" Miller	2000	Allison (Verduin) Walker
1938	+ * Edward S. Horn	1970	Susan E. Mensch	2001	Katrina Beck
1939	* Edward Farrell	1971	Bruce L. Fechnay	2001	Michael McCabe
1939	*John K. "Stretch" McKee	1971	Robert C. McClure	2002	Joshua Carter
1940	* Walter "Whitey" Kurowski	1972	Edward F. DiYanni	2002	Eual Tyler Cathey
1940	* J. Milo Sowards	1972	Frank Scagliotta	2002	Mark Lesko
1941	* Franklin "Footer" Wolfe	1973	Eddie R. Battle	2003	William O. Elson III
1941	* L. Perry Scott	1974	Joseph P. Allwein	2003	Nathan Yeasted
1942	* John J. "Jack" Minogue	1974	Robert B. Richard	2004	Matthew Bernardo
1942	* Raymond H. Moats, Sr.	1974	Patricia A. Sullivan	2004	Dawn Iberer
1942	* Peter P. Schneider	1976	Gregory S. Muntz	2004	Becki Toth-Rock
1943	* Edward Bossick	1976	Glenn P. Salo	2005	John Brodowski
1943	* Arthur T. Hill	1976	M. Scott Orens	2005	Becky Armstrong Pallone
1943	* Peter Gorgone	1977	Sam Stovall	2005	Kristen Bruschi Wade
1943	*John Psiaki	1978	Randy S. Kutz	2006	Karen Mount Elson
1944	+ *Wayne R. Keck	1979	Robert "Yogi" Edwards	2006	Amy Schmidt
1947	* Oscar R. Baldwin	1979	James M. Hay	2006	Danielle Seiler
1947	* George J. Bibighaus	1980	John D. Sartori	2006	Courtney Tapkas O'Brien
1948	* Harold W. "Bill" Bell	1981	Lisa J. Ball-Goodrich	2007	Jacquelyn Inverso
1949	Harry H. Donovan	1981	Brian E. Bodine	2007	Matthew Loesch
1949	* Robert E. Mirth	1982	Anne Petrou Reed	2007	Sarah Mitchell
1949	* Edward J. Sikorski	1982	Rebecca A. Zuurbier	2008	Kyle Farris
1950	*Sisto J. Averno	1983	Gary J. Greb	2009	Lauren Boyle
1950	* Martin W. Binder	1983	Victor Lea		
1950	* Michael Bogdziewicz	1984	Kenneth Chwatek		
2009	David Chorney				
2009	John DeLuca				

Coaches (non-graduate)

* Lee Coker
 * Jean A. Hecht
 * Helene Hospodar
 Ronald J. Lauchnor
 * Frank Marino
 * Floyd "Ben" Schwartzwalder
 Jeffrey Tipping
 * Raymond J. Whispell
 Michael "Duke" Donnelly
 Connie Kunda

Trainer (non-graduate)

+ * William "Scotty" Renwick

Friends of the College (non-graduate)

+ * Harry A. "Haps" Benfer
 + * Milton W. "Scotty" Wood
 + * Wilson Hendricks

Teams

1945-46 Men's Basketball
 1946 Football
 1947 Football
 1972 Men's Soccer
 1991 Softball
 1995 Men's Soccer
 2005 Women's Track & Field
 2007 Football Team
 2009 Women's Basketball

* deceased; + honorary member

II. Parents

1. THE PARENTS COUNCIL

Why a Parents Council? Muhlenberg College established the Council in 1992 to bring parents and senior administrators together around their mutual interest in helping Muhlenberg students succeed.

What difference does it make? During each renewable one-year term, each Parents Council family commits to special financial support for **The Muhlenberg Fund** and the important College programs it strengthens. These gifts range from \$1,500 per year and up.

How often does it meet? Each Council family attends two Parents Council meetings held, in the fall and spring, on campus each academic year. Families are encouraged to share their “parent perspective” on all things Muhlenberg during the meetings

How does the Council help other parents? All Parents Council families are asked to assist at various Muhlenberg events each membership year. Examples include: June Advising Days, Family Weekend and regional events.

How does the council strengthen the Muhlenberg community? Families have the unique opportunity to serve as ambassadors of the College through The Muhlenberg Network - an online community where families may serve as mentors or advisors, connecting students with business and community leaders.

III. Friends

1. HONORARY DOCTORAL DEGREE RECIPIENTS, 2009-2018

MAY 2009

Muhammad Ali, Doctor of Humane Letters
 Gilbert Cates, Doctor of Arts
 Galway Kinnell, Doctor of Letters
 Kathleen A. McGinty, Doctor of Humane Letters

MAY 2010

Stephen D. Brookfield, Doctor of Humane Letters
 Kathryn Fuller, Doctor of Humane Letters
 Robert F. Levant, Doctor of Humane Letters

MAY 2011

Benjamin Carson, Doctor of Science
 Tony Kushner, Doctor of Letters
 Joseph Scheller, Doctor of Humane Letters
 Rita Scheller, Doctor of Humane Letters
 James B. Stewart, Doctor of Letters
 Peter Yarrow, Doctor of Humane Letters

MAY 2012

Jeannette R. Ickovics '84, Doctor of Science
 Elizabeth Farrell McCartney, Doctor of Humane Letters
 Zachary Edeards Rosenburg, Doctor of Humane Letters
 Mary L. Schapiro, Doctor of Humane Letters

MAY 2013

Richard F. Brueckner '71, Doctor of Humanities
 Ira Flatow, Doctor of Science Education
 Christian F. Martin IV, Doctor of Music
 Christopher Sims, Doctor of Science
 Patricia Wells, Doctor of Fine Arts
 Isabel A. Wilkerson, Doctor of Humane Letters

MAY 2014

Henry David Abraham M.D. '63, Doctor of Humane Letters
 Ron Chernow, Doctor of Letters
 Donald S. Holder, Doctor of Arts
 Carson D. Schneck M.D. '55, Doctor of Science

MAY 2015

Eric H. Cline, Ph.D, Doctor of Humanities
 Ronald A. Crutcher, Ph.D., Doctor of Humane Letters
 Edward A. Harris, Doctor of Arts
 Jackie MacMullan, Doctor of Humane Letters
 Joia S. Mukherjee, M.D., Doctor of Science

MAY 2016

David W. Blight, Doctor of Humanities
 William W. Bradley, Doctor of Humane Letters
 Stephanie J. Coontz, Doctor of Humane Letters
 Dan R. Kunkle, Doctor of Science
 Charles J. Ogletree, Doctor of Laws

MAY 2017

John C. Mather, Doctor of Science
 Judy Woodruff, Doctor of Humane Letters
 Jawole Willa Jo Zollar, Doctor of Arts
 Leonard Zon '79, Doctor of Science

MAY 2018

Morten J. Lauridsen, Doctor of Music
 Robert D. Loeffler '70, Doctor of Science
 Heather C. McGhee, Doctor of Humane Letters
 Elissa Montanti, Doctor of Humane Letters